



## Lesson Plan For Exercises 90 – 93

 40 min

**Theme: Making Inferences (8)**

**Focus: Correct Word Use**

### Lesson Objectives

Students are able to

1. make inferences,
2. complete sentences using the correct words.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 5
2. A skit using words and phrases from **Exercise 90 – 93**
3. A modified version of the passage in **Exercise 90**
4. Riddles for words learnt in **Exercise 90 – 93**
5. A blank grid for a word search puzzle
6. Sets of sentences with blanks

### Introduction / Warm-up Activity (5 min)

1. Invite two to three students to the front of the class to perform a skit that is based on the words and phrases to be learnt in **Exercise 90 – 93**.
2. Ask the rest of the students in class questions about the skit.

### Lesson (10 min)

#### Correct Word Use

1. Show the students a passage that is modified from the one in **Exercise 90**. Go through the passage with them. Highlight any difficult words and phrases that you feel the students should take note of.
2. Go through the other words in **Exercise 91 – 93** that the students might be unfamiliar with. Provide the students with as many examples as possible to enable them to better understand the word.
3. Give the students several short riddles based on the words in **Exercise 90 – 93** and encourage them to come up with the answers.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 90 – 92 of Learning Vocabulary Workbook 5, pages 124 – 128** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Divide the students into pairs. Give each pair a blank grid for a word search puzzle and a set of sentences. Get them to complete the sentences and fill in the answers in the word search puzzle. They also have to complete the other spaces with other letters.
2. Let the students exchange their work with another pair. The other pair has to complete the sentences and circle the answers in the word search puzzle.
3. You may want to walk around to ensure that the words placed in the puzzles are correct.

### **Optional Activities**

1. Ask the students to complete **Exercise 93, pages 129 – 130** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Refer the students back to **Exercise 93**. Get them to write their own animal stories. They may write one that is completely different or one that has been modified slightly from the passage in **Exercise 93**. Encourage them to use some of the words in the options on **pages 129 – 130**.