

# ELITE

English Language Intensive Tests and Examinations

FINAL EXAMINATION

2

## Learning Outcomes

- ✦ listen to instructions and demonstrate an understanding of the given content through writing
- ✦ spell a list of common words
- ✦ understand the correct use of grammar — articles, adjectives, quantifiers, possessive adjectives, adverbs, collective nouns, connectors, countable and uncountable nouns, simple present tense, simple past tense, present continuous tense, past continuous tense, verbs, verb to be, verb to have, similes, singular and plural nouns, subject verb agreement, pronouns, demonstrative pronouns, interrogative pronouns, reflexive pronouns, prepositions, modals, time order words
- ✦ build vocabulary through the glossary
- ✦ choose appropriate vocabulary based on context
- ✦ understand the information in a webpage by answering questions on it
- ✦ understand a passage by answering questions on it
- ✦ express ideas clearly and creatively when writing a story
- ✦ use the present tense/past tense in writing a story

Level

2

84

Name: \_\_\_\_\_ Class: \_\_\_\_\_

## SECTION A: LISTENING COMPREHENSION

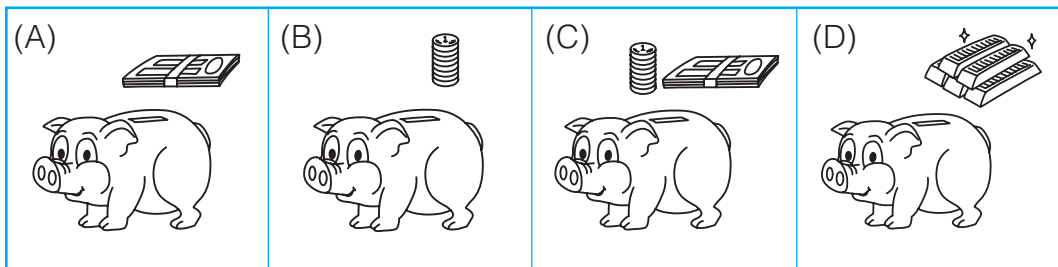
A note to teachers / parents:

For questions 1 – 20, refer to ANSWERS page A7, Picture Matching, Listening To Instructions and Spelling.

### PICTURE MATCHING

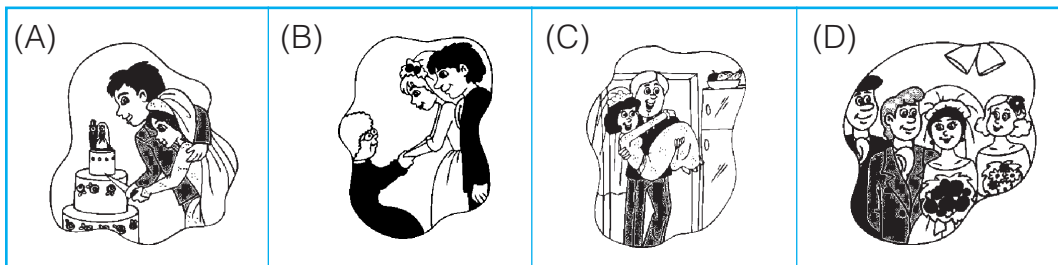
Listen carefully to each sentence. Write the answer (A, B, C or D) in the brackets provided. (5 marks)

1.



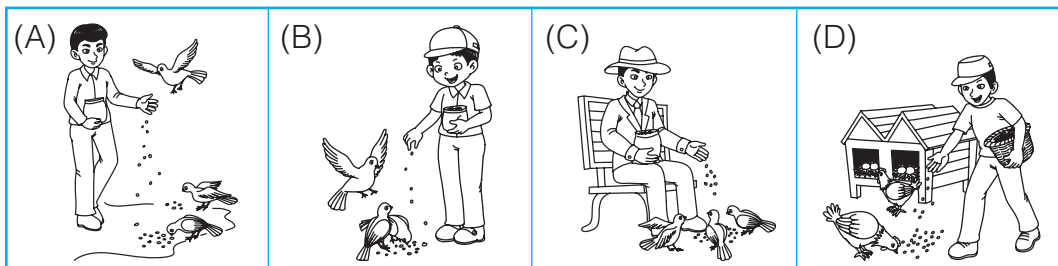
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2.



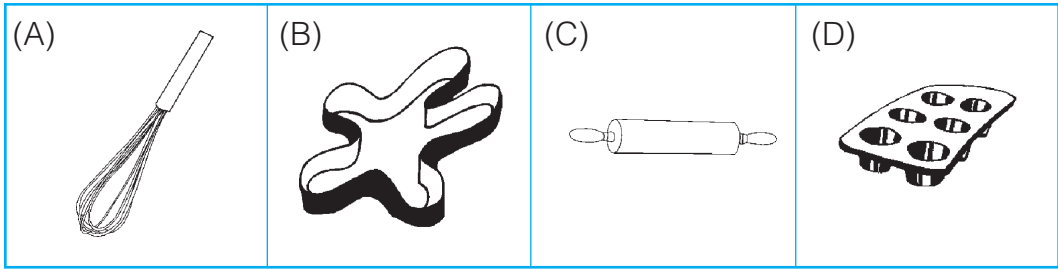
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3.



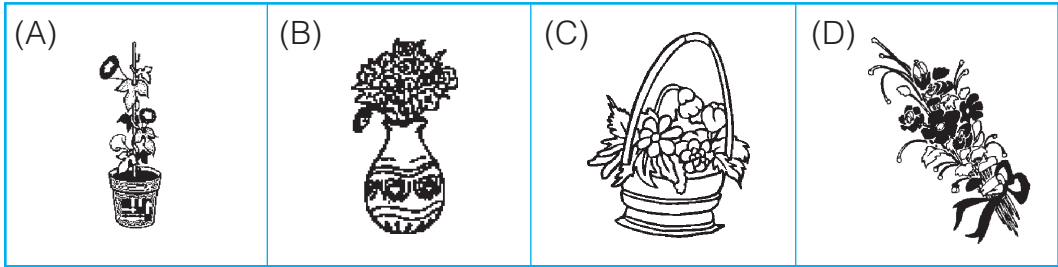
( )

4.



(       )

5.



(       )

## LISTENING TO INSTRUCTIONS

For questions 6 to 10, listen carefully to the announcement. Write the correct number in the brackets provided. (5 marks)

6. At what time was the announcement made?

- (1) 4 pm
- (2) 2 pm
- (3) 3 pm

(       )

7. What would be on sale during the *Super Savers* promotion?

- (1) Ladies' wear
- (2) Men's wear
- (3) Children's wear

(       )

8. Where would the *Super Savers* promotion be?

- (1) 1st level
- (2) Basement 1
- (3) 3rd level

(       )

9. Which of the following would not be offered during the *Super Savers* promotion?

(1) Trousers

(2) Shirts

(3) Skirts

( )

10. What would a customer get if he bought more than 3 items during the *Super Savers* promotion?

(1) A lucky draw coupon

(2) A free pen

(3) A set of clothing free

( )

## SPELLING

Listen carefully. Spell the word as it is read out. (10 marks)

11. \_\_\_\_\_

16. \_\_\_\_\_

12. \_\_\_\_\_

17. \_\_\_\_\_

13. \_\_\_\_\_

18. \_\_\_\_\_

14. \_\_\_\_\_

19. \_\_\_\_\_

15. \_\_\_\_\_

20. \_\_\_\_\_

## SECTION B: LANGUAGE USE AND COMPREHENSION

### GRAMMAR

Choose the correct answer and write its number in the brackets provided. (10 marks)

1. “\_\_\_\_\_ birds are heading south for the winter,” Jack told his sister as they watched a flock of birds fly by.

- (1) These (3) That  
(2) This (4) Those ( )

2. Peter \_\_\_\_\_ after the bus when he tripped and fell.

- (1) is running (3) ran  
(2) was running (4) runs

3. “\_\_\_\_\_ we visit the Night Safari after the final examinations?” the teacher asked the class.

- (1) Will (3) May  
(2) Shall (4) Can ( )

4. The policeman knew \_\_\_\_\_ the thief was because he saw his shadow.

- (1) who (3) where  
(2) what (4) when ( )

5. The five countries were in the race for a chance to host the next Olympics \_\_\_\_\_ their respective countries.

- (1) in (3) across  
(2) at (4) onto ( )

6. The children do not own pink towels, so this pink one is definitely not \_\_\_\_\_.

- (1) theirs (3) hers  
(2) mine (4) ours ( )

7. The beggar took shelter in the derelict house \_\_\_\_\_ it was raining cats and dogs.
- (1) so (2) and (3) because (4) but ( )
8. The television set was the \_\_\_\_\_ of the four items we bought from the electrical shop.
- (1) more expensive (2) as expensive as (3) expensive (4) most expensive ( )
9. How \_\_\_\_\_ pepper should we put in the mushroom soup?
- (1) many (2) some (3) much (4) little ( )
10. He bought \_\_\_\_\_ a plate of fried noodles for lunch.
- (1) herself (2) myself (3) themselves (4) himself ( )

## GRAMMAR CLOZE

Read the passage carefully. Fill in each blank with a suitable word from the box. (4 marks)

my	their	her	his	our
----	-------	-----	-----	-----

I had one more paragraph to write for **(11)** \_\_\_\_\_ composition. **(12)** \_\_\_\_\_ form teacher, Mrs Scully, looked at the clock and told us that we would have to hand in our work in

ten minutes. I looked at James who was reading a storybook. He had handed in **(13)** \_\_\_\_\_ work five minutes ago. Then I looked at the twins sitting across from me. Like me, they were trying to finish up **(14)** \_\_\_\_\_ writing too.

 **Read the invitation card carefully. Fill in the blanks by using the correct preposition from the box. (3 marks)**

on                  from                  across                  between                  at


Dear friends,

I will be celebrating my birthday **(15)** \_\_\_\_\_ Sunday, 16 October. It will be held **(16)** \_\_\_\_\_ my place from 2 pm to 5 pm. It is going to be a very special party because everyone must come as their favourite fairy tale character. My address is 123, Grange Road. It is just **(17)** \_\_\_\_\_ our school.

Please let me know if you are able to come to my birthday party by this week.

Love,  
Joan

 Read the passage carefully. Fill in the blanks with “has” or “have”.  
(3 marks)

May  looks at the teddy bear in dismay. She already  
(18) \_\_\_\_\_ several teddy bears. She wants a pet hamster,  
but her parents (19) \_\_\_\_\_ decided not to get her one.  
May goes to her room. She counts the money in her piggy bank. She  
(20) \_\_\_\_\_ five dollars. She needs another five dollars to  
buy the hamster she has seen at the pet store.

## VOCABULARY

Choose the correct answer and write its number in the brackets provided. (9 marks)

21. The driver did not see the \_\_\_\_\_ and drove right into it.

(1) cave

(3) tomb

(2) pothole 

(4) well



( )

22. The children tried very hard but could not \_\_\_\_\_ the boat against the current.

(1) paddle

(3) beat

(2) splash

(4) stroke

( )

23. Jason wore a pair of \_\_\_\_\_ to keep his hands warm.

(1) sweaters


(3) boots




(2) gloves

(4) scarves

( )



 **24.** Many people died during the \_\_\_\_\_ because there was no water.

- |  |   |     |
|--|---|-----|
| (1) famine  | (3) drought  |     |
| (2) thunderstorm   | (4) cyclone  | ( ) |

**25.** The boys made such a \_\_\_\_\_  that their mother confiscated the drums.


- |             |           |     |
|-------------|-----------|-----|
| (1) silence | (3) shout |     |
| (2) jumble  | (4) din   | ( ) |

**26.** The rabbit ran into its \_\_\_\_\_ just as the fox came near.

- |            |            |     |
|------------|------------|-----|
| (1) stable | (3) burrow |     |
| (2) nest   | (4) eyrie  | ( ) |

**27.** John \_\_\_\_\_ through the magazines while waiting for his turn at the barber's.

- |             |              |     |
|-------------|--------------|-----|
| (1) browsed | (3) wandered |     |
| (2) grazed  | (4) viewed   | ( ) |

**28.** Although they were outnumbered, the soldiers continued to fight \_\_\_\_\_  for their country.


- |             |             |     |
|-------------|-------------|-----|
| (1) quickly | (3) weakly  |     |
| (2) merrily | (4) bravely | ( ) |

**29.** Jack fractured his arm and it had been in a \_\_\_\_\_  since.

- |            |             |     |
|------------|-------------|-----|
| (1) sling  | (3) sticker |     |
| (2) crutch | (4) tape    | ( ) |


## VOCABULARY CLOZE





Read the passage carefully. Fill in each blank with a suitable word from the box. (5 marks)

thus	others	end	perfect	like
unlike	mischief 	jokes	although	middle

Once upon a time, there was a little girl called Sabrina. She lived with her three aunts in a cottage in the **(30)** \_\_\_\_\_ of the woods. Sabrina and her aunts were witches. However, Sabrina was **(31)** \_\_\_\_\_ her aunts who were often up to some **(32)** \_\_\_\_\_. Whenever her aunts played tricks on **(33)** \_\_\_\_\_, Sabrina would always try to make things right again. **(34)** \_\_\_\_\_, Sabrina was well-liked by many people.

Read the passage carefully. Fill in each blank with a suitable word from the box. (5 marks)

worse	bottom	up	upper	lower
terrible	down	flights	disbelief 	storeys

Jim and his brother stared in  (35) \_\_\_\_\_ at the sign hanging outside the lift. This was the fifth time it had broken  (36) \_\_\_\_\_! It would not be so bad if they had stayed on the (37) \_\_\_\_\_ floors of the block of flats. Their flat was on the highest floor. They had to climb twenty-five  (38) \_\_\_\_\_ of stairs. To make matters  (39) \_\_\_\_\_, the two brothers were carrying two big bags of groceries each.



## VISUAL TEXT COMPREHENSION

Read the webpage carefully and then answer the questions that follow.



HOME

BOOK REVIEWS

CONTESTS

PARENTS & TEACHERS

### Something Silly

Draw a picture of yourself doing something silly and stand a chance to win over \$100 in cash and prizes.

Click [here](#) for details and submission.

### Animal Creation

Create your very own animal. It could be a combination of your favourite animals or a superhero animal that you have always wished for.

Click [here](#) for details and submission.

### Tickled Pink

Do you have an original joke or riddle that you would like to share with everyone? You can earn points for every submission that we publish. Collect enough points to redeem attractive prizes.

Click [here](#) for details and submission.

### Creative Craft

Use recycled material to create a useful item. The three best items will win \$120 cash.

Click [here](#) for details.

**Choose the correct answer and write its number in the brackets provided. (5 marks)**

**40.** Joshua clicked on one of the sections at the top of the webpage and obtained the information shown. Which of the sections did he click on?

- (1) Home (3) Book Reviews  
(2) Contests (4) Parents & Teachers ( )

**41.** The winner of the *Something Silly* contest will receive \_\_\_\_\_.

- (1) exactly \$100 in cash and prizes  
(2) only \$100 cash  
(3) prizes that are worth less than \$100  
(4) more than \$100 in cash and prizes ( )

**42.** “Click here for details and submission” will probably contain \_\_\_\_\_.

- (1) names of previous winners  
(2) the list of prizes  
(3) information on new contests  
(4) rules and regulations ( )

**43.** The phrase “Tickled Pink” probably means something \_\_\_\_\_.

- (1) interesting (3) ridiculous  
(2) funny (4) shocking ( )

**44.** Those who take part in the *Creative Craft* contest will probably \_\_\_\_\_.

- (1) show everyone their artwork  
(2) want to save the environment  
(3) be very good in art  
(4) like creating something silly ( )




## COMPREHENSION OPEN-ENDED







Listen, follow and read along.


**Read the passage. Then answer the questions that follow.**  
**(10 marks)**

There was once a wealthy king who loved to listen to stories. However, he would become very upset whenever the stories came to an end.

One day, he came up with a  brilliant idea. He announced that he would give his beautiful daughter's  hand in marriage to anyone who could tell him an endless tale. If the person failed to do so, he would be thrown into jail for  life.

No one dared to take up  the challenge. At last, a brave and intelligent prince from a faraway country accepted it. He was confident of winning.

“There was once a king who had a large  granary filled with corn,” began the prince. “One day, a swarm of  locusts  passed through his country. They found a tiny crack in the wall of the granary which allowed only one locust to enter at a time. So a locust went in and carried a grain away. Another followed and carried a grain away. Another followed and carried a grain away. Another followed...”


The prince repeated the same lines to the king. The king grew  tired of listening to the same lines. He asked impatiently, “How much longer before the whole granary is emptied?”

“Your Majesty,” replied the prince, “there is enough corn to last five years!”

“Stop! Stop!” shouted the king, “I will go mad listening to this story about the terrible locusts! You win!”

20

**45.** Which word in the passage is similar to “awful”? [1m]

 **46.** Why did the king think that his idea was “brilliant”? [2m]

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**47.** Complete the table below to show what each of the words refer to. [3m]

(a) it (line 9)	
(b) He (line 9)	
(c) They (line 13)	

 **48.** Why did the king grow impatient after listening to the prince's story? [2m]

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 **49.** What did the king mean by “You win”? [2m]

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## SECTION C: CONTINUOUS WRITING

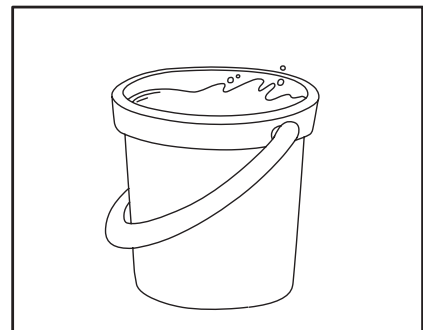
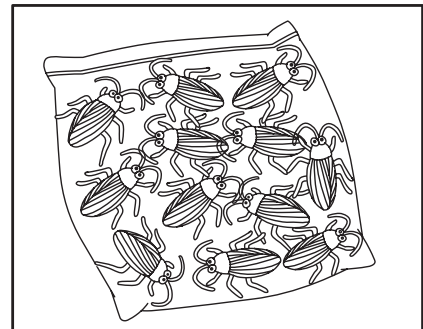
Write a story of at least 100 words about a **mischievous behaviour**.

**The pictures are provided to help you think about the topic. Your story should be based on one or more of the pictures. (10 marks)**

Consider the following points when you plan your story:

- What was the mischievous behaviour?
- Why did the mischievous behaviour happen?

You may use the points in any order and include other relevant points as well.



You may use the words in the box below.

sticky

fake

frightened

shocked

drenched

scolded

playful

clean up

laughed uncontrollably 

## Level 2 Final Examination 2

*Here, we provide some feedback on the specific components that the child makes most mistakes in. Use the feedback to improve the child's learning.*

### Grammar

**Questions 1 – 10:** The child needs to revise all the grammar learnt in the first and second semester. Focus on the grammar items listed in THE LEARNING OUTCOMES in this diagnostic test. Refer to past diagnostic tests for revision.

**Questions 11 – 14:** Possessive adjectives are used before nouns to show possession. "My" is used for "I", "Her" is used for "she" or a female subject. "His" is used for "he" or a male subject. "Their" is used for "they" or other people. "Our" is used for "we" or other people including yourself.

**Questions 15 – 17:** Prepositions are used to show direction, location, time and even possession. "At" and "on" are used as prepositions of time or place. "From" is used to indicate a starting time or place. "Across" is to be on the opposite side of something. "Between" refers to the position in the space separating two things.

**Questions 18 – 20:** "Has" and "have" are verbs to have. "Has" is used with singular pronouns like "he", "she" and "it". "Have" is used with plural pronouns like "they", "we", "you" and pronoun "I". These pronouns can be replaced by common nouns or names of people. eg. They have bicycles. / The children have bicycles. / James and Jane have bicycles.

### Vocabulary

**Questions 21 – 29:** When unsure, eliminate the options that are obviously wrong. The child needs to build up his vocabulary by reading more English books. Refer to the *Glossary (Pointers page P26)* to know more new words.

**Questions 30 – 39:** Try to understand the story in the cloze passages first. Then go through the helping words that are given. By building the child's vocabulary, he will be able to choose the most appropriate answers to complete the passages. Filling in the blanks with suitable words would be easier.

### Comprehension Visual Text

**Questions 40 – 44:** The child needs to understand what the function of the sections at the top of a webpage means. Show the child an actual webpage to facilitate his understanding. Ensure that the child understands the details for each activity in the webpage.

### Open-ended

**Questions 45 – 49:** The child needs to understand the passage first. If there are words that he does not know, encourage him to make a good guess by reading on and understanding the story as a whole. If he encounters difficulty responding to questions that require him to infer or give reasons to support a response, use contextual clues to get the answers.



## Diagnostic Tools

### Level 2 Final Examination 2

Listening Comprehension	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Marks	Total	
Picture Matching	★	★	★	★	★																	/5	<b>20</b>
Listening to Instructions						★	★	★	★	★												/5	
Spelling											★	★	★	★	★	★	★	★	★	★		/10	

Grammar	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Marks	Total	
MCQ	★	★	★	★	★	★	★	★	★	★												/10	<b>20</b>
Cloze											★	★	★	★	★	★	★	★	★	★		/10	

Vocabulary	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	Marks	Total		
MCQ	★	★	★	★	★	★	★	★	★													/9	<b>19</b>
Cloze										★	★	★	★	★	★	★	★	★	★	★		/10	

Comprehension	40	41	42	43	44	45	46	47	48	49	Marks	Total
Visual Text	★	★	★	★	★						/5	<b>15</b>
Open-ended						★	★	★	★	★	/10	

Continuous Writing	Marks						Total
Content	1	2	3	4	5	6	/6
Language	1	2	3	4			/4
							<b>10</b>

#### Instructions to Parents

Divide the marks awarded at the Grand Total by 84. Then multiply the answer by 100 to derive the banding for the child. Refer to **What your scores tell you** to read about the child's performance.

Please take note:

The Oral component comprises of **Reading Aloud** (6 marks) and **Picture Conversation** (10 marks) in school examinations. These are not included in ELITE Midyear and Final Examinations.

#### What your scores tell you:

90 – 100  
AL 1

**Excellent!** You have an outstanding grasp of the techniques in grammar and a wide and solid vocabulary. Coupled with good comprehension skills, you are able to handle cloze passages and answer questions in the comprehension sections.

85 – 89  
AL 2

**Brilliant!** You have a very good grasp of the techniques in grammar and an extensive vocabulary. Do take heed that grammar and spelling are important to score well.

80 – 84  
AL 3

**Super!** You have a good grasp of the techniques in grammar and a good set of vocabulary. Do take heed that grammar and spelling are important to score well.

75 – 79  
AL 4

**Well done!** You have a good grasp of the techniques in grammar and a good set of vocabulary. Do take heed that grammar and spelling are important to score well.

65 – 74  
AL 5

**Good!** You have a fairly good grasp of the techniques in grammar and a satisfactory set of vocabulary. Do take heed that grammar and spelling are important to score well.

45 – 64  
AL 6

**Persevere!** You have a basic grasp of the techniques in grammar and a basic set of vocabulary. You may find it difficult to tackle the cloze passages with no helping words. Read more to build up your vocabulary and to improve on grammar and spelling.

20 – 44  
AL 7

**Keep trying!** You have an elementary understanding of grammar techniques and an insufficient vocabulary set. Practise the concepts and read more to improve language skills.

0 – 19  
AL 8

**Try harder!** You have put in good effort but you need to keep practising the grammar concepts learnt. You can increase your basic set of vocabulary by reading, speaking and writing more. This will also help you to build up your comprehension skills.

$$\frac{\boxed{\phantom{00}}}{84} \times 100 = \boxed{\phantom{00}}$$

<b>Grand Total</b>
84



## Learning Zone

### *The Legend Of Sisters' Islands*

The Sisters' Islands are found south of Singapore. The legend tells of two beautiful sisters called Minah and Linah. They were very close to each other.

One day, a pirate chief spotted Linah while she was drawing water from a well. Her beauty struck him and he vowed to make her his wife. Frightened, Linah tried to run away but the pirate chief caught her. He threatened to kill her family unless she married him. Left with no choice, Linah agreed. When Minah heard this, she wept uncontrollably, not willing to let her sister leave.

Linah was then carried to a waiting boat. Minah ran into the sea and started swimming after the boat but the current was too strong. She struggled and drowned. When Linah saw her sister disappear underwater, she freed herself and jumped into the water to search for Minah but sadly, she drowned too.

The next day, the villagers noticed two islands at the spot where the sisters had drowned. They named the islands Subar Laut (Big Sister Island) and Subar Darat (Small Sister Island).