



Lesson Plan For Exercises 16 – 17

 40 min

Theme: We Are a Group

Focus: Specific Word Groups – Collective Nouns

Lesson Objectives

Students are able to

1. identify collective nouns for people, things and animals,
2. complete sentences with collective nouns.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 6
2. Word cards with a collective noun phrase on each of them
3. A word search puzzle containing collective nouns
4. Word cards with a collective noun on each of them

Introduction / Warm-up Activity (5 min)

1. Invite three students to the front of the class. Get each student to read from a card a phrase that includes a collective noun. Get the rest of the class to decide which student is correct.

Example:

- a herd of ants, an army of ants, a cluster of ants
2. You may want to write the collective nouns on the board.

Lesson (15 min)

Specific Word Groups – Collective Nouns

1. Go through the collective nouns used in **Exercise 16 and 17**. Explain any words the students do not understand.
2. Do a word search puzzle with the class. Get the students to search for collective nouns that are hidden in the puzzle without the help of any clues. When they have found the words, get them to construct sentences using the collective nouns correctly. If a collective noun can be used for more than one type of noun, encourage the students to construct all possible sentences.
3. You may want the students to write down what they have learnt in their vocabulary book.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 16 and 17 of Learning Vocabulary Workbook 6, pages 16 – 17** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the class into pairs. Get them to pick a collective noun word card from a bag. Give the students a time limit to think of a sentence using that collective noun they have picked. Get them to raise their hands when they are done. The pair who manages to get the correct answer first wins a point.
2. Repeat this activity as many times as possible.

Optional Activities

1. You may want the students to make use of between eight to ten collective nouns to write a humorous story or poem. They can use their imagination to come up with a fantasy story as well.
2. Let them share their work with the class.
3. You may want to pin their work on the 'Writer's Wall'.
4. Alternatively, you may want to divide the class into three groups. Get each group to focus on one of the three areas – people, places or things. Let them use collective nouns to write a story.
5. You may also want the students to select six to eight collective nouns each that they think are useful and write them on a card. They can then pin the card on the 'Writer's Wall'.