

**Theme: We are Opposites (2)**

**Focus: Specific Word Groups – Antonyms (Opposite Meanings)**

### Lesson Objectives

Students are able to

1. identify words that are opposite in meaning,
2. complete sentences with words that are opposite in meaning to the words highlighted in the sentences.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 3
2. Word cards
3. A bag for the word cards

### Introduction / Warm-up Activity (5 min)

1. Write the words ‘narrow’, ‘night’, ‘child’ and ‘stationary’ on the board. Get the students to form sentences with each of the words. Then get them to construct sentences using the opposites of these words.
2. Write the sentences on the board, underlining the words that are opposites.

### Lesson (10 min)

#### Specific Word Groups – Antonyms (Opposite Meanings)

1. Discuss certain confusing words such as ‘dawn’ and ‘dusk’. Get the students to make sentences using those words.
2. Call out a word and say ‘antonym’. The students will then have to come up with the opposite of the word you just called out. You could also call out a word and say ‘synonym’.
3. You may want to write the word pairs on the board.
4. To extend the activity, let the students construct sentences using the words.

### Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 36 and 37 of Learning Vocabulary Workbook 3, pages 51 – 52** on their own.
2. Facilitate the students’ learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Get a student to volunteer to stand in front of the class. Let him pick out a word from a bag and tell the class the opposite of the word he has picked. Let the class guess the word that he has picked.
2. Repeat this activity as many times as possible.

### **Optional Activities**

1. Ask the students to complete **Exercise 38, page 53** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Divide the students into pairs. Get each student in a pair to write five words that he has learnt and exchange the list with his partner. The other student writes the antonyms for the list.