

ELITE

English Language Intensive Tests and Examinations

1st Quarter Examination

Learning Outcomes

- ✦ determine the use of comparative and superlative adjectives
- ✦ select appropriate prepositions to show the location or position of people or things
- ✦ know the past tense form of verbs
- ✦ demonstrate the proper use of possessive pronouns in a cloze passage
- ✦ increase vocabulary through the glossary
- ✦ choose appropriate vocabulary based on context
- ✦ understand the information in an advertisement by answering questions on it
- ✦ understand a passage by answering questions on it


Level
2

50

Name: _____ **Class:** _____

GRAMMAR

Choose the correct answer and write its number in the brackets provided. (8 marks)

- The clown standing right in front is the _____.
(1) fatter (3) fattest
(2) fat (4) most fat ()
- The beautiful princess who lived in the tower had _____ golden hair.
(1) long (3) longer
(2) more long (4) longest ()
- Jason's handwriting is _____ than his brother's. Jason  takes pride in his work.
(1) neatest (3) neat
(2) more neat (4) neater ()
- This pair of black trousers is _____ than that blue one.
(1) tight (3) tighter
(2) tightest (4) more tight ()
- Among the three creatures, the tortoise moves the _____.
(1) slowest (3) slow
(2) most slow (4) slower ()

6. I think Louisa is _____ towards animals than Betty or Jane.

- (1) kind (3) most kind
(2) kinder (4) kindest ()

7. King Arthur was the _____ king in all the lands because he fought bravely in many battles.

- (1) more great (3) greater
(2) great (4) greatest ()

8. The magic mirror told the wicked queen that Snow White was the _____ lady in the whole land.

- (1) fairest (3) fair
(2) most fair (4) fairer ()

GRAMMAR CLOZE


Read the passage carefully. Fill in each blank by choosing a suitable preposition from the box. (3 marks)

of	with	about
on	into	in

A terrible monster once lived in a huge cave on an island in Greece. It had a body of a man but a head of a bull. Everybody was afraid (9) _____ the monster because it ate humans. Nobody

dared to go **(10)** _____ the monster's cave to kill it. The cave had many tunnels and a person would surely lose his way in it. A brave man called Theseus entered the cave and cut off the monster's head **(11)** _____ his sword. He was able to get out of the cave safely because he used a reel of thread to mark his way as he walked through the tunnels.

 **Read the passage carefully. Fill in the blanks with the past tense of the verb in the brackets. (4 marks)**

Last night, Peter  **(12)** _____ (dream) that his parents took him to Disneyland. He **(13)** _____ (scream) in excitement when he saw his favourite cartoon characters in Disneyland. He **(14)** _____ (go) up to each cartoon character to get an autograph before asking his father to take photographs for him. He was enjoying himself when he felt someone shaking him very hard. The next

thing he knew, he **(15)** _____ (see) his mother looking down at him. She was laughing. He had been talking in his sleep!

 **Read the conversation between two girls, Jasmine and Grace. Fill in each blank with the correct possessive pronoun. (3 marks)**

his	hers	mine	yours	ours	theirs
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“Grace, this woollen jacket is **(16)** _____. Thanks for lending it to me when I went to Canada for my holidays. It really kept me warm during the winter,” said Jasmine.

“No problem at all. Actually, this jacket isn’t **(17)** _____. It belongs to my sister. I had to lend you **(18)** _____ because I could not find mine,” replied Grace.



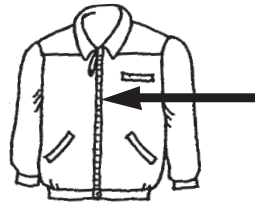
“Do thank your sister on my behalf then,” said Jasmine.

VOCABULARY

Choose the correct answer and write its number in the brackets provided. (7 marks)

19. Michael bought a brown jacket with a _____ in front of it.

- (1) slide
- (2) zip
- (3) button
- (4) pocket



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20. My sister is a prefect in the school. She needs to wear a _____ at all times.

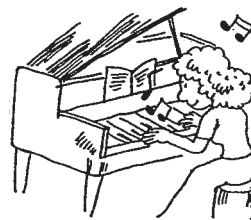
- (1) scarf
- (2) towel
- (3) tie
- (4) necklace



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21. We love to attend music lessons because Mrs Smith plays the piano _____.

- (1) patiently
- (2) beautifully
- (3) prettily
- (4) bravely




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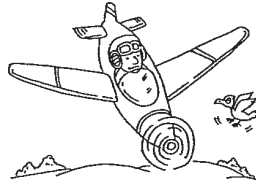
22. "I am writing a poem now. Do you think the word "cat" _____ with "mat"?" asked Henry.

- (1) rhymes 
- (2) means
- (3) announces 
- (4) informs

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23. Andrew dreams of becoming a/an _____ one day.

- (1) aeroplane
- (2) steward 
- (3) pilot
- (4) driver



()


24. After eating some unclean food, many people had a _____.

- (1) toothache
- (2) backache
- (3) stomachache
- (4) heartache



()

25. Mr Lee is a/an _____. He repairs cars.

- (1) pump attendant
- (2) cobbler
- (3) operator 
- (4) mechanic



()

VOCABULARY CLOZE

Read the passage carefully. Fill in each blank with a suitable word from the box. (5 marks)

heard	decided	tired	freedom
weak	granted	commanded	refused

A king (26) _____ from many people of the beautiful songs that the nightingale sang. He (27) _____ his knights to catch the nightingale and bring it before him. When the nightingale was presented before the king, it sang so beautifully that the king (28) _____ to keep it in his castle. The poor nightingale lost its (29) _____ that very day. It missed its home in the forest so much that it became very sick. Soon it was too (30) _____ to sing. Fearing for its life, the king promised to let the nightingale return to the forest.

Read the passage carefully. Fill in each blank with a suitable word from the box. (5 marks)

actor

poet

doodling 





stories

songs

brain

tickle

lines

Jack Prelutsky is my favourite  (31) _____. He writes such funny poems that they always  (32) _____ me pink. He loves to read (33) _____ like Robin Hood and King Arthur. He started writing by accident . He loved (34) _____ strange-looking creatures. One day, he decided to write a few (35) _____ about each creature he drew. He showed it to a friend who told him that his poem was hilarious . I hope I can be as famous as him one day.



VISUAL TEXT COMPREHENSION

Read the advertisement carefully and answer the questions that follow.

Celebrate Children's Day at Westside Mall

Date: 8 October

Time: 10 am – 6 pm

Venue: Westside Mall Atrium



Highlights

- **Art Competition** (7 – 12 years old)
10 am
Please bring along your own art materials. Drawing paper will be provided.
Register at the information counter anytime before the event.
Registration fee: \$5
- **Skit**
1 pm
Watch a hilarious performance of the “Little Red Riding Hood” by *Kids Theatre*. This event is free. All are welcome.
Do come early to secure a seat at the front. Parents are encouraged to leave their children in the children’s area near the front of the stage.
- **Rock Climbing**
The walls are designed for children from 4 – 12 years old.
Certified instructors are on hand to help. Learn to rock climb in a safe and fun environment.
Climbs are free.
Please re-queue for repeated tries.

Choose the correct answer and write its number in the brackets provided. (5 marks)




- 36.** The Children's Day event will be held at _____.
- (1) an art school
 - (2) Westside Mall Atrium
 - (3) *Kids Theatre* office
 - (4) a rock climbing school ()
- 37.** Pete wants to take part in the art competition. What should he do?
- (1) Bring his own drawing paper.
 - (2) Arrive at Westside Mall on 9 October.
 - (3) Register at the information counter on 7 October.
 - (4) Ask the organizers for art materials. ()
- 38.** Children who watch the skit will probably sit _____.
- (1) with their parents
 - (2) near the stage
 - (3) on the stage
 - (4) behind their parents ()
- 39.** Which of the following is true about the Rock Climbing corner?
- (1) It is safe.
 - (2) It is dangerous.
 - (3) It is small.
 - (4) It is not suitable for young children. ()
- 40.** The picture at the top of the advertisement suggests that _____.
- (1) children who arrive early will get balloons
 - (2) balloons are free
 - (3) all children like balloons
 - (4) children will enjoy the Children's Day events ()

COMPREHENSION OPEN-ENDED



Listen, follow and read along.

**Read the passage carefully. Then answer the questions that follow.
(10 marks)**

Christmas was two days away. The workshop was
 exceptionally busy. The elves were hard at work, making toys for
 children all over the world. Some were at the table, hammering
and drilling. Others were at the oven, making clay figurines and
 crayons.

5

Mr and Mrs Claus entered the workshop with trays of home-made cookies and mugs of hot chocolate milk. “Break time!” sang Mrs Claus. The elves were glad to rest. The chief elf told Mr Claus that all the toys would be completed on Christmas eve. Mr Claus noticed Tinker sitting at his worktable, sewing a dress for a doll. He walked over and told him to rest. Tinker shook his head. He wanted to finish the dress first. He would have his break later. Mr Claus patted him on his back. He would keep a few cookies and warm the milk for Tinker.


10


41. Why was the workshop very busy? [2m]

42. Write the word that means “complete”. [1m]

43. Put a tick (✓) next to the statements that are true. Put a cross (✗) next to the statements that are false. [4m]

All the elves were sewing clothes for the dolls.	
The elves had cookies and milk during their break time.	
The chief elf told Mr Claus that Tinker was slow.	
Mrs Claus spoke to Tinker.	

 44. What kind of worker do you think Tinker was? Support your answer with information from the passage. [2m]

 45. Write the sentence that tells you Mr Claus appreciated Tinker’s efforts. [1m]

Level 2 1st Quarter Examination

Here, we provide some feedback on the specific components that the child makes most mistakes in. Use the feedback to improve the child's learning.

Grammar

Questions 1 – 8: Understand what comparative and superlative adjectives are. Comparative adjectives are used to compare a difference in the quality of one object to another. Therefore, use comparative adjectives when comparing two objects. Often, the clue comes in the form of the word "than" (eg. thinner than, stronger than). Comparative adjectives are usually formed by adding "-er" after the adjective. Superlative adjectives are used to compare a difference in the quality of one object among three or more objects. Often, the clue comes in the form of the word "the" (eg. the thinnest, the strongest). Superlative adjectives are usually formed by adding "-est" after the adjective.

Questions 9 – 11: Prepositions are used to tell the location of an object or person. The most common prepositions are those listed as helping words in the box for this section. Identify when to use such prepositions by being aware of each of their meanings.

Questions 12 – 15: When events have passed, the verbs used must be changed to the past tense. Words like "last night" or "yesterday" indicate that the actions have already taken place. Very often, adding "-d" or "-ed" at the end of verbs gives their past tense form. Put "-d" in verbs that end with the letter "e" (eg. love – loved, live – lived). For verbs that do not end with the letter "e" (eg. visit, talk), add an "-ed" behind to change them to the past tense. Some verbs change their form in the past tense (eg. take – took, break – broke). These are known as irregular verbs.

Questions 16 – 18: Possessive pronouns are used to show possession or belonging. Words like "mine", "yours", "his", "hers", "theirs" and "ours" are possessive pronouns. They show ownership. Eg. This is my toy. It is mine. / That is Mary's dress. It is hers.

Vocabulary

Questions 19 – 25: The child needs to build up his vocabulary bank by reading more English books. Refer to the *Glossary (Pointers page P5)* to know more new words.

Questions 26 – 35: Read the passages once through to try to understand first the story in the cloze passages. Filling in the blanks with suitable words would be easier.

Comprehension Visual Text

Questions 36 – 40: The child needs to understand the information in the advertisement. Pay attention to the details for the various activities.

Open-ended

Questions 41 – 45: The child needs to understand the passage first. If there are words that the child does not know, get him to try to make a good guess by reading on and understanding the story as a whole. If he encounters difficulty responding to questions that require him to infer or derive a conclusive character trait about a character in the story, use contextual clues to get the response.



Diagnostic Tools Level 2 1st Quarter Examination

Grammar	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	Marks	Total	
Comparison of Adjectives	★	★	★	★	★	★	★	★												/ 8	18
Prepositions									★	★	★									/ 3	
Simple Past Tense												★	★	★	★					/ 4	
Possessive Pronouns																	★	★	★	/ 3	

Vocabulary	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	Marks	Total	
MCQ	★	★	★	★	★	★	★	★											/ 7	17
Cloze								★	★	★	★	★	★	★	★	★			/ 10	

Comprehension	36	37	38	39	40	41	42	43	44	45	Marks	Total
Visual Text	★	★	★	★	★						/ 5	15
Open-ended					★	★	★	★	★	★	/ 10	

Instructions to Parents

Multiply the marks awarded at the Grand Total by 2 to derive the banding for the child.

Eg. The child obtains 39 marks out of a total 50. Multiply 39 by 2 to get 78. Then refer to **What your scores tell you** to read about the child's performance.

What your scores tell you:

90 – 100
AL 1

Excellent! You have an outstanding grasp of the techniques in grammar and a wide and solid vocabulary. Coupled with good comprehension skills, you are able to handle cloze passages and answer questions in the comprehension sections.

85 – 89
AL 2

Brilliant! You have a very good grasp of the techniques in grammar and an extensive vocabulary. Do take heed that grammar and spelling are important to score well.

80 – 84
AL 3

Super! You have a good grasp of the techniques in grammar and a good set of vocabulary. Do take heed that grammar and spelling are important to score well.

75 – 79
AL 4

Well done! You have a good grasp of the techniques in grammar and a good set of vocabulary. Do take heed that grammar and spelling are important to score well.

65 – 74
AL 5

Good! You have a fairly good grasp of the techniques in grammar and a satisfactory set of vocabulary. Do take heed that grammar and spelling are important to score well.

45 – 64
AL 6

Persevere! You have a basic grasp of the techniques in grammar and a basic set of vocabulary. You may find it difficult to tackle the cloze passages with no helping words. Read more to build up your vocabulary and to improve on grammar and spelling.

20 – 44
AL 7

Keep trying! You have an elementary understanding of grammar techniques and an insufficient vocabulary set. Practise the concepts and read more to improve language skills.

0 – 19
AL 8

Try harder! You have put in good effort but you need to keep practising the grammar concepts learnt. You can increase your basic set of vocabulary by reading, speaking and writing more. This will also help you to build up your comprehension skills.

Grand Total	50
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Learning Zone

Writing The Right Way

Here are THREE simple strategies that will help make a child a better writer.

Practice Makes Perfect

It only makes sense that the more one does something, the better he will be at it. It is the same for a swimmer who wants to beat his own record. He has to practise consistently to improve himself. Likewise, writing more will certainly lead a child to write better.

Read, Read, Read

Reading allows a child to learn the language better. Picking out new vocabulary and learning new sentence structures make the child aware of the different styles of writing. Very soon, the child will be using those new sentences in his own writing.

Talk And Listen

Set aside time to have conversations. Interaction is important in language learning. The more a child speaks, the more comfortable he will be with the language. The child will be talking on a specific topic and this will help to stimulate the flow of ideas when it comes to writing on a particular topic.