



**Theme: Making Inferences (4)**

**Focus: Correct Word Use**

### Lesson Objectives

Students are able to

1. make inferences,
2. complete sentences with the correct words.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 3
2. Handouts on a list of collective nouns (You can take this from the previous lesson.)
3. Picture cards related to contexts in **Exercise 58 – 61** of Learning Vocabulary Workbook 3 (Focus on contexts that students might not be familiar with such as shepherd and his flock, fishing, farming etc.)

### Introduction / Warm-up Activity (5 min)

1. Show the picture cards to the students. Discuss with them the pictures. Encourage them to come up with words related to the pictures that they will learn in the lesson.
2. Write the words on the board.

### Lesson (10 min)

#### Correct Word Use

1. If the handout on collective nouns was given in the previous lesson, review the list with the students.
2. Read out a collective noun and get a student to give you the noun that goes with it. You may call out 'crew' and the student may say 'sailors'.
3. Repeat this activity as many times as possible.

### Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 58 and 59 of Learning Vocabulary Workbook 3, pages 73 – 74** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Play a word morph game with the students. Select words that have been learnt in the lesson and use these as the first word for each round of the game. Then have them change one letter at a time to form other words.
2. You may want to extend the lesson by getting the students to make sentences with some of the words.
3. You may want to conduct the lesson by having a group competition. Give them points whenever they come up with the correct word. Give a small prize to the group(s) with the highest points.

### **Optional Activities**

1. Ask the students to complete **Exercise 60 and 61, pages 75 – 76** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want the students to focus on certain exercises and highlight certain words to them. Encourage the students to come up with sentences for these words.
4. Let them share their sentences with the class. You may want them to learn the spelling of these words as well.