



## Lesson Plan For Exercises 24 – 26



40 min

**Theme: We are the Same (1)**

**Focus: Specific Word Groups – Words with Similar Meanings**

### Lesson Objectives

Students are able to

1. identify words that are similar in meaning,
2. replace words in sentences with other words that are similar in meaning.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 3
2. Picture cards of people showing different emotions
3. Word cards with synonyms
4. Handouts of synonyms

### Introduction / Warm-up Activity (5 min)

1. Show the students the picture card of people, one at a time, and ask them what words can be used to describe each picture. Get them to come up with as many similar words as possible to describe the picture.
2. Write the words on the board.

### Lesson (10 min)

#### Specific Word Groups – Words with Similar Meanings

1. Explain to the students the importance of knowing more than one word to describe something. Tell them also that it will add variety to their stories.
2. Show the students the word cards. Then place them on the board. Call on the students, one at a time, to match the cards if they are similar.
3. Repeat this activity as many times as possible.
4. You may want to give the students each a handout of useful synonyms.

### Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 24 and 25 of Learning Vocabulary Workbook 3, pages 29 – 32** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Divide the class of students into groups. Give each group a stack of cards. Get them to shuffle the cards and turn them over. Let them play the memory game by matching the synonyms.
2. You may want to extend the activity by having the students write the pairs of words that they have matched and construct sentences with them.

### **Optional Activities**

1. Ask the students to complete **Exercise 26, page 33 – 34** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Let the students design a poster using the words that they have learnt that are similar in meaning. They can write the words randomly and use similar patterns or colours to show which words belong together. For example, if 'purchase' and 'buy' mean the same, they can write these two words in the same colour or draw a circle around the words in a similar colour.
4. Let them share their work with the class.