

**Theme: Animals Big and Small**

**Focus: Specific Word Groups – Animal Sounds and Motion**

### Lesson Objectives

Students are able to

1. identify animal sounds and motion,
2. match animals to the sounds they make,
3. match animals to their movements.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 3
2. A short video clip of animals moving about and making sounds
3. Handouts of animal sounds and motion
4. Names of several animals (Have enough for each pair in the class.)
5. Envelope to put in the names in (4)

### Introduction / Warm-up Activity (5 min)

1. Make an animal sound and ask the students to guess what animal you are. Repeat this several times.
2. Act out an animal movement and ask the students what animal you are. Repeat this several times.

### Lesson (15 min)

#### Specific Word Groups – Animal Sounds and Motion

1. Let the students watch the video clip. After the video, ask them which animals they saw in the clip. Get the students to identify sounds the animals made.
2. You may want to write the word that is used to describe the animal sounds on the board as these are sometimes spelt differently from the actual sound made.
3. You may want to discuss loud and soft sounds.
4. Ask the students about the movement of the animals shown in the video clip. Write the words on the board. You may want to discuss other animal movements for some animals that were not shown in the video clip. For example, you might want to talk about the different ways a horse can move.
5. Explain the different movements to the students. Highlight slow versus fast movements, movements on the ground versus movements in the air etc.
6. You may want to give the students each a handout on animal sounds and motion.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 12 – 14 of Learning Vocabulary Workbook 3, pages 17 – 19** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (10 min)**

1. Divide the students into pairs. Give each pair an envelope with the names of several animals. Get them to write sentences about the way the animals move and the sounds they make. Let them refer to their handouts if necessary.
2. Let them draw pictures to reflect their sentences.
3. You may want them to write stories instead of individual sentences if possible.
4. Let them share their work with the class.

### **Optional Activities**

1. Let the students search for pictures of animals that they have learnt in the lesson. Encourage them to write a few sentences about the animals. You may want to specify what the students are supposed to write. For example, tell the students to write about the way the animal looks, where it lives, what sound it makes and how it moves. You may want to specify the number of lines they are supposed to write.
2. Let them share their work with the class.
3. Let them pin their work on the 'Writer's Wall'.
4. Alternatively, you may want the students to select an animal and write a story about it. Remind them to include animal sounds and movement in the story.
5. Let them share their work with the class and pin their work on the 'Writer's Wall'.