

ELITE

English Language Intensive Tests and Examinations

3rd Quarter Examination

Learning Outcomes

- ✦ use of the simple past tense, present continuous tense and past continuous tense
- ✦ choose appropriate vocabulary based on context
- ✦ use connectors of time, connectors of sequence and adverbs of frequency
- ✦ complete cloze passages with suitable vocabulary
- ✦ enrich vocabulary by learning new words through the glossary
- ✦ comprehend the information in an advertisement by answering questions on it
- ✦ fully comprehend a passage by answering questions through recalling information or drawing conclusions


Level
3

50

Name: _____ **Class:** _____







GRAMMAR

Choose the correct answer and write its number in the brackets provided. (6 marks)

- Mr Robinson and his boss _____ to Kuala Lumpur yesterday.
(1) drive (3) drove
(2) driving (4) driven ()
- Look! Two boys _____ in the school field!
(1) are fighting (3) fought
(2) fight (4) were fighting ()
- While I _____ the soil, Jessica was watering the plants.
(1) dig (3) was dug
(2) digging (4) was digging ()
- The football match _____ in half an hour. Many spectators have already arrived at the stadium.
(1) start (3) started
(2) is starting (4) was starting ()
- Tina _____ home from the library. She will be home soon.
(1) walked (3) was walking
(2) walk (4) is walking ()
- The children _____ on the design of their soccer jersey. 
(1) was working (3) works
(2) were working (4) has worked ()

VOCABULARY

Choose the correct answer and write its number in the brackets provided. (6 marks)

7. This book is based on a true story. The author conducted many _____ with the people involved.
- (1) interviews (3) experiments
(2) surveys (4) campaigns ()
8. Gwen is looking forward to her trip to Tokyo Disneyland. She is _____ about it.
- (1) ecstatic  (3) annoyed
(2) uneasy (4) surprised ()
9. The worm _____ slowly across the pavement.
- (1) scurried  (3) waded 
(2) sprinted (4) crept ()
10. Mrs Cox goes for a massage _____. She sees her masseur twice a month.
- (1) monthly (3) biweekly
(2) annually (4) biennially  ()
11. The front-page _____, "Using Technology In Schools" caught Warren's attention.
- (1) quote (3) caption
(2) headline (4) byline ()
12. The baby has been _____ for a long time. He must be hungry.
- (1) bawling  (3) giggling
(2) yelling (4) chattering  ()

GRAMMAR CLOZE

Read the passage carefully. Choose the most suitable word given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking. Use each word ONCE only. (8 marks)

- | | | | |
|----------------|--------------|----------------|-----------------|
| (A) eventually | (D) since | (G) when | (K) immediately |
| (B) always | (E) whenever | (H) once | (L) until |
| (C) after | (F) never | (J) frequently | (M) during |

The Diary of Anne Frank was recorded to have sold about twenty-five million copies worldwide in 1999. Originally written in Dutch, this journal had been translated into as many as fifty-five different languages.

This journal was kept by a young girl, Anne Frank. Anne Frank had received a diary on her thirteenth birthday. Almost **(13)** _____, she wrote in it and named her diary "Kitty". She recorded events about her school life, wrote about her family and how the Jews were treated during the Nazi occupation. **(14)** _____ Anne and her family were Jews, they too were picked on. The details of her hiding with her family and friends in Amsterdam **(15)** _____ World War II were recounted in this

journal. Unfortunately, they were captured **(16)** _____ two years in hiding and were sent to a concentration camp.

(17) _____, Anne died of typhus in prison at the age of sixteen. It was not **(18)** _____ the end of the war that Anne's father, the sole survivor in the family, discovered the diary.

(19) _____ Anne's father read her journal, he was amazed by its accuracy and Anne's writing; he **(20)** _____ knew his daughter could write so well. He decided to publish it.



VOCABULARY CLOZE

Read the passage carefully. Choose the most suitable word(s) given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking. Use each option ONCE only. (10 marks)

(A) admission

(E) worn out 

(J) top

(B) freezing

(F) height

(K) quickly

(C) snow

(G) rented

(L) heat


(D) public


(H) bottom

(M) place

17th November

What a day! Today is a **(21)** _____ holiday. My parents took my twin brother and I to *Snow City*, a **(22)** _____ where we can see, feel and play with man-made snow.

We left after breakfast. Upon arrival, we bought the (23) _____ tickets and (24) _____ jackets and boots. Julius was so excited that he wore the jacket inside out. 

We put on our gloves and entered the snow chamber. It was (25) _____! The digital thermometer indicated that it was below zero degree Celsius! We queued to slide down the snow-covered slope. I felt daunted by the  (26) _____ at first. Julius was kind enough to hold my hand as we slid down together. I was a little shaken when I reached the (27) _____ but got over it (28) _____. It was fun! Several rounds later, Julius and I became really exhausted. We decided to play with the (29) _____ on the ground instead. We built a snowman and had a mini snow fight. Our parents took many photographs of us.

Soon, we were ready to leave. Julius and I were happy but (30) _____.

VISUAL TEXT COMPREHENSION

Read the advertisement carefully and answer the questions that follow. (10 marks)



Calling all budding photographers!

The first local photography competition for students is here!

Win a camera worth \$500 and a trophy plus \$1000 in cash for your school!

This contest is open to all children from the ages of 7 – 18 years old.

Categories:

A: 7 – 9 years old

C: 13 – 15 years old

B: 10 – 12 years old

D: 16 – 18 years old

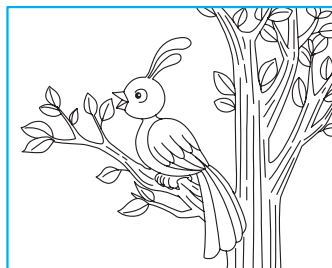
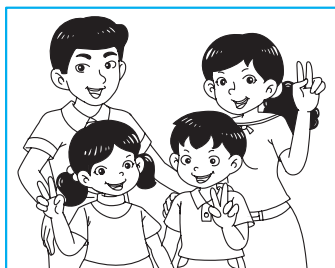
There will be an overall winner across all the categories.

Two runners-up in each of the categories will win a camera worth \$100 and \$500 in cash for their school.

Rules and Regulations

- Each photo must have an accompanying description of not less than 100 words.
- Only parents, guardians and teachers are to submit the entries.
- Entries should be printed on photo paper with a description attached with the student's name, school and age.
- All entries must be posted to 67 Grafton Drive, Singapore 167762.
- All entries must be received by 25 May.

Grab your cameras and start clicking!



Organizer:

Photo Fun Pte Ltd

67 Grafton Drive, Singapore 167762

Choose the correct answer and write its number in the brackets provided. (10 marks)

- 31.** Jason and Ann want to take part in the contest. Jason is 12 years old and Ann is 8 years old. Which of the following is correct?
- (1) They can decide which category they want to be in.
 - (2) They have to submit their entries at different times.
 - (3) They will not be judged together.
 - (4) They will belong in different categories. ()
- 32.** A runner-up in Category C will receive _____.
- (1) \$500 in cash
 - (2) a camera worth \$100
 - (3) a camera worth \$500
 - (4) \$100 in cash ()
- 33.** Olivia is taking part in the contest. What should she do?
- (1) Submit the entry personally at 67 Grafton Drive.
 - (2) Ask her teacher or parents to submit the entry for her.
 - (3) Take a picture of an outdoor scene.
 - (4) Write a description of the photographer in not more than 100 words. ()
- 34.** Which sentence in the advertisement encourages students to join the contest?
- (1) There will be an overall winner across all the categories.
 - (2) The first local photography competition for students is here!
 - (3) Grab your cameras and start clicking!
 - (4) This contest is open to all students from 7 – 18 years old. ()
- 35.** What is the main purpose of the photographs at the bottom of the advertisement?
- (1) To show the students what types of photographs they can take
 - (2) To explain to the students why photographs are beautiful
 - (3) To encourage more students to buy a camera
 - (4) To state why people take photographs ()



Listen, follow and read along.

**Read the passage carefully. Then answer the following questions.
(10 marks)**

The Path To Good Health

Thursday, 19th February

What Really Happens When You Fall Asleep?

By Zera Baker

Sleeping is an essential, everyday task. Without adequate rest, we feel tired, are forgetful, inattentive and moody. Hence good sleep is important in order for us to function normally.

When we fall asleep, two different cycles, known as non-REM (rapid eye movement) and REM occur. These are repeated throughout sleep. The non-REM is the first cycle and is made up of four stages. The initial stage, also known as “light sleep”, lasts about ten minutes. Our body muscles relax and activity slows down. At the second stage, our breathing and heart rates become

5

slower. This stage lasts about twenty minutes. As we enter the third stage, we go into a deep sleep. Our breathing and heart rates are lowest at this stage. At the fourth stage of the non-REM cycle, rhythmic breathing takes place and muscle movements are limited. This is also the stage where some people will experience bed-wetting or sleepwalking.


10

15

Our sleep then proceeds to the REM cycle. During this cycle, a rise in our breathing rate and blood pressure can be observed. Our brain becomes more active although our body does not move freely. During this period, we may begin to dream. This cycle eventually ends. The sleep cycles will repeat themselves until we eventually wake up.

20

36. Which word in paragraph 1 means “important”? [1m]

 **37.** What does “function normally” (line 3) refer to? [2m]

- 38.** Read the statements. Write 'True' if the statements are true and 'False' if the statements are false. [3m]

	True / False
(a) The non-REM and REM cycles never occur more than once in our sleep.	
(b) Deep sleep does not occur immediately after we fall asleep.	
(c) Bed-wetting might take place in the REM cycle of our sleep.	

- 39.** Complete the flow chart to show what happens to our breathing and heart rate during the non-REM cycle. Fill in each blank with one word from the passage. [2m]

Heart rate and breathing _____ down.



Heart rate and breathing are at their lowest level.



Breathing is _____.

- 40.** Name two ways the REM cycle is different from the non-REM cycle. [2m]

(i) _____

(ii) _____

Level 3 3rd Quarter Examination

Here, we provide some feedback on the specific components that the child makes most mistakes in. Use the feedback to improve the child's learning.

Grammar

Questions 1 – 6: The simple past tense is used to state past happenings, completed actions or past habits.
(Eg: He went to school last Saturday. / He attended the course for two years. / Simon always went to that playground when he was young.)

The past continuous tense is used for actions that were ongoing at a time in the past. The past continuous tense is in the form: was / were + verb ending with "ing".
(Eg: It was raining heavily last night. / James was doing his homework while his mother was preparing dinner.)

The present continuous tense can be used to indicate actions that are happening at the time of speaking or actions planned for the future. The present continuous tense is in the form: is / are + verb ending with "ing".
(Eg: Mrs Giggs is watering the plants in her garden now. / The bus is leaving in an hour.)

Vocabulary

Questions 7 – 12: When unsure, eliminate the choices that are obviously wrong first. Learn and remember the meaning of unfamiliar words through the glossary. Always check the dictionary to learn the meaning of an unfamiliar word.

Cloze

Questions 13 – 30: Read the cloze passages once through before doing them. Clues can often be found in the passages. Encourage the child to read more to improve his grammar and build up his vocabulary.

Comprehension

Visual Text

Questions 31 – 35: Read the advertisement carefully before answering the questions. Take note of the different sections in the poster such as "rules and regulations", "categories" etc.

Open-ended

Questions 36 – 40: Understanding the passage first is crucial in answering the questions. Read the passage twice if needed. When the child comes across unfamiliar or difficult words, encourage him to make a good guess by reading on. If the child has difficulty responding to questions that require him to infer, predict, compare or give reasons, use contextual clues to get the answers.



Diagnostic Tools

Level 3 3rd Quarter Examination

Grammar	1	2	3	4	5	6	Marks	Total
The Simple Past, Present Continuous and Past Continuous Tenses	★	★	★	★	★	★	/ 6	6

Vocabulary	7	8	9	10	11	12	Marks	Total
MCQ	★	★	★	★	★	★	/ 6	6

Cloze	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Marks	Total
Grammar: Connectors of Time and Sequence and Adverbs of Frequency	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	/ 8	18
Vocabulary	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	/ 10	

Comprehension	31	32	33	34	35	36	37	38	39	40	Marks	Total
Visual Text	★	★	★	★	★	★	★	★	★	★	/ 10	20
Open-ended	★	★	★	★	★	★	★	★	★	★	/ 10	

Instructions to Parents

Multiply the marks awarded at the Grand Total by 2 to derive the banding for the child.

Eg. The child obtains 39 marks out of a total 50. Multiply 39 by 2 to get 78. Then refer to **What your scores tell you** to read about the child's performance for this test.

Grand Total	50
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What your scores tell you:

85 – 100
BAND 1 ★★★★★

Excellent! You have a very good grasp of the techniques in grammar and a wide and solid vocabulary. Coupled with good comprehension skills, you are able to handle cloze passages and answer questions in the comprehension sections.

70 – 84
BAND 2 ★★★

Well done! You have a fairly good grasp of the techniques in grammar and a good set of vocabulary. Do take heed that grammar and spelling are important to score well.

50 – 69
BAND 3 ★★

Good! You have a basic grasp of the techniques in grammar and a basic set of vocabulary. You may find it difficult to tackle the cloze passages with no helping words. Read more to build up your vocabulary and to improve on grammar and spelling.

0 – 49
BAND 4 ★

Try harder! You have put in good effort but you need to keep practising the grammar concepts learnt. You can increase your basic set of vocabulary by reading, speaking and writing more. This will also help you to build up your comprehension skills.



Learning Zone

Get it Right!

Words such as “it’s”, “its”, “your”, “yours”, and “you’re” are often confused and used incorrectly. Explanation of these words and their usage are illustrated below.

It’s is a short form of two words: “it is” or “it has”.

Example: It’s windy out there. / I am not going for the training. It’s taken up too much of my time.

Its is the possessive form of the pronoun, it.

Example: Look at the bird! It’s feeding its young.

Your is the possessive form of the pronoun, you. It is usually placed before a noun.

Example: This is your umbrella.

Yours is also the possessive form of the pronoun, you. It is usually placed after a noun.

Example: This umbrella is yours.

You’re is the short form of two words: “you are”

Example: You’re the most helpful person I know.