

# ELITE

English Language Intensive Tests and Examinations

**FINAL EXAMINATION**

**3**

**Learning Outcomes**

- ✦ listen to instructions and demonstrate an understanding of the given content through writing
- ✦ write and spell correctly through dictation
- ✦ use of tenses, prepositions, tag questions, participles and connectors
- ✦ use appropriate phrasal verbs, reflexive pronouns, prepositions, modals, adverbs, connectors, pronouns and subject-verb agreement based on context
- ✦ choose appropriate vocabulary based on context
- ✦ enrich vocabulary by learning new words through the glossary
- ✦ complete a cloze passage with suitable vocabulary
- ✦ comprehend a passage and visual text by answering questions through recalling of information or drawing of conclusions
- ✦ express ideas clearly and creatively when writing a story

**Level**

**4**

**84**

**Name:** \_\_\_\_\_ **Class:** \_\_\_\_\_

## SECTION A : LISTENING COMPREHENSION

A note to teachers / parents:

For questions 1 – 11, refer to ANSWERS page A10, Picture Matching, Note-Taking and Dictation.

### PICTURE MATCHING

Listen carefully to each sentence. Choose the correct answer and write its number in the brackets provided. (4 marks)

1.

(1)		(2)		(3)		(4)	
-----	---	-----	---	-----	--	-----	---

(        )

2.

(1)		(2)		(3)		(4)	
-----	--	-----	--	-----	--	-----	--

(        )

3.

(1)		(2)		(3)		(4)	
-----	---	-----	---	-----	--	-----	---

(        )

4.

(1)		(2)		(3)		(4)	
-----	---	-----	---	-----	---	-----	---

(        )

## NOTE-TAKING

Your teacher asked you to write a short note about the medical news.

Listen to the news carefully. Fill in each blank (5) – (10) with a suitable word. (6 marks)

### Medical Breakthrough

**Source of the medical news:** Channel (5) \_\_\_\_\_

**Newscaster:** Nelson Dane

**Summary:**

Local medical experts have made a major (6) \_\_\_\_\_ in the treatment of heart disease. The procedure is still undergoing clinical (7) \_\_\_\_\_. If successful, this new treatment will (8) \_\_\_\_\_ all those who suffer from heart disease. The news is well received by many. About one thousand people (9) \_\_\_\_\_ from heart disease every (10) \_\_\_\_\_.

**DICTATION**

**Listen carefully. Write out the paragraph as it is read out. (6 marks)**

**11.** The coyote is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## SECTION B : LANGUAGE USE AND COMPREHENSION

### GRAMMAR

Choose the correct answer and write its number in the brackets provided.  
(6 marks)

12. The students \_\_\_\_\_ the art exhibition next Sunday.  
(1) shall attend (2) attend (3) will attend (4) attending ( )
13. The black cat hid \_\_\_\_\_ the stationary car.  
(1) under (2) across (3) above (4) over ( )
14. The group leaders will collect the worksheets, \_\_\_\_\_?  
(1) are they (2) will they (3) aren't they (4) won't they ( )
15. The carpenter continued to work on the furniture \_\_\_\_\_ his lunch.  
(1) after (2) until (3) since (4) as ( )
16. Shawn had \_\_\_\_\_ two glasses of water while waiting for Karen in the restaurant.  
(1) drink (2) drank (3) drunk (4) drinking ( )
17. My parents \_\_\_\_\_ their silver  anniversary last month.  
(1) celebrate (2) celebrated (3) celebrating (4) were celebrated ( )

## GRAMMAR CLOZE

Read the passage carefully. Choose the most suitable word or phrase given in the box and write its letter (A to J) in each blank. The letter (I) has been omitted in order to avoid confusion during marking. Use each word or phrase ONCE only. (4 marks)

- |   |               |   |
|---|---------------|---|
| (A) picked on  | (D) picked up | (G) picked at  |
| (B) could   | (E) can       | (H) into  |
| (C) herself   | (F) himself   | (J) in  |

The village was pitch-dark. It was very cold. The heavy downpour had resulted in floods and dangerous landslides. The villagers were   
**(18)** \_\_\_\_\_  grave danger.

The typhoon had struck several days ago. Land, sea and air transport were disrupted. Jolie's neighbourhood had no power. The aluminium roofs of many houses were blown away as the wind  **(19)** \_\_\_\_\_ speed.

Jolie's neighbourhood was the worst hit. The water level had risen to her waist. She stood on the dining table all by **(20)** \_\_\_\_\_, fearing for her life. She **(21)** \_\_\_\_\_ be washed away by the water.

Read the passage carefully. Choose the most suitable word given in the box and write its letter (A to J) in each blank. The letter (I) has been omitted in order to avoid confusion during marking. Use each word ONCE only.

(4 marks)

- |               |              |             |
|---------------|--------------|-------------|
| (A) if        | (D) as       | (G) he      |
| (B) is        | (E) are      | (H) she     |
| (C) patiently | (F) patience | (J) patient |

When a fire breaks out, it is most crucial to remain calm. The first priority is to get everyone out of the flaming building. Avoid the lifts as they may fail to work. Walk down the stairs and take care not to push each other

**(22)** \_\_\_\_\_ it would slow down the evacuation process. Wait

**(23)** \_\_\_\_\_ for the firefighters to arrive. Keep a safe distance.

A small fire can be put out quickly using a fire extinguisher. When using the fire extinguisher, make sure the safety pin **(24)** \_\_\_\_\_ completely

drawn out. Target the  nozzle of the fire extinguisher at the base of the fire. Press  the lever and spray.

One should always place his own safety above fighting a fire. **(25)** \_\_\_\_\_ should only help when it does not endanger his own life.

Otherwise, it may complicate the situation.

## VOCABULARY

Choose the correct answer and write its number in the brackets provided.  
(6 marks)

26. Steve is from Denmark. He is a / an \_\_\_\_\_.

- (1) Dutchman (3) Englishman  
(2) Dane (4) Finn ( )

 27. The \_\_\_\_\_ checks and adjusts every key on the piano to ensure that the pitch is right.

- (1) impressionist  (3) lyricist   
(2) pianist (4) tuner ( )

 28. The visitors were served some \_\_\_\_\_ before the seminar. They had a choice of coffee or tea.

- (1) beverages (3) meals  
(2) desserts (4) appetizers ( )

 29. You can \_\_\_\_\_ the photograph if you prefer a larger copy.

- (1) blow in  (3) blow up   
(2) blow out  (4) blow over  ( )

30. \_\_\_\_\_. Many hands make light work.

- (1) It is more complicated when many people are involved in a job.  
(2) The work becomes difficult when too many people are involved.  
(3) It becomes easier when the workload is shared.  
(4) The work becomes easier when you use your hands. ( )

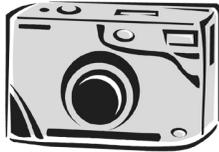
 31. We do not see any flame when the logs \_\_\_\_\_ in the fireplace.

- (1) smoulder  (3) rage  
(2) flicker  (4) kindle  ( )

## VOCABULARY CLOZE

Read the passage carefully. Choose the most suitable word given in the box and write its letter (A to J) in each blank. The letter (I) has been omitted in order to avoid confusion during marking. Use each word ONCE only. (8 marks)

- |  |                   |                |
|--|-------------------|----------------|
| (A) rotating   | (D) category      | (G) reviewed   |
| (B) charge   | (E) impression    | (H) stainless  |
| (C) innovation  | (F) multifunction | (J) additional |



Brand: Venuz  
Product Name: VenuzPhotoShot B100  
Price: \$499  
[www.venuz.com.sg](http://www.venuz.com.sg)

### Slim and User-friendly

Rating: 8 out of 10

(32) \_\_\_\_\_ by Clara Blackhall

This digital camera, the latest (33) \_\_\_\_\_ by *Venuz*, impresses with its sleek design and versatility. It is also affordable compared to other similar products in the same (34) \_\_\_\_\_.

*VenuzPhotoShot B100* is palm-sized and made of (35) \_\_\_\_\_ steel. A remarkable design feature is the (36) \_\_\_\_\_ LCD screen: it can make a 360-degree turn. The camera can capture pictures underwater using an optional special casing. It can record short videos of up to thirty minutes. It also comes with an (37) \_\_\_\_\_ memory card.

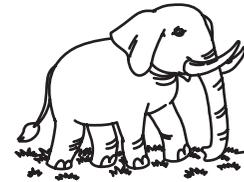
Unfortunately, the rechargeable battery fails to support this equipment. Users have to (38) \_\_\_\_\_ the battery for at least four hours prior to each use. Nevertheless, this is a good choice for those who like a (39) \_\_\_\_\_ camera.

## VISUAL TEXT COMPREHENSION

Study the webpage below and answer the questions that follow.



My home is destroyed. The trees have been cut down and now I don't have enough food.



My friends and I are being poached for our tusks.

### Animal Saviours Society

#### Save the Animals Day

12 July

There are many other animals suffering the same fate as the panda and elephant above. These endangered animals will soon become extinct if nothing is done to save them. Click [here](#) to see a list of endangered animals and detailed information about each of them. From the blue whale to the Sumatran tiger, a large number of animals are currently on the endangered list. Is your favourite animal also on the list? Do your part to protect these animals today!

Click [here](#) to donate.

Click [here](#) to adopt an animal.

Click [here](#) for school programmes.

Visit Animal Saviours Society at 132 Brackman Heights on **Save the Animals Day!** There will be games, prizes and talks by zookeepers from around the world. A nominal fee is charged for each game. All proceeds from the games go to the Animal Saviours Society fund. Most importantly, you will be able to see some endangered animals and learn more about them.\*

\* Viewings are on a first come first served basis. There are limited slots for each viewing.

Please click [here](#) to book or book at the entrance when you arrive on the day.

#### *About the Animal Saviours Society*

We are a non-profit organization focusing on saving endangered animals. Formed in 1958 by two brothers, Michael and Jeremy Keaten, we have a branch in almost every country in the world with our headquarters in Switzerland. All our officers spend time educating the public on how human actions have threatened the animal population. We have also worked with government organizations to ensure that development does not affect animal habitats.

**Choose the best answer and write its number in the brackets provided.  
(10 marks)**

40. What could happen to an endangered animal if nothing is done to save it?
- (1) It could become extinct.
  - (2) Its population would increase.
  - (3) It would be spread out across the world.
  - (4) It would be found in only one part of the world. ( )
41. Mrs Allison wants to help the endangered animals. She could \_\_\_\_\_.
- (1) keep an animal as a pet
  - (2) volunteer at the society
  - (3) adopt an animal
  - (4) visit the zoos ( )
42. The activities on *Save the Animals Day* will be held at \_\_\_\_\_.
- (1) the zoo in Switzerland
  - (2) the government offices
  - (3) the habitats of endangered animals
  - (4) the *Animal Saviours Society* premises ( )
43. Which of the following is not true about the *Animal Saviours Society*?
- (1) It was founded by a pair of siblings.
  - (2) It is an international organization.
  - (3) It captures poachers in the forests.
  - (4) It tells the public about endangered animals. ( )
44. The speech bubbles in the advertisement are used to relay to readers that \_\_\_\_\_.
- (1) the problem is serious
  - (2) the animals are talking to them
  - (3) endangered animals can talk
  - (4) there are endangered animals near them ( )

## COMPREHENSION OPEN-ENDED

Read the passage carefully and answer the questions that follow.  
(10 marks)

The Rubik's Cube is a three-dimensional puzzle made of twenty-seven rotating cubes of six different colours. The player tries to solve the puzzle by turning the cubes until each of the six sides of the cube displays nine cubes of the same colour, one colour on each side of the cube. It sounds simple enough but it is in fact very challenging.

5

The inventor of the Rubik's Cube is a Hungarian professor named Erno Rubik. His keen interest in three-dimensional objects led him to think about and eventually invent the Rubik's Cube. The first prototype was completed in 1974.

Erno Rubik started sharing his invention with his friends and students. He was surprised to find that all who tried the puzzle were almost obsessed to solve it. They could not keep their hands off the Rubik's Cube. This spurred Erno Rubik to obtain a patent for the toy and later to mass-produce this toy. The homegrown Rubik's Cube was only sold in Hungary at the end of 1977. Its popularity grew and three years later, the Rubik's Cube was sold internationally.

10

15

At the height of its popularity, the Rubik's Cube led many to organize competitions, the most popular one being "Speed cubing". In 1982, a sixteen-year old student solved the puzzle in just 22.95 seconds, becoming the first winner in the first world speed cubing championship. The competitors 20  
became increasingly better in subsequent competitions. In 2004, a new world record was set at 14.52 seconds by an even younger competitor. He was a boy in eighth grade. Isn't it amazing? The timings get better over the years. In 2013, the record was set at 8.18 seconds by Feliks Zemdeg.

45. Which two words in paragraph 1 have the same meaning? [1m]

46. Arrange the following sentences. Write 1, 2 and 3 to show the sequence of events that took place in the story. [3m]

\_\_\_\_\_ The Rubik's Cube was sold internationally.

\_\_\_\_\_ A patent was obtained for the Rubik's Cube.

\_\_\_\_\_ The Rubik's Cube was mass produced.

47. Give a reason why each of the sentences in the table is false. [3m]

	Reason
(a) Erno Rubik was sure that his invention would be well liked when he first thought of it.	
(b) The Rubik's Cube was first sold in America.	
(c) Erno Rubik's friends organized competitions when they first played with the Rubik's Cube.	

48. Give two reasons to show why the "competitors became increasingly better" (lines 20 – 21). [2m]

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

 49. Which of the following is a suitable title for this passage? Circle the correct answer. [1m]

Erno Rubik	Competitions	A Popular Three-dimensional Puzzle
Speed Cubing	Colours	A Coloured Puzzle



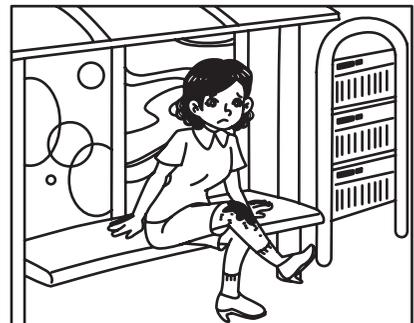
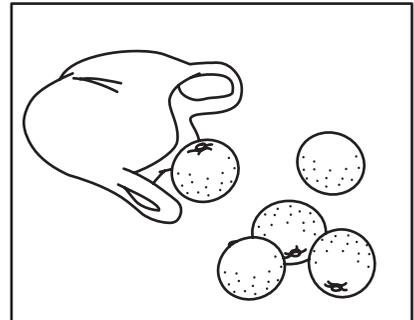
## SECTION C : WRITING

### CONTINUOUS WRITING (20 marks)

Look at the pictures below carefully. Write a story of at least 140 words about **doing a good deed** on a separate piece of paper. The pictures, not arranged in sequence, are provided to help you think about the topic. Your story should be based on one or more of the pictures. You may use the helping words in the box.

Consider the following points when you plan your story:

- What happened before the good deed was done?
- Who did the good deed?
- What was the good deed?
- How did the affected people feel?



commuters  
interchange

slippery  
bruised

high heels  
first aid kit

— **Blank page** —

## Level 4 Final Examination 3

Here, we provide some feedback on the specific components that a child makes most mistakes in. Use the feedback to improve the child's learning.

### Listening Comprehension

**Questions 1 – 11:** The child needs to pay attention and listen carefully to the sentences read. Spelling is important. The child needs to know the spelling of some common words in the passage.

### Grammar

**Questions 12 – 17:** This section tests on tenses (the simple past and the simple future tense), prepositions, tag questions, the participles and connectors. Remind the child to read the question again to look for clues. The child should learn to eliminate options that are wrong. Refer to past diagnostic tests for revision.

**Questions 18 – 21:** The grammatical items tested are phrasal verbs, reflexive pronouns, prepositions and modals. The child needs to read the passage first before filling in each blank with the correct option. Refer to past diagnostic tests for revision.

**Questions 22 – 25:** This grammar cloze passage tests the child's understanding of adverbs, connectors, subject-verb agreement and pronouns. Refer to past diagnostic tests for revision.

### Vocabulary

**Questions 26 – 31:** When unsure, eliminate the options that are obviously wrong first. Reading newspapers and English storybooks will enrich vocabulary. Encourage the child to use a dictionary to look up words that he is unsure of. Refer to the *Glossary (Pointers page P36)* to learn more new words.

**Questions 32 – 39:** Read the cloze passage once through before filling in the blanks. Clues can often be found in the passage. Encourage the child to read the newspapers and English storybooks to build up his vocabulary.

### Comprehension

#### Visual Text

**Questions 40 – 44:** Read the information carefully. Understand the information provided before answering the questions.

#### Open-Ended

**Questions 45 – 49:** Understanding the passage is crucial in answering the questions. Read through the passage twice if necessary before answering the questions. If the child comes across unfamiliar or difficult words, get him to try to make a good guess by reading on. When the child encounters difficulty in responding to questions that require him to infer, predict, compare and give reasons for his response, use contextual clues to get the answers.



## Diagnostic Tools

### Level 4 Final Examination 3

		11											Total			
		1	2	3	4	5	6	7	8	9	10	11				
<b>Listening Comprehension</b>													10			
Picture Matching		/4														
Note-taking		/6														
<b>Listening Comprehension</b>													6			
Dictation		/6														
<b>Grammar</b>		12	13	14	15	16	17	18	19	20	21	22	23	24	25	14
MCQ		/6														
Cloze		/8														
<b>Vocabulary</b>		26	27	28	29	30	31	32	33	34	35	36	37	38	39	14
MCQ		/6														
Cloze		/8														
<b>Comprehension</b>		40	41	42	43	44	45	46	47	48	49	20				
Visual Text		/10														
Open-ended		/10														
<b>Continuous Writing</b>													20			
Content		Marks														
Language		/12 /8														

#### Instructions to Parents

Divide the marks awarded at the Grand Total by 84. Then multiply the answer by 100 to derive the banding for the child. Refer to **What your scores tell you** to read about the child's performance.

Please take note:

The Oral component comprises of **Reading Aloud** (6 marks) and **Picture Conversation** (10 marks) in school examinations. These are not included in ELITE Midyear and Final Examinations.

$$\frac{\boxed{\phantom{00}}}{84} \times 100 = \boxed{\phantom{00}}$$

Grand Total	84
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#### What your scores tell you:

85 – 100  
BAND 1 ★ ★ ★ ★

**Excellent!** You have a very good grasp of the techniques in grammar and a wide and solid vocabulary. Coupled with good comprehension skills, you are able to handle cloze passages and answer questions in the comprehension sections. Work on making your writing more interesting by adding in creative words and phrases.

70 – 84  
BAND 2 ★ ★ ★

**Well done!** You have a fairly good grasp of the techniques in grammar and a good set of vocabulary. Do take heed that grammar and spelling are important to score well. Work on making your writing more interesting by adding in creative words and phrases.

50 – 69  
BAND 3 ★ ★

**Good!** You have a basic grasp of the techniques in grammar and a basic set of vocabulary. You may find it difficult to tackle the cloze passages with no helping words. Read more to build up your vocabulary and to improve on grammar and spelling. Work on making your writing more interesting by adding in creative words and phrases.

0 – 49  
BAND 4 ★

**Try harder!** You have put in good effort but you need to keep practising the grammar concepts learnt. You can increase your basic set of vocabulary by reading, speaking and writing more. This will also help you to build up your comprehension skills. Work on making your writing more interesting by adding in creative words and phrases.



## Learning Zone

### *Pep Up Your Writing*

Below are some animal similes that you can use in your writing. Learn them!

**to eat like a bird:** to eat a very small amount

**to be like a bull in a china shop:** to be clumsy and careless

**to smile like a Cheshire cat:** to have a big wide smile on one's face

**to be proud like a dog with two tails:** to be very satisfied

**to take to something like a duck to water:** to be able to pick up a skill or learn something quickly

**to run like a headless chicken:** to run around aimlessly

**like ants:** to go to a place in a big group

**like sheep:** to follow without thinking or asking any question