

ELITE

English Language Intensive Tests and Examinations

FINAL EXAMINATION

2

Learning Outcomes

- ✦ listen to instructions and demonstrate an understanding of the given content through writing
- ✦ write and spell correctly through dictation
- ✦ use of adverbials of duration, connectors of reason, prepositions of direction, quantifiers, subject-verb agreement and tenses
- ✦ use appropriate tenses, prepositions of position, adverbs of time and manner, connectors of time, tenses and quantifiers based on context
- ✦ enrich vocabulary by learning new words through the glossary
- ✦ complete a cloze passage with suitable vocabulary
- ✦ comprehend the information in an advertisement by answering questions on it
- ✦ fully comprehend a passage by answering questions through recalling of information or drawing of conclusions
- ✦ express ideas clearly and creatively when writing a story

Level

3

84

Name: _____

Class: _____

SECTION A: LISTENING COMPREHENSION





A note to teachers / parents:

For questions 1 – 11, refer to ANSWERS pages A7 – A8, Picture Matching, Note-Taking and Dictation.

PICTURE MATCHING





Listen carefully to each sentence. Choose the correct answer and write its number in the brackets provided. (4 marks)

1.

(1) 	(2) 	(3) 	(4) 
--	--	--	--





()

2.

(1) 	(2) 	(3) 	(4) 
---	---	---	---





()

3.

(1) 	(2) 	(3) 	(4) 
--	--	--	--

()

4.

(1) 	(2) 	(3) 	(4) 
--	--	--	--

()

NOTE-TAKING

Your sister called home from overseas when your parents were at work. She left a message for your parents.

Listen to the telephone message carefully. Fill in each blank (5) – (10) with a suitable word. (6 marks)

Telephone Message

For: Dad and (5) _____

Date: 5th May

From: Sister

Time of call: 3 pm

Message:



Sister said that she had gone (6) _____. This explains why we could not reach her for the past few days. She (7) _____ for not informing us in advance. Sister assured us that she is fine and that she will take care of herself.

If you need to talk to her, please call her at 10 pm (8) _____ time. It will then be morning over at (9) _____. If she does not receive a call from us, she will call back this (10) _____.

SECTION B: LANGUAGE USE AND COMPREHENSION

GRAMMAR

Choose the correct answer and write its number in the brackets provided. (6 marks)

12. The children _____ in the skating rink at the moment. 
- (1) is skating (3) are skating
(2) were skating (4) are skated ()
13. _____ I was free this morning, I dropped by to see my aunt. 
- (1) Whenever (3) If
(2) Since (4) Although ()
14. The fish and chips in this restaurant _____ affordable and delicious.
- (1) is (3) are
(2) am (4) were ()
15. Mike lives _____ a sports complex.
- (1) over (3) into
(2) opposite (4) on ()
16. There isn't _____ traffic near where I live.
- (1) many (3) much
(2) neither (4) few ()
17. Sandra has been sick _____. She is feeling better now.
- (1) for a week (3) within a week
(2) in a week (4) since a week ()

GRAMMAR CLOZE

Read the passage carefully. Choose the most suitable word given in the box and write its letter (A to J) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking. Use each word ONCE only. (4 marks)

(A) in

(D) over

(G) now

(B) on

(E) neither

(H) before

(C) at

(F) either

(J) after

Eggshell Ornament

You can make beautiful ornaments using eggshells.

Materials needed:

- * At least ten clean empty eggshells
- * String, about 100 cm long
- * Coloured pens, markers or stickers

Instructions:

1. Collect eggshells. Crack a small hole on the egg. Pour the egg white and egg yolk into a bowl. You can **(18)** _____ refrigerate the unused egg or have your mother crack the eggs this way each time she uses eggs **(19)** _____ her cooking.
2. Next, rinse the empty eggshells thoroughly. Make sure they are clean. Leave them to dry completely.

3. Crack another hole directly opposite the first hole. Your eggshell will **(20)** _____ look like a giant bead.
4. Draw or design patterns **(21)** _____ the surface of the eggshells using coloured pens, markers or decorate with stickers.
5. Lastly, string the eggshells. Tie the two ends of the string together.

Read the passage carefully. Choose the most suitable word given in the box and write its letter (A to J) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking. Use each word ONCE only. (4 marks)

- | | | |
|-----------|----------------|------------|
| (A) adds | (D) add | (G) pass |
| (B) added | (E) completely | (H) passes |
| (C) next | (F) complete | (J) before |

NEWater, the end product of a modern water purification process, is one of the sources of water in Singapore. The majority of NEWater is for industrial or non-potable purposes.

The purification process includes wastewater treatment, micro-filtration, reverse osmosis and ultraviolet disinfection. The



sewage is first cleaned and treated. At the micro-filtration stage, the water will (22) _____ through a membrane which further removes small particles and bacteria.

(23) _____, the water will go through a semi-permeable









membrane to trap minute impurities. This is known as reverse osmosis. The clean water will now go through the last stage, ultraviolet disinfection, to ensure that the water is (24) _____ pure.

Chemicals are (25) _____ and the NEWater is ready for usage or consumption.

VOCABULARY


Choose the correct answer and write its number in the brackets provided. (6 marks)

26. Emily went to a _____ to seek treatment for her acne.
 (1) gynaecologist  (3) herbalist 
 (2) neurologist  (4) dermatologist  ()
27. _____ and lilac are different shades of purple.
 (1) Turquoise (3) Beige
 (2) Lavender (4) Crimson ()
28. Xavier is _____; I adore this nephew of mine.
 (1) a bed of roses (3) the apple of my eye
 (2) under my thumb  (4) in my bad books  ()


29. The little boy was amused to hear a _____ when he plucked the string of the guitar.
- (1) screech (3) twang
 (2) chime (4) clatter ()
30. The _____ of workmen headed towards the construction site.
- (1) mob (3) crowd
 (2) bench (4) gang ()
31. My father's nephews are my _____.
- (1) cousins (3) uncles
 (2) siblings (4) children ()

VOCABULARY CLOZE

Read the passage carefully. Choose the most suitable word given in the box and write its letter (A to J) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking. Use each word ONCE only. (8 marks)

- | | | |
|---|---------------|----------------|
| (A) flattered  | (D) energetic | (G) journalist |
| (B) delighted | (E) attached | (H) time |
| (C) activities | (F) isolated | (J) regardless |

Age Is Never An Issue!

Belinda Cole, the ambassador for Community Works, received an award yesterday at the Grand Convention Hall  for her relentless effort and contribution to the organization.

She speaks to a (32) _____, Daphne Sander, about her ideals.

One would not be able to guess Belinda Cole's real age. The (33) _____ lady will turn seventy next Sunday. She has been volunteering her (34) _____ at a nursing home for the last fifteen years.

"I feel good when I see the smiles on the folks' faces and am (35) _____ to be able to bring some fun and laughter to them," Belinda said modestly during the interview. The jovial lady usually helps out by taking care of the folks and organizing recreational (36) _____ from Mondays to Saturdays. The staff of the nursing home praise Belinda for her kindness and patience. They reveal that the folks are very (37) _____ to her.

The lady is (38) _____ by the compliments. She said that she would continue to serve the community (39) _____ of her age. "I enjoy it. Besides, age should never be an issue," she said with a laugh.

VISUAL TEXT COMPREHENSION

Read the advertisement carefully and answer the questions that follow.

Family Fun Day

where the real fun begins!

FREE parking
FREE entry

17 June
9 am – 8 pm
Edmond Park, Water Bay Road

Bond with your precious ones by taking part in a variety of activities such as volleyball, football, table tennis, basketball and tennis.*

Kids Zone

Bouncy castle
Face Painting
Bouncy obstacle course
(Activities start from 9 am.
Queues are expected.)

Food Zone

BBQ food
Ice cream
Homemade cakes and deserts
(Stalls open from 1 pm.)

*Please bring your own equipment and gear for the activities.

Parent and Child Obstacle Race!

Win exciting prizes!

Registration starts at 9 am.
The race begins at 11 am.



Please donate generously for each of the activities. All proceeds will go to the *Children's Society*.

Choose the correct answer and write its number in the brackets provided. (10 marks)

40. Ava enjoys face painting. Which of the following should she do?

- (1) Register for face painting at 9 am.
- (2) Turn up at *Family Fun Day* at 9 am.
- (3) Bring her own paint.
- (4) Ensure that her parents are with her. ()

41. The sentence "Queues are expected." suggests that _____.

- (1) the activities are popular
- (2) the activities start late
- (3) there are many young children at the event
- (4) not all children enjoy sports ()

42. BBQ food will be available for _____.

- (1) tea
- (2) breakfast
- (3) supper
- (4) lunch ()

 **43.** How will *Family Fun Day* benefit the community?

- (1) The public will be able to eat free delicious food.
- (2) Children will learn how to play sports.
- (3) Money collected from the event will be donated to charity.
- (4) Parents and children can take part in an obstacle race. ()

44. The main purpose of this advertisement is to _____.


- (1) inform the public about *Family Fun Day*
- (2) encourage more children to play sports
- (3) tell the public where to get BBQ food
- (4) inform the public about free parking ()

COMPREHENSION OPEN-ENDED





Listen, follow and read along.



Read the passage carefully. Then answer the following questions. (10 marks)

Whenever I pass by a swimming complex, I will reminisce  about the time I spent with my grandmother. My grandmother was an old-fashioned Chinese woman who was thrifty and diligent. She was also a courageous woman who had travelled all the way from China to Singapore by sea in search of a better life.

5

My grandmother had worked tirelessly  in her youth to feed her family of nine. She was thrifty but was always generous to her children and grandchildren. The welfare of her family always came first. As both my parents were working, she volunteered to take care of us. Her support had given my parents peace of  mind, something that they are still appreciative of today.

10

Despite her slight  build, my grandmother was hale and  hearty at the age of seventy. Her daily routine included cleaning, washing and cooking. Her culinary skills were marvellous and we tasted different traditional dishes that were seldom sold in food

15


centres. Besides that, she would bring us out during the school holidays. The swimming complex was one place she would often bring us to. Although my grandmother is no longer with us, I treasure the happy memories. I miss her a lot and am grateful for what she has done for us.


20

45. How did the writer's grandmother come to Singapore? [1m]

46. Complete the table with adjectives from paragraph one that describe the writer's grandmother. [3m]


	Adjectives
(a) She travelled from China to Singapore.	
(b) She worked hard to support her family.	
(c) She spent her money carefully.	

 47. What had the writer's grandmother done that his parents are appreciative of? [2m]

 **48.** What were the two benefits the writer reaped from his grandmother's cooking? [2m]

(i) _____

(ii) _____

 **49.** How do you know that the writer remembers the times he spent with his grandmother? Support your answer with information from the passage. [2m]

CONTINUOUS WRITING

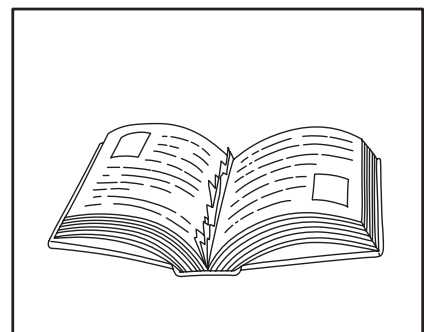
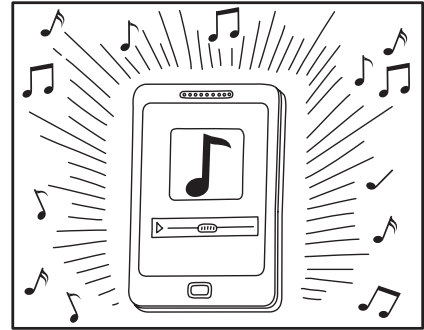
Write a story of at least 100 words about an **inconsiderate act**.

The pictures are provided to help you think about the topic. Your story should be based on one or more of the pictures. (20 marks)

Consider the following points when you plan your story:

- What was the inconsiderate act?
- How did those around feel about the person/people committing the inconsiderate act?

You may use the points in any order and include other relevant points as well.



startled 

uneasy

stared

unconcerned 

annoyed

silence

absorbed 

retorted 

apologized

— **Blank page** —

Level 3 Final Examination 2

Here, we provide some feedback on the specific components that the child makes most mistakes in. Use the feedback to improve the child's learning.

Listening Comprehension

Questions 1 – 11: The child needs to pay attention and listen carefully to the sentences read. Spelling is important. The child needs to know the spelling of some common words in the passage.

Grammar

Questions 12 – 17: This section tests tenses (the present continuous tense), subject-verb agreement, prepositions of direction, connectors of reason, adverbials of duration and quantifiers. Remind the child to look for clues in the questions. The child should learn to eliminate options that are wrong. Refer to past diagnostic tests for revision.

Questions 18 – 21: The grammatical items tested here are connectors of sequence, quantifiers, prepositions of position and adverbs of time. The child needs to read the passage first before filling in each blank with the correct option. Refer to past diagnostic tests for revision.

Questions 22 – 25: This grammar cloze passage tests the child's understanding of the simple present and the simple past tense, adverbs of manner and connectors of time. Refer to past diagnostic tests for revision.

Vocabulary

Questions 26 – 31: When unsure, eliminate the options that are obviously wrong first. Reading newspapers and English storybooks will enrich vocabulary. Encourage the child to use a dictionary to look up words that he is unsure of. Refer to the *Glossary (Pointers page P26)* to learn more new words.

Questions 32 – 39: Read the cloze passage once through before filling in the blanks. Clues can often be found in the passage. Encourage the child to read newspapers and English storybooks to build up his vocabulary.

Comprehension

Visual Text

Questions 40 – 44: Read all the information in the advertisement carefully before attempting the questions. Take note of additional information denoted by an asterisk (*).

Open-ended

Questions 45 – 49: Understanding the passage is crucial in answering the questions. Read the passage twice if necessary before answering the questions. If the child comes across unfamiliar or difficult words, get him to try to make a good guess by reading on. When the child encounters difficulty in responding to questions that require him to infer, predict, compare and give reasons for his response, use contextual clues to get the answers.



Diagnostic Tools

Level 3 Final Examination 2

Listening Comprehension	Marks										Total
	1	2	3	4	5	6	7	8	9	10	
Picture Matching	★	★	★	★						/4	10
Note-taking					★	★	★	★	★	/6	

Listening Comprehension	11						Total
	1	2	3	4	5	6	
Dictation						/6	6

Grammar	Marks										Total				
	12	13	14	15	16	17	18	19	20	21		22	23	24	25
MCQ	★	★	★	★	★	★	★	★	★	★	★	★	★	★	14
Cloze															

Vocabulary	Marks										Total				
	26	27	28	29	30	31	32	33	34	35		36	37	38	39
MCQ	★	★	★	★	★	★	★	★	★	★	★	★	★	★	14
Cloze															

Comprehension	Marks										Total
	40	41	42	43	44	45	46	47	48	49	
Visual Text	★	★	★	★	★					/10	20
Open-ended						★	★	★	★	/10	

Continuous Writing	Marks												Total
	1	2	3	4	5	6	7	8	9	10	11	12	
Content												/12	20
Language	1	2	3	4	5	6	7	8				/8	

Instructions to Parents

Divide the marks awarded at the Grand Total by 84. Then multiply the answer by 100 to derive the banding for the child. Refer to **What your scores tell you** to read about the child's performance.

Please take note:

The Oral component comprises of **Reading Aloud** (6 marks) and **Picture Conversation** (10 marks) in school examinations. These are not included in ELITE Midyear and Final Examinations.

$$\frac{\quad}{84} \times 100 = \quad$$

Grand Total	84
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What your scores tell you:

85 – 100
BAND 1 ★★★★★

Excellent! You have a very good grasp of the techniques in grammar and a wide and solid vocabulary. Coupled with good comprehension skills, you are able to handle cloze passages and answer questions in the comprehension sections.

70 – 84
BAND 2 ★★★

Well done! You have a fairly good grasp of the techniques in grammar and a good set of vocabulary. Do take heed that grammar and spelling are important to score well.

50 – 69
BAND 3 ★★

Good! You have a basic grasp of the techniques in grammar and a basic set of vocabulary. You may find it difficult to tackle the cloze passages with no helping words. Read more to build up your vocabulary and to improve on grammar and spelling.

0 – 49
BAND 4 ★

Try harder! You have put in good effort but you need to keep practising the grammar concepts learnt. You can increase your basic set of vocabulary by reading, speaking and writing more. This will also help you to build up your comprehension skills.



Learning Zone

Pep Up Your Writing

Below are some adverbs that can be used to describe how things are done. Learn and apply them in your writing!

Effectively means usefully and successfully.

Example: The detergent works effectively on stubborn stains.

Efficiently means successfully and not wasting any resources or time.

Example: Kennedy performs efficiently at work.

Incredibly means very or unbelievable.

Example: The meek girl can be incredibly stubborn.

Knowingly means intentionally.

Example: My sister would not knowingly throw my things away.

Obligingly means willingly.

Example: Jessica helped the old lady carry the bags obligingly.

Seemingly means appearing to be feeling something or be something when it may not be so.

Example: Zoe was seemingly unaffected by the rumour.