

Theme: We are the Same

Focus: Specific Word Groups – Synonyms (Same Meanings)

Lesson Objectives

Students are able to

1. list words that are similar in meaning to given words,
2. match words with similar meanings.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 1
2. Sets of cards with synonyms written on the cards to play the memory game
3. Picture cards that can be described using the adjectives on [page 79](#) of Learning Vocabulary Workbook 1
4. Cards with synonyms that describe the pictures in (3)
5. A list of adjectives (for Optional Activity)
6. Word search puzzles (for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Show the students a picture card and several adjectives. Get them to identify the most suitable word to describe the picture. Then show them another set of cards and get them to select the word(s) that can be used in place of the first word selected. Write all the words in a row with the picture above them. Reinforce to the students that the meaning of the words is the same.
2. Repeat this activity as many times as possible.

Lesson (10 min)

Specific Word Groups – Synonyms (Same Meanings)

1. Hand out cards with adjectives to the students. Get them to read the words on the cards. If they are unable to, read the words for them. Write a word on the board. Those students who have the synonyms of that word have to raise their cards. They then have to read the word out to the class and place the cards on the board.
2. You may want to write sentences using some of the words.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 35 of Learning Vocabulary Workbook 1, page 79** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class of students into groups. Give each group a stack of cards. Get them to place the cards face down. A student turns over one card first before looking for another card that is a synonym of the card he has first picked. If the student finds the correct card to match his first card, he can keep both cards. If he does not, he turns both cards face down and another person gets a chance. The person with the most number of cards wins.
2. Walk around to ensure that the students understand the game and are following the rules.

Optional Activities

1. Show the students the list of adjectives. Allocate one adjective to each student according to their register number. Get them to think of as many synonyms as they can for that adjective. You may want to let them decorate a poster and write the words on the poster.
2. Let them share their words with the class.
3. You may want to pin their work on the 'Writer's Wall'.
4. Alternatively, you may want to create a word search puzzle for the students related to the synonyms they have learnt during the lesson.