

Theme: We are the Same (3)

Focus: Specific Word Groups – Words with Similar Meanings

Lesson Objectives

Students are able to

1. identify words that are similar in meaning,
2. replace words in sentences with other words that are similar in meaning.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 3
2. A stack of word cards (Have enough for each group in the class.)

Introduction / Warm-up Activity (5 min)

1. Show the students pairs of synonyms with some wrongly paired. If the students think that the words are correctly paired, get them to show the thumbs up sign. Instruct them to show the thumbs down sign if the words are wrongly paired.
2. Ask them for the correct answers if the words are wrongly paired.

Lesson (10 min)

Specific Word Groups – Words with Similar Meanings

1. Go through several synonyms that you think the students might be unfamiliar with. Discuss the use of the words with the students and get them to come up with sentences to show their understanding. You may want to provide them with sentences to ensure that they understand how the words are used in context.
2. Go through the other options in the exercises and discuss the words with the students. Ensure that the students are familiar with the words used in the exercises.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 30 and 31 of Learning Vocabulary Workbook 3, pages 41 – 44** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class of students into groups. The members in each group have to number themselves. Call on a number and those students with that number have to stand. Ask for a synonym of a word and the student who raises his hand first and gives the correct answer scores a point for the group.
2. You may want to repeat this activity as many times as possible, calling on the different numbers so that every student in a group gets a chance to answer.
3. Give a small prize to the winning group(s).

Optional Activities

1. Ask the students to complete **Exercise 32 and 33, pages 45 – 48** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Select several words that the students will find useful when writing stories and get them to come up with synonyms for those words.
4. Alternatively, you may want the students to come up with more specific words to replace a phrase. For example, they will have to come up with words that mean the same as 'to move very fast'.
5. To enhance the students' vocabulary learning, you may want to assign different phrases to each student.
6. Let them share their work with the class.