

**Theme: Changing Words (1)**
**Focus: Specific Word Groups – Word Forms**
**Lesson Objectives**

Students are able to

1. identify the various forms of a word,
2. complete sentences using the correct form of the words.

**Resources**

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 3
2. Word cards with the different forms of words used in **Exercise 40 – 42** of Learning Vocabulary Workbook 3
3. A list of sentences with blanks to be filled in using the words in (2)
4. A list of sentences with mistakes in the form of the word
5. Word cards

**Introduction / Warm-up Activity (5 min)**

1. Show the students two words in their different forms (noun, verb, adjective, adverb etc) on word cards. Show them several sentences, one at a time, and ask them which word can be used to complete the sentences.
2. Fill in the blanks in the sentences with the words and write the sentences on the board.

**Lesson (10 min)**
**Specific Word Groups – Word Forms**

1. Explain to the students that a word can be used in different forms. You may want to review what the various parts of speech are. Give brief explanations if necessary.
2. For words that the students might be unfamiliar with and words that change completely from one part of speech to another such as 'long' and 'length', make sure that you go through them with the students. Give the students as many examples as possible on how to use these words in a sentence. You may want them to make sentences using these words as well.
3. Explain to the students that words can be changed from the noun to adjective form by adding '-y'. Provide as many examples as possible. Include those used in the exercises for this lesson as well.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 40 and 41 of Learning Vocabulary Workbook 3, pages 55 – 56** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Show the students several sentences, one at a time, and let them spot the mistakes in each sentence. Get them to correct the mistakes.
2. As an extension activity, you may want the students to construct new sentences using the form of the words in the original sentences.

### **Optional Activities**

1. Ask the students to complete **Exercise 42, page 57** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Give each student two words and let him look up a dictionary to find the different forms of the words. After that, encourage the students to write a sentence for each form of the word.