

ELITE

English Language Intensive Tests and Examinations

FINAL EXAMINATION

3

Learning Outcomes

- ✦ listen to instructions and demonstrate an understanding of the given content through writing
- ✦ write and spell correctly through dictation
- ✦ use of adverbs of time, place and manner, quantifiers, tenses, connectors of time and pronouns
- ✦ use appropriate tenses, adverbs of frequency, prepositions and degrees of comparison based on context
- ✦ choose appropriate vocabulary based on context
- ✦ enrich vocabulary by learning new words through the glossary
- ✦ complete a cloze passage with suitable vocabulary
- ✦ comprehend the information in an advertisement by answering questions on it
- ✦ fully comprehend a passage by answering questions through recalling of information or drawing of conclusion
- ✦ express ideas clearly and creatively when writing a story

Level

3

84

Name: _____ Class: _____

SECTION A: LISTENING COMPREHENSION





A note to teachers / parents:

For questions 1 – 11, refer to ANSWERS pages A8 – A9, Picture Matching, Note-Taking and Dictation.

PICTURE MATCHING





Listen carefully to each sentence. Choose the correct answer and write its number in the brackets provided. (4 marks)

1.

(1) 	(2) 	(3) 	(4) 
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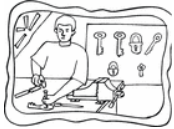
()

2.

(1) 	(2) 	(3) 	(4) 
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()

3.

(1) 	(2) 	(3) 	(4) 
--	--	--	--

()

4.

(1) 	(2) 	(3) 	(4) 
--	--	--	--

()

NOTE-TAKING

Your class teacher is conducting a project briefing. You are supposed to take down the details of this project briefing.

Listen to the project briefing carefully. Fill in each blank (5) – (10) with a suitable word. (6 marks)



Project Briefing

Title of the project: Saving Our Earth

Minimum number of members in a group: (5) _____

Maximum number of members in a group: (6) _____

What is required of the project: A (7) _____ and a short class (8) _____

Sources of information: Library and the (9) _____

(10) _____: 3rd October



The tentative date to present our project in class is 10th October.

DICTION




Listen carefully. Write out the paragraph as it is read out.
(6 marks)

11. Laughter is _____
-
-
-
-
-
-
-
-
-
-

SECTION B: LANGUAGE USE AND COMPREHENSION

GRAMMAR



Choose the correct answer and write its number in the brackets provided. (6 marks)


12. The doctor _____ some medicine for my persistent cough. 
- (1) prescribe (3) prescribes
(2) prescribing (4) is prescribed ()
13. Megan and Giggs stayed in the school library _____ it was pouring. 
- (1) while (3) although
(2) unless (4) if ()
14. We searched high and low for the passport but it was _____ to be found.
- (1) nowhere (3) everywhere
(2) out (4) somewhere ()
15. _____ students voted for Fiona. She eventually became the class monitor. 
- (1) Much (3) Several
(2) Neither (4) Either ()
16. Julie _____ her assignment last week.
- (1) complete (3) have completing
(2) completing (4) completed ()
17. My uncle and his wife had gone to New Zealand for their holidays. _____ called home last night.
- (1) We (3) Us
(2) They (4) Them ()



GRAMMAR CLOZE

Read the passage carefully. Choose the most suitable word(s) given in the box and write its letter (A to J) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking. Use each word ONCE only. (4 marks)

- | | | |
|----------------------|---------------|-------------------|
| (A) paralysing | (D) paralysed | (G) been floating |
| (B) overpowered | (E) feel | (H) floating |
| (C) was overpowering | (F) felt | (J) floats |

Mr Douglas was swimming leisurely in the cool refreshing river when he suddenly felt a sharp pain in his right leg. The agonizing pain  (18) _____ him and as he struggled to stay afloat, he saw, to his horror, a large animal partially submerged next to him. 

Suddenly, the creature opened its snout to reveal a row of sharp teeth. It was a saltwater crocodile, ready to grab Mr Douglas' limbs again, pull him under and drown him. 

Mr Douglas tried to break free from the crocodile. The crocodile's grip  (19) _____ him, dragging him into the water. He knew it was hopeless to put up a fight.  As he felt himself being dragged underwater, a series of gunshots was heard. Mr Douglas (20) _____ the grip on his leg loosen. He floated to the surface for air. Next to him, he saw the crocodile (21) _____ motionlessly.

Read the passage carefully. Choose the most suitable word given in the box and write its letter (A to J) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking. Use each word ONCE only. (4 marks)

(A) from

(D) hardly

(G) good

(B) against

(E) very

(H) better

(C) missed

(F) missing

(J) best



An Uphill Battle Ahead

Reported by Tim Cohen

National badminton player, Percy Paterson, defeated top seed player, Herman Lee, 15-5, 11-7 at the *Universal Badminton Match* yesterday. The overjoyed badminton player was very satisfied with his performance. "He is one of the **(22)** _____. I knew I had to stay very focussed," he revealed.

The seven-day *Universal Badminton Match*, held in Australia, will end tomorrow. Percy will have to compete **(23)** _____ another top seed player, Kenneth Hall, for the championship.







Percy clearly knows who he is up against. "It will be tough. Kenneth is a **(24)** _____ determined, mentally strong and highly skilled player," Percy analysed.

It's a game not to be **(25)** _____, that's for sure.

VOCABULARY

Choose the correct answer and write its number in the brackets provided. (6 marks)

- 26.** Mr Jackson's wife is a _____; she goes on a shopping spree three times a week.
- (1) pessimist (3) treasurer 
(2) spendthrift (4) philanthropist  ()
- 27.** Apricots, figs and persimmons are some examples of _____.
- (1) food (3) furniture
(2) flowers (4) fruit ()
- 28.** The detective found a _____ of important documents on the suspect's table.
- (1) sheaf (3) string
(2) slab (4) slice ()
- 29.** Karen felt very _____ when she discovered that it was her best friend who had betrayed her.
- (1) sarcastic (3) cool-headed 
(2) bitter (4) aloof  ()

30. The wind _____ just before the storm broke.
- (1) snarled (3) howled
(2) honked (4) rumbled ()

31. “_____ . How can you gain the respect of others if you never do what you advise them to do?” said Alice.
- (1) Practise what you preach ★
(2) Practice makes perfect
(3) Learn to walk before you run ★
(4) Honesty is the best policy ()

VOCABULARY CLOZE

Read the passage carefully. Choose the most suitable word given in the box and write its letter (A to J) in each blank. The letter ‘I’ has been omitted in order to avoid confusion during marking. Use each word ONCE only. (8 marks)

- | | | |
|-----------------|---------------|----------------|
| (A) permission | (D) convert | (G) compressed |
| (B) protection | (E) memory | (H) concern |
| (C) transferred | (F) threatens | (J) stored |

The MP3 is a digital music technology which allows music files to be **(32)** _____ without affecting its quality. Reducing songs to just one-tenth of their original file size, the MP3 software now allows songs to be moved or **(33)** _____ easily from the Internet.

You can download songs onto your personal computer from the Internet or even **(34)** _____ the songs in original music albums to MP3 format. Songs can also be **(35)** _____ in mobile phones or tablets. This reduces the need to rely on compact discs that many used in the past.

While the MP3 has changed the way we share, buy or carry music, it has also caused much **(36)** _____ in the music industry. The same technology offers no **(37)** _____ for the owners of the music and songs. This is because songs can be traded without copyright **(38)** _____ which greatly **(39)** _____ the whole business of the music industry.

VISUAL TEXT COMPREHENSION

Read the advertisement carefully and answer the questions that follow.

New Music Classes are now open at the **MUSIC ACADEMY!**

Toddlers, children, teenagers, adults... we have a class for everyone!



We provide a fun and interactive environment to learn music.

House of Rock

Weekly private guitar, piano or drums lessons.
Weekly group rehearsals from the sixth month.



Fees: \$80*/lesson (*not inclusive of a one-time \$20 administration fee)
There are no charges for the weekly group rehearsals.
Please call 6259 1825 to make an appointment for a trial class.



Students without any prior music knowledge are welcomed.

Little Wings Programme

Enjoy a variety of music-based games that help the young ones develop motor skills and gain an interest in music.

Fees: \$40*/lesson (*not inclusive of a one-time \$20 administration fee)
A maximum of 8 children per class with one accompanying adult per child
Please call 6259 1825 to book a slot. Our class schedule is available online at www.musicacademy.com
No trial lessons are available.

Music Works

Learn to play the piano, violin, drums or guitar.
Weekly lessons in the evenings or on weekends to suit your work schedule.

Fees: \$60*/lesson (*not inclusive of a one-time \$20 administration fee)
Please call 6259 1825 to book a slot. Our class schedule is available online at www.musicacademy.com
No trial lessons are available.

Choose the correct answer and write its number in the brackets provided. (10 marks)

- 40.** Which of the following words describes lessons at the *Music Academy*?
- (1) tedious (3) difficult
(2) interesting (4) dull ()
- 41.** Mia wants to take up piano lessons. She can go to the *Music Academy* website to check _____.
- (1) how much she needs to pay for the lessons
(2) who will conduct the lessons
(3) if there is a lesson on Friday evening
(4) what type of songs she will be learning during the lessons ()
- 42.** Which of the following shows how the *House of Rock* lessons differ from the other music lessons offered by the *Music Academy*?
- (1) Students have to pay an administration fee.
(2) Students must have basic music knowledge.
(3) Students can try out a lesson to find out if they like it before signing up for lessons.
(4) Students will not play the musical instruments with other students. ()
- 43.** *Music Works* is probably a music programme that caters to _____.
- (1) adults (3) young children
(2) toddlers (4) infants ()
- 44.** The main purpose of this advertisement is to inform readers about _____.
- (1) where *Music Academy* is located
(2) the different classes available at *Music Academy*
(3) why it is important to play a musical instrument
(4) which musical instruments are suitable for adults ()

COMPREHENSION OPEN-ENDED



Listen, follow and read along.

Read the passage carefully. Then answer the following questions.
(10 marks)

The Berries Fruity Salad

Ingredients (4 servings, prepare 4 dessert cups):

8 strawberries

10 raspberries

10 blueberries

2 tablespoons of raisins



1 cup of walnuts

4 leaves of fresh lettuce

2 tablespoons of mayonnaise 

5

Method:

1. Wash all berries. Cut them into halves.
2. Put all the berries, raisins and mayonnaise in a big bowl. Mix well.
3. Wash the lettuce. Dry them and place them in the dessert cups.
4.  Portion the salad out among the 4 cups.
5. Chill for two hours.
6.  Sprinkle walnuts over the salad before serving.

10

15

Health Benefits:

According to research, strawberries and raspberries can help reduce the risk of cancer. Strawberries also contain substances that can whiten our teeth. Blueberries can lower our cholesterol level and prevent the worsening of certain illnesses such as Alzheimer's disease.

20


45. Which word in the recipe means to “refrigerate”? [1m]

46. Complete the table with the information in the recipe. [4m]

	Example
(a) Dressing	
(b) Vegetable	
(c) Fruit	<ul style="list-style-type: none">• Strawberries• Blueberries• _____• _____

47. (a) Which two ingredients are for decorative purposes? [2m]

(b) Explain your answer in (a). [1m]

 **48.** Name one word that could be used to describe the appearance of the dish. [1m]

49. According to the recipe, what is one benefit of eating strawberries? [1m]



CONTINUOUS WRITING

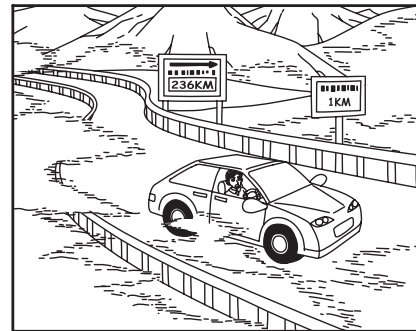
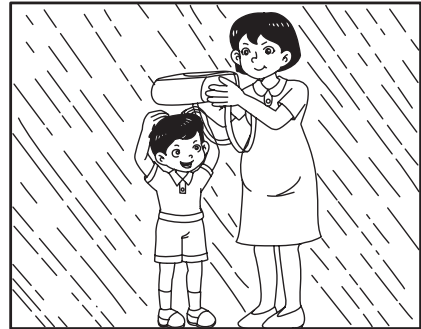
Write a story of at least 100 words about **bad weather**.

The pictures are provided to help you think about the topic. Your story should be based on one or more of the pictures. (20 marks)


Consider the following points when you plan your story:

- What was the bad weather?
- What did the person/people do during the bad weather?

You may use the points in any order and include other relevant points as well.



rumble
soaked
immediately

visibility 
shocked
cautiously

struggled
relieved
unexpected

— **Blank page** —

Level 3 Final Examination 3

Here, we provide some feedback on the specific components that the child makes most mistakes in. Use the feedback to improve the child's learning.

Listening Comprehension

Questions 1 – 11: The child needs to pay attention and listen carefully to the sentences read. Spelling is important. The child needs to know the spelling of some common words in the passage.

Grammar

Questions 12 – 17: This section tests the use of connectors of time, adverbs of time, place and manner, quantifiers, pronouns and tenses (the simple present and the simple past). Remind the child to read the question again to look for clues. The child should learn to eliminate options that are wrong. Refer to past diagnostic tests for revision.

Questions 18 – 21: The grammatical items tested here are the tenses (the simple past and the past continuous). The child needs to read the passage first before filling in each blank with the correct option. Refer to past diagnostic tests for revision.

Questions 22 – 25: This grammar cloze passage tests the child's understanding of adverbs of frequency, prepositions, the simple past tense and degrees of comparison. Refer to past diagnostic tests for revision.

Vocabulary

Questions 26 – 31: When unsure, eliminate the options that are obviously wrong first. Reading newspapers and English storybooks will enrich vocabulary. Encourage the child to use a dictionary to look up words that he is unsure of. Refer to the *Glossary (Pointers page P28)* to learn more new words.

Questions 32 – 39: Read the cloze passage once through before filling in the blanks. Clues can often be found in the passage. Encourage the child to read newspapers and English storybooks to build up his vocabulary.

Comprehension

Visual Text

Questions 40 – 44: Understand the information in the advertisement before answering the questions. Take note of the details given about each type of music lesson.

Open-ended

Questions 40 – 49: Understanding the passage is crucial in answering the questions. Read the passage twice if necessary before answering the questions. If the child comes across unfamiliar or difficult words, get him to try to make a good guess by reading on. When the child encounters difficulty in responding to questions that require him to infer, predict, compare and give reasons for his response, use contextual clues to get the answers.



Diagnostic Tools

Level 3 Final Examination 3

Listening Comprehension	1	2	3	4	5	6	7	8	9	10	Marks	Total
	Picture Matching	★	★	★	★	★	★	★	★	★	★	/4
Note-taking					★	★	★	★	★	★	/6	

Listening Comprehension	11											Total	
	1	2	3	4	5	6	7	8	9	10	11	/6	6
Dictation													

Grammar	12	13	14	15	16	17	18	19	20	21	22	23	24	25	Marks	Total
	MCQ	★	★	★	★	★	★	★	★	★	★	★	★	★	★	/6
Cloze							★	★	★	★	★	★	★	★	/8	

Vocabulary	26	27	28	29	30	31	32	33	34	35	36	37	38	39	Marks	Total
	MCQ	★	★	★	★	★	★	★	★	★	★	★	★	★	★	/6
Cloze							★	★	★	★	★	★	★	★	/8	

Comprehension	40	41	42	43	44	45	46	47	48	49	Marks	Total
	Visual Text	★	★	★	★	★	★	★	★	★	★	/10
Open-ended							★	★	★	★	/10	

Continuous Writing	11												Marks	Total	
	1	2	3	4	5	6	7	8	9	10	11	12 <td>/12</td> <td rowspan="2" style="font-size: 2em; font-weight: bold;">20</td>	/12	20	
Content															
Language															/8

Instructions to Parents

Divide the marks awarded at the Grand Total by 84. Then multiply the answer by 100 to derive the banding for the child. Refer to **What your scores tell you** to read about the child's performance.

Please take note:

The Oral component comprises of **Reading Aloud** (6 marks) and **Picture Conversation** (10 marks) in school examinations. These are not included in ELITE Midyear and Final Examinations.

What your scores tell you:

85 – 100
BAND 1 ★★★★★

Excellent! You have a very good grasp of the techniques in grammar and a wide and solid vocabulary. Coupled with good comprehension skills, you are able to handle cloze passages and answer questions in the comprehension sections.

70 – 84
BAND 2 ★★★

Well done! You have a fairly good grasp of the techniques in grammar and a good set of vocabulary. Do take heed that grammar and spelling are important to score well.

50 – 69
BAND 3 ★★

Good! You have a basic grasp of the techniques in grammar and a basic set of vocabulary. You may find it difficult to tackle the cloze passages with no helping words. Read more to build up your vocabulary and to improve on grammar and spelling.

0 – 49
BAND 4 ★

Try harder! You have put in good effort but you need to keep practising the grammar concepts learnt. You can increase your basic set of vocabulary by reading, speaking and writing more. This will also help you to build up your comprehension skills.

Grand Total	84
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$$\frac{\quad}{84} \times 100 = \quad$$



Learning Zone

Know Your Spelling

Spelling is important. In English, there are two forms of spelling, namely the British spelling and the American spelling.

British Spelling

Cancelled
Centre
Cheque
Colour
Cosy
Defence
Favourite
Jewellery
Licence (noun)
Maths
Offence
Organized / organised
Pyjamas
Theatre

American Spelling

Canceled
Center
Check
Color
Cozy
Defense
Favorite
Jewelry
License (noun)
Math
Offense
Organized
Pajamas
Theater