

Theme: Let's Compare**Focus: Specific Word Groups – Adjectives: Positive, Comparative and Superlative****Lesson Objectives**

Students are able to

1. compare nouns using suitable adjectives,
2. complete sentences using the correct form of the adjectives given.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 3
2. Picture cards of people, animals or things

Introduction / Warm-up Activity (5 min)

1. Invite two students to the front of the class. Ask the rest of the class which of the two students has shorter hair. Get them to answer in complete sentences. Invite another student to the front of the class and compare the student to the other two. Encourage the class to answer in complete sentences.

Example:

- Jane is the tallest of all.
2. Repeat this activity as many times as possible.
 3. Write the sentences on the board and underline the adjectives.

Lesson (10 min)**Specific Word Groups – Adjectives: Positive, Comparative and Superlative**

1. Explain to the students when the positive, comparative and superlative forms of the adjective are used. Give them as many examples as possible. You may want to review what adjectives are.
2. Show the students the positive form of an adjective and get them to tell you the comparative and superlative forms. Encourage them to construct sentences with the words.
3. Repeat this activity as many times as possible.
4. You may want to let them come up with their own adjectives and tell you the comparative and superlative forms of the adjectives.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 39 of Learning Vocabulary Workbook 3, page 54** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Show the students several picture cards and ask them how the pictures can be compared. Get them to come up with as many adjectives as possible and use them in the different forms.
2. You may want to do this activity as a class or divide the students into groups and let them carry out the activity in each group.

Optional Activities

1. Get the students to search for pictures of animals, people or things that can be compared. Then let them write sentences about the pictures. You may want to give them more specific suggestions on the pictures to look for.
2. Let them share their work with the class.
3. Pin their work on the 'Writer's Wall'.
4. Alternatively, you may want them to compare themselves with their friends. Encourage them to think about themselves and two or three friends. Then make comparisons and contrasts among them.