

Theme: We are Opposites (1)

Focus: Specific Word Groups – Antonyms (Opposite Meanings)

Lesson Objectives

Students are able to

1. identify words that are opposite in meaning,
2. replace words in sentences with other words that are opposite in meaning.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 3
2. A short video clip based on the words in **Exercise 34 – 35** of Learning Vocabulary Workbook 3
3. Word cards
4. A list of antonyms with some words that are wrongly paired
5. A card for each student (for Optional Activity)
6. A short sample story (for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Show students several words. Then pair up a few of the words. Based on how you have paired up the words, ask the students how they think the other words should be paired up.
2. Place all the pairs on the board.

Lesson (10 min)

Specific Word Groups – Antonyms (Opposite Meanings)

1. Explain to the students what ‘antonyms’ or ‘opposites’ means. Call out a few words and get the students to tell you what the opposite of those words are.
2. Go through some of the words in the exercises that you think the students may not be familiar with.
3. Show the students the list of words and get them to identify which pairs have been wrongly paired.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 34 and 35 of Learning Vocabulary Workbook 3, pages 49 – 50** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Show students the short video clip. Get them to tell you the actions that the people were doing in the clip and use adjectives to describe the people or things. Highlight the words you want to focus on.
2. Ask the students for the opposite of those words.
3. As an extension of this activity, get the students to form sentences using those words.

Optional Activities

1. Give each student a card and get them to divide it into four parts. Behind the card, instruct the students to label what each box should contain. Get them to write 'draw', 'definition', 'synonym' and 'antonym'.
2. Assign a word to each student and let them complete each of the boxes based on the word. For example, in the box 'draw', they have to draw a picture that represents the word. They could also print a picture that represents the word. In another box, get them to give the definition of the word. In the third box, encourage them to give the synonym of the word and in the last box, get them to give an antonym of the word.
3. You may want them to share their work with the class.
4. Pin their work on the 'Writer's Wall'.
5. Alternatively, you may want them to write a short story about opposites.
6. You may want to show them a sample story.
7. Let them share their stories with the class.