

ELITE

English Language Intensive Tests and Examinations

FINAL EXAMINATION

1

Learning Outcomes

- ✦ use of relative pronouns, connectors, adverbs, quantifiers, modals and tenses
- ✦ choose appropriate vocabulary based on context
- ✦ substitute word(s) with other word(s) of a similar meaning
- ✦ enrich vocabulary by learning new words through the glossary
- ✦ understand and recall information in a brochure
- ✦ use of modals, prepositions, connectors and demonstrative adjectives based on context
- ✦ correct grammatical or spelling errors
- ✦ join two sentences using relative pronouns or connectors; transform direct speech to indirect speech
- ✦ fully comprehend a passage by answering the questions
- ✦ write in the text type (email) required
- ✦ express ideas clearly and creatively when writing a story based on a situation

Level
5

150

Name: _____

Class: _____

SECTION A : LANGUAGE USE AND COMPREHENSION

GRAMMAR



Choose the correct answer and write its number in the brackets provided.
(10 marks)

1. Benedict, _____ parents are away, will attend the prize award ceremony alone.
(1) whose (2) that (3) with (4) who ()
2. Charlotte has been attending that art school _____ she was seven years old.
(1) until (2) for (3) as (4) since ()
3. The team of national players walked _____ into the stadium.
(1) confide (2) confidently (3) confidence (4) confident ()
4. Mrs Sander _____ a surprise birthday party for her husband.
(1) plan (2) has planning (3) planning (4) has planned ()
5. “_____ I go to the Christmas party organized by my friends?” Sean asked his parents.
(1) Will (2) May (3) Might (4) Ought ()
6. Janet _____ her brother to the art exhibition tomorrow.
(1) will take (2) have taken (3) taken (4) shall take ()
7. The boys tried both methods to restore the damaged files, _____ of which was effective. They were still unable to open the files.
(1) either (2) neither (3) every (4) each ()

8. Once the rain stops, we _____ continue playing football.
 (1) would (3) had to
 (2) will (4) could ()
9. The man _____ you were talking to was loitering near the playground for an hour.
 (1) who (3) whom
 (2) which (4) where ()
10. This film _____ good reviews but it is not nominated for an award.
 (1) receive (3) has received
 (2) have received (4) had received ()

Vocabulary

Choose the correct answer and write its number in the brackets provided.
 (5 marks)

11. The trickster _____ a policeman and cheated the elderly of their money.
 (1) copied (3) impersonated
 (2) duplicated (4) spotted ()
12. A _____ is one who makes maps.
 (1) cartographer  (3) composer
 (2) lexicographer  (4) biographer ()
13. Barley, sweetcorn and rice are some examples of _____.
 (1) cereals (3) herbs
 (2) spices (4) vegetables ()
14. The mischievous toddler _____ from his mother and ran towards the toy department.
 (1) broke down (3) broke into
 (2) broke out (4) broke away ()

15. “_____ . You should heat up the oil first before putting in the meat,” advised my mother.

(1) Don't count your chickens before they are hatched ★

(2) Don't put the cart before the horse ★

(3) Don't put all your eggs in one basket ★

(4) Pour oil on troubled waters ★

()

VOCABULARY CLOZE

Read the passage carefully. Replace the underlined word(s) with another word of a similar meaning. Write its number in the brackets provided. (5 marks)

Li Xiang, a petite woman in her eighties, **(16)** walked with slow heavy steps towards her home. She was tired. She had spent a whole day at the market selling cauliflowers, potatoes, tomatoes and chives.

Li Xiang was once a Samsui woman. Like many of the **(17)** people who came from abroad, she worked as a labourer in construction sites. Samsui women were hard-working and determined. They were able to do hard manual work just like their male **(18)** counterparts.

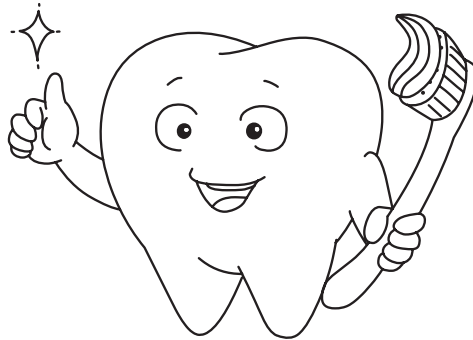
Life was tough then but she enjoyed working in a foreign land. Most importantly, she was able to send money back to her hometown. Like most Samsui women, she **(19)** vowed to stay single.

Despite her age, she continued to be **(20)** self-supporting, determined to lead a meaningful life.

- 16.** (1) strode (3) limped
(2) trudged (4) tiptoed ()
- 17.** (1) founders (3) pioneers
(2) developers (4) immigrants ()
- 18.** (1) colleagues (3) competitors
(2) foes (4) companions ()
- 19.** (1) agreed (3) guaranteed
(2) promised (4) supported ()
- 20.** (1) employed (3) reliant on others
(2) full of self-pity (4) independent ()

VISUAL TEXT COMPREHENSION

Read the brochure below and answer the questions that follow.



Stay Healthy Stay Happy

Oral health is important for our overall health. Having good oral health will allow us to have more than just an attractive smile. Our oral health mirrors the health of the rest of our body. Decayed teeth and swollen gums are signs of other potential health problems. Reports have indicated a relationship between gum disease and heart disease. Research on patients with gum disease has also revealed that bacteria from gums can travel to the heart, causing heart valves to become inflamed. Poor oral health can also have adverse effects on the proper digestion of food.

Poor oral health can cause a lot of pain. A toothache causes throbbing pain and swollen gums. This prevents a person from eating well and might eventually lead to the loss of the tooth.

All these can be prevented if we adopt good oral practices.

We have only one set of adult teeth. It is important to take good care of it. Below are a few useful tips on proper dental care.



1. Select a good toothbrush with a small head, soft rounded bristles and comfortable non-slip handle. A toothbrush should be replaced once every three months.



2. Use a fluoride toothpaste which helps prevent tooth decay.



3. When brushing your teeth, hold your toothbrush at an angle of 45 degrees and brush all areas of your teeth (upper front, upper left and right, lower front, lower left and right and inner upper and inner lower).



4. Use dental floss daily to remove food particles stuck between teeth and in areas where the toothbrush cannot reach.



5. Visit the dentist at least once a year. Early detection of cavities and gum disease ensures that we receive proper and timely treatment.



6. A balanced diet of nutrients, vitamins and minerals helps maintain healthy gums and teeth. Avoid or cut down on sweets, sticky food and carbonated drinks.

**Choose the best answer and write its number in the brackets provided.
(8 marks)**

- 21.** Good oral hygiene should include _____.
- (1) brushing only
 - (2) flossing only
 - (3) consumption of carbonated drinks
 - (4) brushing and flossing ()
- 22.** One should visit a dentist _____.
- (1) only when one has a toothache
 - (2) periodically to check one's teeth
 - (3) when food particles are stuck in the teeth
 - (4) when one does not want to brush one's teeth ()
- 23.** Which of the following sentences is true?
- (1) A good toothbrush prevents tooth decay.
 - (2) Fluoride is a chemical that encourages cavities.
 - (3) Dental floss is used to detect gum disease.
 - (4) Poor oral hygiene will cause tooth decay. ()
- 24.** What is the most common reason for having good oral health?
- (1) One will have nice teeth when one smiles
 - (2) One will not get heart disease
 - (3) One will not have to visit the dentist often
 - (4) One will not have swollen gums ()
- 25.** The word "mirrors" in the write-up on the first page of the brochure means "_____".
- (1) to help
 - (2) similar to
 - (3) as bad as
 - (4) the opposite of ()

- 26.** How will poor oral health affect a person's overall health?
- (1) Digested food cannot travel down to the rest of the body.
 - (2) Inflamed gums will cause the whole body to be inflamed.
 - (3) Bacteria can travel down to the rest of the body.
 - (4) Bacteria can be easily passed from the rest of the body to the mouth.
- ()
- 27.** A toothache will not cause _____.
- (1) great discomfort
 - (2) the inability to eat well
 - (3) the loss of a tooth
 - (4) improved gum conditions
- ()
- 28.** The brochure aims to _____.
- (1) inform the public on the best dentist to visit
 - (2) teach the public how to detect gum disease
 - (3) educate the public on the importance of dental care
 - (4) sell toothbrushes and fluoride toothpaste
- ()

SECTION B: LANGUAGE USE AND COMPREHENSION

Grammar Cloze

Read the passage carefully. Choose the most suitable word given in the box and write its letter (A to Q) in each blank. The letters (I) and (O) have been omitted to avoid confusion during marking. Use each word ONCE only. (10 marks)

(A) or	(D) this	(G) must	(K) into	(N) although
(B) and	(E) for	(H) will	(L) to	(P) despite
(C) these	(F) with	(J) of	(M) if	(Q) besides

In an email interview, health expert, Dr Monica Paterson, provides some useful tips on selecting safe toys for young children.

Editor: Dr Paterson, **(29)** _____ the sharp rise in home accidents happening to young children, could you give us some pointers on how to select toys that are safe for children aged between one **(30)** _____ five years old?

Dr Paterson: When selecting toys for this group of children, the adults **(31)** _____ remember not to buy toys that are too small as they can fit into the child's mouth, ears or nostrils easily. Toys with sharp pointed edges are also unsuitable. **(32)** _____ objects can cause hurt and serious injuries.

Editor: **(33)** _____ selecting toys that are safe for young children, what should the adults watch out for when their children are playing?

Dr Paterson: The adults should try not to leave young children unattended when they are playing with their toys. (34) _____ group of children does not have a strong sense of danger or fear. They would swallow a nut from a toy car out of curiosity (35) _____ even cover their heads with a plastic bag just for fun.

Editor: Thank you very much (36) _____ sharing with us, Dr Paterson. Is there anything that you would like to add?

Dr Paterson: Always stay with young children when they are playing, even (37) _____ the toys or environment appears safe. We can never predict what a curious toddler is up (38) _____ next.

EDITING FOR SPELLING AND GRAMMAR

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

39.

All of us learn in different ways. Some people acquiring knowledge through

40.

their imagination. This group is known as the visaul learners. They learn most quickly

41.

with the help of pictures, charts, maps or watching documantries.

Kinaesthetic learners learn through their sense of touch. In order to keep
42.
them interesting, a teacher will need to adopt a hands-on teaching approach rather

43.

than conduct length and boring lessons. Unfortunately, hands-on lessons can be

44.

time-consuming and there is a praferance for chalk and talk lessons.

Auditory learners have an excellent memory. They usually think in words

45.

and are able to aticuelate the concepts well. Auditory learners remember what they

46.

47.

learn rather effortless. It is also easy for them to follow instructions priscisely.

48.

Logical learners enjoys thinking, questioning and exploring the things around

49.




them. They have a mavarleus ability to use mathematical calculations to solve




50.



complicated problems easily. However, they are less likely in be creative.

COMPREHENSION CLOZE

Complete the passage by filling in each blank with a suitable word of your own. (15 marks)

Many of us might have heard of acupuncture. Today, there are acupuncture clinics in many countries. Acupuncture is a healing  (51) _____ commonly used by Chinese medical practitioners. It involves inserting stainless steel needles (52) _____ the different parts of the body. It is  (53) _____ that by doing this, the energy within the body is stabilized and will, in turn, promote good health. Acupuncture is thus  (54) _____ as a credible medical practice.

The use of acupuncture can be (55) _____ back to ancient China, thousands of years ago. It (56) _____ quickly to other parts of Asia, namely Japan and Korea. The Chinese believed that in order to maintain good health, one must maintain the balance in the body. This is where the  (57) _____ of *yin* and *yang* comes in. It is believed that the *yin* and *yang* are opposing forces which  (58) _____ our body, mind and emotions, causing the body to experience an “imbalance”. One aim of acupuncture is to restore this balance. Acupuncture points thus act as gateways to allow a practitioner to adjust and influence the “energy” that flows  (59) _____ our body. Once the imbalance is (60) _____, we will experience relief from our illnesses or discomfort.

Acupuncture is best (61) _____ for relieving pain and aches. It is also used extensively for treating diseases. Acupuncture has been used to  (62) _____ respiratory problems, headaches, digestive problems and high blood (63) _____. Today, acupuncture is also practised by many doctors in western countries.  (64) _____, acupuncture cannot be done by anyone. Thus, one must exercise (65) _____ as such treatments should be sought from certified-trained practitioners only.

SYNTHESIS / TRANSFORMATION

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. The meaning of the sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Mr Douglas asked, "Can you pass me that stack of notes?"

Mr Douglas asked _____

_____.



67. Kelly reminded me to bring my consent form the next day.

"Bring _____

_____.



68. Those students were well-behaved. The principal praised them.

_____ by

_____.

69. Maggie was angry with her brother. Her brother tore up her drawings.

_____ because

_____.

70. Mother wakes up early every day. Mother can prepare breakfast for us.

_____ so that

_____.

COMPREHENSION OPEN-ENDED

Read the passage carefully and answer the questions that follow. (20 marks)

Mandy crawled weakly towards the shallow pool of water. Stretching forward, she scooped some muddy water. She sipped slowly, too exhausted to notice its horrid taste. Completely worn out, she turned over and lay on the uneven ground. She gazed at the sky with a blank expression, wondering if anyone would find her.

5

Mandy was a happy-go-lucky girl who spent her days playing in the fields outside her house. She lived with her parents in a poverty-stricken village. The recent famine had worsened the living conditions in her village. The crop yield was so low that before long it led to a severe food shortage. Left with no choice, her parents sent her to forage for food in the nearby forest. It was the first time she was entering the forest. She wandered apprehensively into the forest in the hope of finding edible fruit. However, the forest seemed deserted and the trees were bare. She combed the vast tracts of forest for many hours, but each time she thought she stumbled upon fruit, she was mistaken. The severe weather must have affected the forest animals too.

10

Mandy turned over empty fruit husks with dismay and kicked aside fruit seeds in disappointment. Soon, the sky darkened. In the darkness, the young girl shivered in fear as the sounds of insects surrounded her.

15

Without any food, Mandy became weaker and weaker as the days passed. She had no idea where she was. Cold and weak, she huddled in the hollow

20

of a tree. Eating leaves, grass and dried roots to stay alive, Mandy was determined to find her way out of the forest. Adamant about staying alive, she decided to crawl to the shallow pool of water.

At that moment, Mandy heard the rustling of leaves. Then came the sharp crack of a twig. Mandy lay motionless and listened hard. She feared the wild animals in the forest. She heard footsteps, distinctly human footsteps. Her heart skipped a beat. Was someone looking for her? After all, she did disappear suddenly. She wanted to call out but no matter how hard she tried, she could not utter a single sound. This was Mandy's only chance of escape. She gathered all her strength and let out a feeble cry. "Help... Help!" She fell back in exhaustion and blacked out.

25

30

71. Why did the water have a horrid taste? [1m]

72. Which phrase shows that Mandy was devoid of all feelings? [1m]

 73. Why did Mandy crawl to the shallow pool of water? [1m]

74. State whether the following statements are True or False. Give a reason for each answer. [3m]

	True/False	Reason
(a) The village was prosperous before the famine happened.		
(b) Mandy was confident about being in the forest.		
(c) Mandy could not find her way out of the forest.		

75. Write the two words in paragraph 2 that describe feelings of unhappiness. [2m]

76. Give two signs of the lack of life in the forest and two signs that there was life in the forest. [4m]

No signs of life:

(i) _____

(ii) _____


Signs of life:

(i) _____

(ii) _____

77. Explain how the famine affected Mandy. [3m]

	Before the Famine	The Famine
(a) How Mandy and her family survived		Mandy and her family hoped to eat edible fruit from the forest.
(b) How Mandy spent most of her time		

 **78.** How did Mandy solve each of the problems she faced? [2m]

(a) Cold: _____

(b) Weak: _____

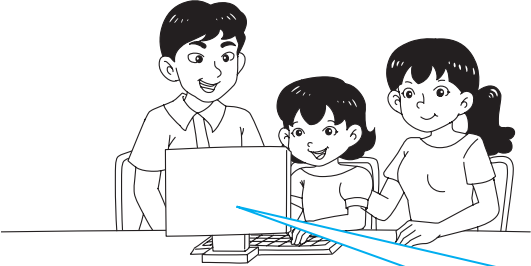
79. Why did Mandy try to call out? [1m]

 **80.** Why did Mandy think it was her “only chance of escape” (line 29)? [2m]





PART 1: SITUATIONAL WRITING (15 marks)

The pictures below show a girl talking to her parents. Study the pictures carefully.



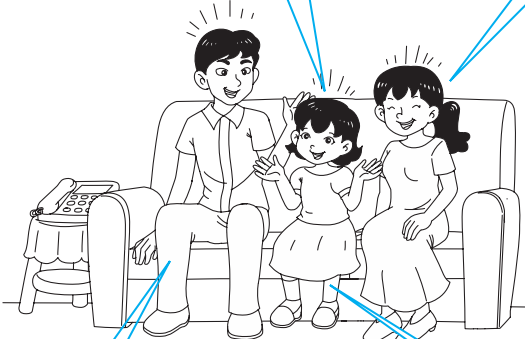
5D Luxury Penang Resort Stay

***** From just \$99 per person**

Includes:

- Return airfare on National Air
- 4 nights' stay at a luxury resort
- Complimentary breakfast during stay
- Free transportation between airport and hotel



I think Aunt Grace will be interested in going to Penang. She mentioned that she hasn't been there for the past ten years and she wants to see how the place has changed.

Let her know about the trip, Cathy. The promotion is only valid till 31st August and passengers must travel by 1st December. There will also be an airfare surcharge that hasn't been included in the promotional price. Tell her to go down to *Winston & Winnie Travel Agency* at Golden Building any day from 10 am – 8 pm.

You're right, Cathy. We should tell her about it. She enjoyed her stays at other resorts in the past. The beach has always been a good place for her to unwind.

I'll let her know! Maybe she won't mind if I go along as well!

Your Task

Imagine you are Cathy.

Write an email to your aunt, Aunt Grace, to inform her about this offer. You are to refer to the pictures shown on the previous page.

In your email, include the following information:

- what the promotion is about
- why you want Aunt Grace to know about this promotion
- what you think Aunt Grace should take note of
- what Aunt Grace should do if she is interested
- how you feel about going to the place

Write on a separate piece of paper. You may reorder the points. You should write in complete sentences.

PART 2: CONTINUOUS WRITING (40 marks)

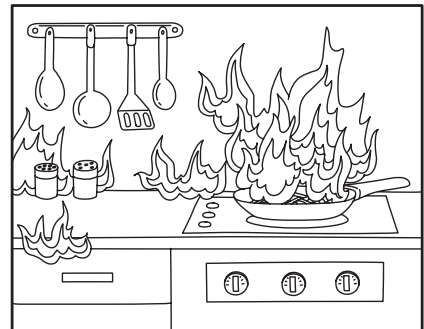
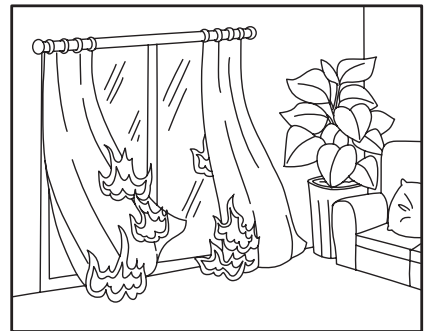
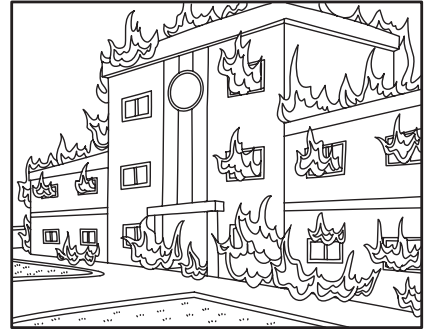
Write a story of at least 150 words about a fire.

The pictures are provided to help you think about the topic. Your story should be based on one or more of the pictures.

Consider the following points when you plan your story:

- What caused the fire?
- What did the person/people do as a result of the fire?

You may use the points in any order and include other relevant points as well.



Level 5 Final Examination 1

Here, we provide some feedback on the specific components that a child makes most mistakes in. Use the feedback to improve the child's learning.

GRAMMAR

Questions 1 – 10: This section tests relative pronouns, connectors, adverbs, modals, quantifiers and tenses (the present perfect tense and the future tense). When unsure, eliminate the answers that are obviously wrong. Refer to past diagnostic tests for revision.

VOCABULARY

Questions 11 – 15: When unsure, eliminate options that are obviously wrong first. Reading newspapers and English storybooks will enrich vocabulary. Encourage the child to use a dictionary to look up words that he is unsure of. Refer to the *Glossary (Pointers page P22)* to learn more new words.

VOCABULARY CLOZE

Questions 16 – 20: Reading newspapers and English storybooks will build up the child's vocabulary. The child should learn to use a dictionary or thesaurus to find words of similar meanings.

VISUAL TEXT COMPREHENSION

Questions 21 – 28: Read the brochure carefully. Clues can be found in the brochure. Your answers must be based on the information given in the brochure.

GRAMMAR CLOZE

Questions 29 – 38: This grammar cloze passage tests the use of modals, prepositions, connectors and demonstrative adjectives. Refer to past diagnostic tests for revision.

EDITING FOR SPELLING AND GRAMMAR

Questions 39 – 50: Read the passage before correcting the mistakes. Take note of subject-verb agreement, tenses, prepositions and spelling used in the passage.

COMPREHENSION CLOZE

Questions 51 – 65: Read the cloze passage once through before filling in the blanks. A good grasp of grammar and a wide vocabulary will help the child choose the most appropriate answers or complete the passage with suitable words. Clues can be found in the passage.

SYNTHESIS / TRANSFORMATION

Questions 66 – 70: The child must be able to write direct speech and indirect speech. He must know how to join two sentences into one using connectors or relative pronouns.

COMPREHENSION OPEN-ENDED

Questions 71 – 80: Understand the passage first. If the child comes across unfamiliar or difficult words, get him to try and guess the meaning by reading on and comprehending the passage as a whole. If he encounters difficulty in responding to questions that require him to recall information, infer or draw conclusions. Remind him to use contextual clues to get the answers.



Diagnostic Tools

Level 5 Final Examination 1

BOOKLET A

		1	2	3	4	5	6	7	8	9	10	Marks	Total
Grammar	Pronouns, Connectors, Adverbs, Quantifiers, Modals and Tenses	★	★	★	★	★	★	★	★	★	★	/ 10	10
	Vocabulary	11	12	13	14	15	16	17	18	19	20	Marks	Total
	MCC	★	★	★	★	★	★	★	★	★	/ 5		10
	Cloze	★	★	★	★	★	★	★	★	★	/ 5		
Comprehension	Visual Text	21	22	23	24	25	26	27	28	Marks	Total		8
		★	★	★	★	★	★	★	★	★	/ 8		

Instructions to Parents

Divide the marks awarded at the Grand Total by 150. Then multiply the answer by 100 to derive the banding for the child. Refer to **What your scores tell you** to read about the child's performance.

Please take note:

School examinations include **Listening Comprehension** (20 Marks) and **Oral Communication** (30 marks).

These are not included in ELITE Midyear and Final Examinations.

BOOKLET B

		29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	Marks	Total	
Grammar	Modals, Prepositions, Connectors and Demonstrative Adjectives	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	/ 10	22
	Editing	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	/ 12	
Comprehension	Cloze	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	Marks	Total								15
		★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	/ 15								

Synthesis / Transformation

		66	67	68	69	70	Marks	Total
Relative Pronouns, Connectors, Direct and Indirect Speech	★	★	★	★	★	★	/ 10	10

Comprehension

		71	72	73	74	75	76	77	78	79	80	Marks	Total
Open-ended	★	★	★	★	★	★	★	★	★	★	★	/ 20	20

WRITING

Situational Writing

		1	2	3	4	5	6	Marks	Total	
Content								/ 6	15	
Language, Organization & Context	1	2	3	4	5	6	7	8		9

Continuous Writing

		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Marks	Total	
Content																							/ 20	40
Language, Organization & Context	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	/ 20			

What your scores tell you:

91 – 100
A★

Excellent! You have a very good grasp of the techniques in grammar and a wide and solid vocabulary. Coupled with good comprehension skills, you are able to handle cloze passages and answer questions in the comprehension sections.

75 – 90
A

Super! You have a good grasp of grammar techniques and vocabulary. Do take heed that grammar and spelling are important to score well.

60 – 74
B

Well done! You have a good grasp of grammar techniques and vocabulary. Do take heed that grammar and spelling are important to score well.

50 – 59
C

Good! You have an adequate grasp of grammar techniques and a basic set of vocabulary. You may find it difficult to tackle cloze passages without helping words. Read more to build vocabulary and improve grammar and spelling.

35 – 49
D

Persevere! You have a fair understanding of grammar techniques and a basic set of vocabulary. Read more to build vocabulary and improve understanding of passages.

20 – 34
E

Keep Trying! You have an elementary understanding of grammar techniques and an insufficient vocabulary set. Practise the concepts and read more to improve language skills.

0 – 19
U

Try harder! You have put in good effort but you need to keep practising the grammar concepts learnt. You can increase your vocabulary by reading, speaking and writing more. This will also help you to build comprehension skills.

Grand Total

150



Learning Zone

Collective Nouns

Below are some collective nouns that can be used in your writing. Learn them to pep up your writing!

People

A coven of witches
A crowd of spectators
A horde / throng / crowd / group of people
A panel of judges
A posse / cordon of policemen
A squad / platoon / troop / battalion / regiment of soldiers
An orchestra of musicians / A band of musicians

Things

A bundle / sheaf of paper
A clump / grove of trees
A clutch of eggs
A fleet of cars
A flight of stairs / steps
A library of books
A tuft of grass / feathers
A wad of notes
An array of colours / flowers

Food

A bar / slab of chocolate
A crate of drinks
A punnet of strawberries / raspberries
A segment of orange
A slab / pat of butter
A wedge of cake / cheese

Others

A peal of laughter / thunder / bells
A roar of traffic / laughter / thunder
A tissue / pack of lies