



Lesson Plan For Exercises 55 – 59



Theme: Let's Explain (2)

Focus: Words and Their Meanings

Lesson Objectives

Students are able to

1. define given words,
2. match words to their definitions.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 5
2. Cards with sets of three words (front) with a definition for one of the words (back) on each card

Introduction / Warm-up Activity (5 min)

1. Play Hangman with the students using the words to be taught in **Exercise 55 – 59**.
2. Write the words on the board.
3. If there is time, you may want to ask the students the meaning of the words.

Lesson (10 min)

Words and Their Meanings

1. Show the students a definition of a word. Then show them a set of three words that could be easily confused. Get them to identify the word that matches the meaning. Explain the meaning of the other words and highlight the differences among the words.
2. Repeat this activity as many times as possible.
3. Call on the students to form sentences using the words.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 55 – 57 of Learning Vocabulary Workbook 5, pages 66 – 68** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class of students into three teams. Call on a member of each team and invite them to sit at the front of the class facing their team members but with their

backs to the board. Get two members from each team to stand in front of their team-mate. They are to give clues about the word that has been written on the board.

2. The first team to guess the word wins a point.
3. You may want to set rules regarding the clues the teams are allowed or not allowed to give. For example, they are not allowed to give the first letter of the word and the number of letters in the word.

Optional Activities

1. Ask the students to complete **Exercise 58 and 59, pages 69 – 70** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Explain what acrostics are. Get the students to write acrostics based on some of the words learnt in **Exercise 50 – 59**. Let them share their work with the class. You may want them to focus on certain types of words such as verbs or names of people.
4. You may want to pin their work on the 'Writer's Wall'.