



Lesson Plan For Exercises 14 – 16

 40 min

Theme: Places Around Us

Focus: Specific Word Groups — Places and Buildings

Lesson Objectives

Students are able to

1. identify different buildings or places and their uses,
2. complete sentences using the names of buildings or places.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 5
2. Word cards with names of buildings or places on them
3. Picture cards of buildings or places
4. Riddles/Clues for names of buildings or places

Introduction / Warm-up Activity (5 min)

1. Show the students the word cards and pictures of places. Get them to match the picture cards to the word cards. Discuss the things that can be found in the places. For example, if it is a picture of a resort, ask the students if they have been to resorts before. Discuss what can be found there.
2. Get the students to form sentences using the names of places.

Lesson (15 min)

Specific Word Groups — Places and Buildings

1. Go through the words in **Exercise 14 – 16**. Explain any difficult words that the students might not understand or words they might not have come across before.
2. You may want to show several picture cards of some of the places to give the students an idea of what they look like. For example, there might be different types of plantations, museums or resorts. Discuss with the students such places.
3. Give the students clues and let them guess where the people are going.

Example:

- Tom is not feeling well. He has just seen the doctor, so now he needs to collect his medicine. Where does he go?
4. Get the students to say the correct word and spell it.
 5. You may want to divide the class into groups. Call on a member from each group. The person who guesses the word correctly gets a point for his group.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 14 and 15 of Learning Vocabulary Workbook 5, pages 14 – 15** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the students into pairs. Give each pair the name of a place or building. Get them to think of a short story that could take place in that place or building. Encourage them to be as creative as possible. Encourage them to write their story on a piece of paper and decorate it.
2. Let them share their stories with the class.

Optional Activities

1. Ask the students to complete **Exercise 16, page 16** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Encourage the students to research on buildings that have historical significance in Singapore.
4. Let them share their information with the class.