



## Lesson Plan For Exercises 40 – 44

 40 min

**Theme: Changing Words (2)**

**Focus: Specific Word Groups — Word Forms**

### Lesson Objectives

Students are able to

1. identify the various forms of a word,
2. complete sentences using the correct form of the words.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 5
2. Sets of words with one wrong word in each of them
3. Lists of words (Have enough for each pair in the class.)

### Introduction / Warm-up Activity (5 min)

1. Show the students a few sets of words, one at a time. Let them pick out the wrong word in each set. That word is not an actual word but has been made up.

*Example:*

- ‘mischievous’, ‘mischief’, ‘mischieving’
2. Repeat this activity as many times as possible.

### Lesson (10 min)

#### Specific Word Groups — Word Forms

1. Go through any of the words found in **Exercise 40 – 44** that the students might be unfamiliar with.

*Examples:*

- ‘young’ and ‘youth’, ‘force’ and ‘enforce’
2. Explain to the students the different rules for changing words such as adding ‘-ion’, ‘-ly’ etc. Show them a list of words and get them to identify the words that can be changed using the rule taught. Encourage them to spell out the correct word.
  3. Repeat this activity as many times as possible.

### Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 40 – 42 of Learning Vocabulary Workbook 5, pages 46 – 48** on their own.
2. Facilitate the students’ learning by walking around to check their answers.

### Additional Activities / Closure (15 min)

1. Divide the class into pairs. Give each pair a list of words. Get them to search for another pair in the class that has words which can match those on their list. For example, one pair could have words like 'poverty', 'tale', 'cleanliness' etc and another pair could have words like 'tell', 'clean' and 'poor'. The words should not be in the same order.
2. The first pair to match the list of words wins.
3. Get them to share their words with the class.

### Optional Activities

1. Ask the students to complete **Exercise 43 – 44, pages 49 – 50** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get each student to search for three words from the dictionary. Then get them to find out the meaning and the different forms of each word.
4. Let them share their work with the class.
5. You may want to pin their work on the 'Writer's Wall'.