

Theme: Making Inferences (9)

Focus: Correct Word Use

Lesson Objectives

Students are able to

1. make inferences,
2. complete sentences using the correct words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 5
2. Word cards with a word on each of them

Introduction / Warm-up Activity (5 min)

1. Invite a student to the front of the class. Place a word card with a word on it on his forehead. Have the others in the class give him clues until he can guess the word on the word card.
2. Repeat this activity as many times as possible.

Lesson (10 min)

Correct Word Use

1. Go through the words in **Exercise 94 – 97** with the students. Highlight any words that they might be unfamiliar with and give them as many examples as possible so that they can better understand how the word is used.
2. Review homophones with the students. Come up with one word and get them to think of a homophone for that word.
3. You may want the students to form sentences using the words that have been taught.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 94 – 96 of Learning Vocabulary Workbook 5, pages 131 – 134** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class into pairs. Give each pair a set of words. These could be words used in the Warm-up Activity as well as other words covered in **Exercise 94 – 97**. Get the student to think of at least three sentences for each word. The context of each sentence must be completely different.
2. Let them share their sentences with the class.
3. During the sharing, encourage the other students to think of different contexts which were not thought of by the pair of students.

Optional Activities

1. Ask the students to complete **Exercise 97, pages 135 – 136** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to look up an article in recent issues of the newspaper that interests them. Instruct them to underline any new words that they come across in the article and find the definitions of these words.
4. Encourage them to share their articles and explain these new words to the class.
5. You may want to collect the list of words and place them on the 'Writer's Wall'. Encourage the students to form sentences using these words.