



Lesson Plan For Exercises 1 – 4

 40 min

Theme: Let's Categorize (1)

Focus: Specific Word Groups — Classification

Lesson Objectives

Students are able to

1. identify words that are related to a given word,
2. identify the odd word out in a list of words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 5
2. Picture cards that belong together and those that do not
3. Writing paper with one category written on each of them (Have enough for each group in the class.)

Introduction / Warm-up Activity (5 min)

1. Show the students several picture cards, one at a time. Ask them which picture card does not belong in the group.
2. Ask them to explain why the picture card that they have selected is the odd one out. You may want to discuss why the picture is the odd one out. Get the student to come up with a category name for each set of pictures.
3. Repeat this activity as many times as possible.

Lesson (15 min)

Specific Word Groups — Classification

1. Explain how the Warm-up Activity was demonstrating classification. Explain what 'classification' means, how classification is used in our daily lives and the importance of classification.
2. Use the picture cards that have been selected as the odd ones out in the Warm-up Activity. Let the students come up with items that they think could be classified with those picture cards. For example, if one of the pictures was a towel, the students could suggest other words like shampoo, soap etc. Encourage them to come up with as many different ways as possible of classifying these items.
3. You may want to extend the activity by giving the students a category and asking them to list as many items as possible that could fit into the category. For example, you may want to give them categories such as reading materials, clothing, fantasy

characters, disasters etc. Provide them with a variety of categories so that they will not think that a category name is only made up of one word. You may want to give them categories that they encounter daily or categories that will encourage them to think outside the box such as 'red'. Then they have to think of things that are red.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 1 and 2 of Learning Vocabulary Workbook 5, pages 1 – 2** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the class of students into groups. Give each group a piece of paper with the name of a category written on it. Instruct the group members to pass the paper around. Each group member must write an item that fits the category. The paper must be circulated within the group as many times as possible. Do not encourage the members to pass a turn. Instead, each of them has to come up with an item to fit the category.
2. Let a representative from each group share the words with the class.
3. Start a 'Writer's Wall' in the class. You may want to pin the answers the groups have on the wall.

Optional Activities

1. Ask the students to complete **Exercise 3 and 4, pages 3 – 4** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Assign various categories to the students. Let them research on how items in those categories are categorized. For example, they could be given the category 'video games' where they need to find out the different types of categories for video games.
4. You may want them to decorate a poster of a video game shop and present their information as an advertisement for the shop.
5. You may want to pin their work on the 'Writer's Wall'.