

# ELITE

English Language Intensive Tests and Examinations

## 3rd Quarter Examination

### Learning Outcomes

- ✦ demonstrate the use of interrogative pronouns
- ✦ understand the use of reflexive pronouns
- ✦ use of time-order words in a cloze passage
- ✦ use of prepositions in a cloze passage
- ✦ increase vocabulary through the glossary
- ✦ choose appropriate vocabulary based on context
- ✦ understand the information in a poster by answering questions on it
- ✦ understand a passage by answering questions on it

Level

1

50

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## SECTION A: LANGUAGE USE AND COMPREHENSION

### GRAMMAR

Choose the correct answer and write its number in the brackets provided. (8 marks)

1. \_\_\_\_\_ does Ann have?

She has a new scarf.

(1) Where

(2) What

(3) When

(4) Which



( )

2. \_\_\_\_\_ is that lady?

She is Nurse Hilda.

(1) Where

(2) What

(3) Which

(4) Who



( )

3. \_\_\_\_\_ shall we leave for the cinema?

(1) When

(2) Where

(3) Who

(4) What



( )

4. \_\_\_\_\_ did Mr Sam bake?

He baked some bread.

(1) When

(2) What

(3) Which

(4) Where



( )

5. \_\_\_\_\_ is the aeroplane now?

It is just above the control tower.

(1) When

(2) Which

(3) What

(4) Where



( )

6. \_\_\_\_\_ is Carol?  
She is at the market.

- (1) When
- (2) Where

- (3) Which
- (4) Who



( )

7. \_\_\_\_\_ is Jack doing?  
He is taking the ball out of the bag.

- (1) Where
- (2) When

- (3) What
- (4) Which



( )

8. \_\_\_\_\_ is lighter, the feather or the football?

- (1) Who
- (2) What

- (3) When
- (4) Which



( )

## GRAMMAR CLOZE

Read the passage carefully. Fill in each blank with a suitable word from the box. (3 marks)

ourselves      himself      themselves      herself      myself

Thomas, Marie and I met at a shopping centre yesterday. We wanted to get a card and a gift for our teacher, Mrs Jones. We gave (9) \_\_\_\_\_ one hour to shop. Thomas and Marie were quite pleased with (10) \_\_\_\_\_ for finding the gift quickly. After we had bought the card and gift, Thomas left to meet his family for dinner. I bought (11) \_\_\_\_\_ an ice cream before leaving the shopping centre with Marie.

**Read the passage carefully. Fill in each blank with a suitable word from the box. (3 marks)**

now

first

then

finally

lastly

Mrs White was going to visit an old friend who lived in another town. **(12)** \_\_\_\_\_, she went to the fruiterer to buy some oranges and apples. She did not want to go to her friend's house empty-handed. **(13)** \_\_\_\_\_ she walked to the train station to catch the train. After a short journey, she **(14)** \_\_\_\_\_ reached her destination.

Read the passage carefully before filling in each blank with a suitable preposition from the box. (4 marks)

above  
under

between  
below

opposite  
out

While waiting for the bus, Sue and Sandy noticed smoke coming out of the windows and chimney of a double storey house

 (15) \_\_\_\_\_ the bus stop. It was  (16) \_\_\_\_\_

two single storey houses. The two girls ran across the road towards the burning house. They shouted for help. Several people rushed

(17) \_\_\_\_\_ of their houses. Suddenly, a man shouted at the

 top of his lungs, "Look!" We looked up. A man had climbed onto the

 window sill. He looked nervously at the ground  (18) \_\_\_\_\_

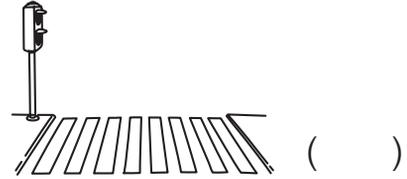
him, ready to jump.

# VOCABULARY

Choose the correct answer and write its number in the brackets provided. (7 marks)

19. I use the \_\_\_\_\_ to get to the other side of the road.

- (1) underpass
- (2) overhead bridge
- (3) zebra crossing
- (4) traffic lights



20. My grandmother carries a \_\_\_\_\_ when she goes to the market.

- (1) cradle 
- (2) plastic bag
- (3) trolley
- (4) basket



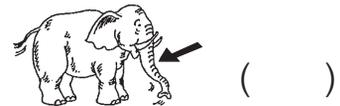
21. The \_\_\_\_\_ is parked beside the car.

- (1) motorcycle
- (2) trishaw
- (3) scooter
- (4) bicycle



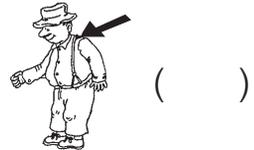
22. An elephant has a long \_\_\_\_\_.

- (1) hose
- (2) tail
- (3) snout
- (4) trunk



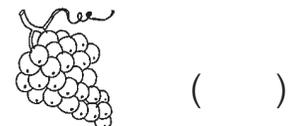
23. The \_\_\_\_\_ help to hold up Mr Lee's pants.

- (1) braces 
- (2) ropes
- (3) belts
- (4) handles



24. Mother bought a \_\_\_\_\_ of seedless grapes from the fruiterer.

- (1) string
- (2) bottle
- (3) loaf
- (4) bunch



25. Someone stole the goods on that \_\_\_\_\_.

- (1) car
- (2) bus

- (3) lorry
- (4) van



(     )

### VOCABULARY CLOZE

Read the passage carefully. Fill in each blank by choosing a suitable word from the box. (5 marks)

vet

healthy

life

challenging 

tiring

check

zoo-keeper

tend 

Dr Ray is a **(26)** \_\_\_\_\_ at the zoo. He makes sure the animals are **(27)** \_\_\_\_\_. When an animal falls sick or is hurt, the **(28)** \_\_\_\_\_ in charge will inform Dr Ray. Dr Ray will bring along his huge first aid box and **(29)** \_\_\_\_\_ to the sick animal in its enclosure. Dr Ray finds his job rewarding and **(30)** \_\_\_\_\_.

Read the passage carefully. Fill in each blank with a suitable word from the box. (5 marks)

luggage  
arrival

heavy  
holidays

departure   
train station

airport  
grocery

My seventy-year-old grandaunt visited us during the school  
(31) \_\_\_\_\_. We went to the (32) \_\_\_\_\_ to pick  
her up. Her flight was on time. Soon, we caught sight of her strolling  
across the (33) \_\_\_\_\_ hall pushing a trolley filled with  
(34) \_\_\_\_\_. Even though it looked (35) \_\_\_\_\_,  
my grandaunt pushed the trolley effortlessly. We greeted her warmly.  
It was good to see her again.

## VISUAL TEXT COMPREHENSION

Read the poster carefully and then answer the questions that follow.

### Celebrate Family Day at Gardens Grove Park!



**There is something for everyone!**

Date: 12 July

Time: 8 am – 4 pm

The car park at *Gardens Grove Park* will be closed for this event. Visitors are advised to come by public transport. Alternative parking lots can be found at *Gardens Neighbourhood* and *Crescent Neighbourhood*. Do note that these car parks are a 10-minute walk to the park.

Buses 2, 17 and 28 stop just at the entrance of *Gardens Grove Park*. The nearest MRT station is West Lake MRT Station. Take bus 248 from the station to the park.

**Choose the correct answer and write its number in the brackets provided. (5 marks)**

- 36.** The event at *Gardens Grove Park* will let people \_\_\_\_\_.
- (1) spend time with their families
  - (2) learn new skills
  - (3) lead a healthy lifestyle
  - (4) enjoy free food ( )
- 37.** Mr and Mrs Hobson and their two children will attend the event. They will be able to \_\_\_\_\_.
- (1) eat for free
  - (2) go swimming
  - (3) cooperate to look for treasure
  - (4) learn balloon sculpting ( )
- 38.** The food stalls will not be open for \_\_\_\_\_.
- (1) breakfast
  - (2) lunch
  - (3) tea
  - (4) dinner ( )
- 39.** Ben and his family are attending the event. They should take \_\_\_\_\_ so that they can stop right at *Gardens Grove Park*.
- (1) bus 248
  - (2) the MRT
  - (3) bus 17
  - (4) bus 182 ( )
- 40.** Mrs Williams will be driving to the event. She should park at \_\_\_\_\_.
- (1) *Grove Neighbourhood*
  - (2) West Lake MRT station
  - (3) *Gardens Grove Park*
  - (4) *Crescent Neighbourhood* ( )

## COMPREHENSION OPEN-ENDED



Listen, follow and read along.

Read the newspaper article carefully. Then answer the questions that follow. (10 marks)

The APT Times, Monday, 8 August

### Lucky Accident

By Joy Sands

Nell Brown, an actress on the popular comedy series *Nell's Life*, is glad to be alive after her car crashed into a lamp-post at eleven o'clock last night.

Nell has a broken arm and several scratches on her legs. These are reminders of the accident.

Lying on her hospital bed, Nell recalled popping a sour plum to keep herself awake. She had just finished ten hours of work at the studio and could not wait to go home and rest. She might have dozed off and crashed into the lamp-post.

Nell was relieved that no one else was hurt in the crash. She was also glad that her injuries were not serious.

5

10

**41.** When did the accident take place? [2m]

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**42.** How do you know that Nell Brown was a well-known actress? [1m]

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**43.** Why did Nell take a sour plum while driving? [2m]

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**44.** Complete the table with information about the accident. [4m]

(a) Who was the victim?	
(b) What happened to the victim?	
(c) What time did the accident take place?	
(d) How did the accident happen?	

**45.** Which phrase means to fall asleep? [1m]

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## Level 1 3rd Quarter Examination

Here, we provide some feedback on the specific components that the child makes most mistakes in. Use the feedback to improve the child's learning.

### Grammar

**Questions 1 – 8:** Interrogative pronouns “who”, “what”, “when”, “which” and “where” are used in questions. “Who” is used to ask about a person. “What” is used to ask about things or a situation. “When” is used to ask about the timing. “Which” is used when asking people to make a choice. “Where” is used to ask about places. The sentences after the questions are also hints.

**Questions 9 – 11:** The singular reflexive pronouns are “myself”, “yourself”, “himself” and “herself”. The plural reflexive pronouns are “ourselves” and “themselves”. Look for the pronouns “I”, “he”, “she”, etc. within the sentence to choose the correct reflexive pronoun. Sometimes, the pronouns are replaced by the names of the characters in the story.

**Questions 12 – 14:** Time-order words are used to identify when events happen and in which order they happen. By looking at the helping words in the box, the child should be able to tell which time-order words should come first. He must understand that time-order words are used in a story to show sequence.

**Questions 15 – 18:** Prepositions are used to tell the position of people or objects. “Above” means on top. “Under” means at the bottom, usually covered. “Between” means in the middle. “Below” refers to a lower position. “Opposite” refers to a position directly facing you. “Out” is the opposite of “in”.

### Vocabulary

**Questions 19 – 25:** The pictures are hints to the correct answers. When unsure, eliminate the options that are obviously wrong first. The child needs to build up his vocabulary by reading more English books. Encourage your child to use a dictionary. Refer to the *Glossary (Pointers page P19)* to know more new words.

**Questions 26 – 35:** Read the passages once through to understand the story first. Filling in the blanks with suitable words would be easier.

### Comprehension

#### Visual Text

**Questions 36 – 40:** Read the information about parking at the event and how to get to the event carefully. Connect the activities / stalls at the event to the time of the event.

### Open-ended

**Questions 41 – 45:** Read the passage once through to understand the story first. If there are words that the child does not know, get him to make a good guess by reading on and understanding the story as a whole. If the child encounters difficulty responding to questions that require him to infer or explain the meaning of words, use contextual clues to get the response.



## Diagnostic Tools

### Level 1 3rd Quarter Examination

Grammar	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	Marks	Total
Interrogative Pronouns	★	★	★	★	★	★	★	★											/ 8	18
Reflexive Pronouns								★	★	★									/ 3	
Time-order Words											★	★	★						/ 3	
Prepositions															★	★	★	★	/ 4	

Vocabulary	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Marks	Total	
MCQ	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	/ 7	17
Cloze																			/ 10	

Comprehension	36	37	38	39	40	41	42	43	44	45	Marks	Total
Visual Text	★	★	★	★	★						/ 5	15
Open-ended					★	★	★	★	★	★	/ 10	

### Instructions to Parents

Multiply the marks awarded at the Grand Total by 2 to derive the Achievement Level (AL) for the child.

Eg. The child obtains 39 marks out of a total 50. Multiply 39 by 2 to get 78. Then refer to **What your scores tell you** to read about the child's performance for this test.

### What your scores tell you:

90 – 100  
AL 1

**Excellent!** You have an outstanding grasp of the techniques in grammar and a wide and solid vocabulary. Coupled with good comprehension skills, you are able to handle cloze passages and answer questions in the comprehension sections.

85 – 89  
AL 2

**Brilliant!** You have a very good grasp of the techniques in grammar and an extensive vocabulary. Do take heed that grammar and spelling are important to score well.

80 – 84  
AL 3

**Super!** You have a good grasp of the techniques in grammar and a good set of vocabulary. Do take heed that grammar and spelling are important to score well.

75 – 79  
AL 4

**Well done!** You have a good grasp of the techniques in grammar and a good set of vocabulary. Do take heed that grammar and spelling are important to score well.

65 – 74  
AL 5

**Good!** You have a fairly good grasp of the techniques in grammar and a satisfactory set of vocabulary. Do take heed that grammar and spelling are important to score well.

45 – 64  
AL 6

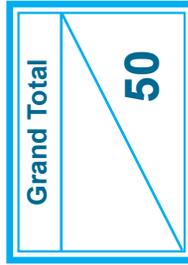
**Persevere!** You have a basic grasp of the techniques in grammar and a basic set of vocabulary. You may find it difficult to tackle the cloze passages with no helping words. Read more to build up your vocabulary and to improve on grammar and spelling.

20 – 44  
AL 7

**Keep trying!** You have an elementary understanding of grammar techniques and an insufficient vocabulary set. Practise the concepts and read more to improve language skills.

0 – 19  
AL 8

**Try harder!** You have put in good effort but you need to keep practising the grammar concepts learnt. You can increase your basic set of vocabulary by reading, speaking and writing more. This will also help you to build up your comprehension skills.



# Learning Zone

## Road Safety

Remind your child of the following rules :

- Always walk on the pavement.
- Walk as far away from the road as possible when walking on the pavement.
- Where there is no pavement, always walk in a single file, facing oncoming traffic.
- At the zebra crossing, use the rule: STOP, LOOK, CROSS. Raise a hand while crossing. This is to ensure that the drivers will notice the child.
- At the traffic lights, press the button and wait for the green man to light up. When the green man lights up, make sure the vehicles have come to a complete stop before crossing.

