

**Theme: The Different Parts of My Body**

**Focus: Specific Word Groups – Body Parts**

### Lesson Objectives

Students are able to

1. identify different parts of their body and their uses,
2. complete sentences using the correct parts of the body.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 1
2. Items that are worn on the body (Use pictures for convenience.)
3. Cut-out of a person with empty boxes pointing to parts of the person's body
4. Strips of paper with names of items worn on parts of the body
5. Strips of paper with action words which can be done by parts of the body

### Introduction / Warm-up Activity (5 min)

1. Pretend to sniff the air. Ask the students what you are doing. Elicit the word 'smell' or its equivalent, 'nose'.
2. Perform an action with your hands, such as rubbing. Elicit the action that you are doing as well as the word 'hands' from the students. Ask the students what else they can do with their hands. Go on to do the same activity for the other five senses.
3. You may want to write simple sentences about the five senses on the board and underline the part of the body and the senses.

### Lesson (15 min)

#### Specific Word Groups – Body Parts

1. Tell the students that different parts of the body can be used for different things. Tell them that you are going to show them an item and they are going to tell you where it is worn. For example, show the students a watch. Elicit the word 'wrist' from the students. Then let them form simple sentences using the item and the part of the body.

**Example:**

- I wear a watch on my wrist.
2. Repeat this activity as many times as possible. For each part of the body that is mentioned, you may want to extend the discussion by asking the students more questions about it. For example, show a ring to the students. The students can say, “Mrs Tan wears a ring on her finger.” You may want to ask the students how many fingers they have and get them to identify the fingernails, the knuckles and the palm.
  3. Write the parts of the body on the board.

**Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 34 of Learning Vocabulary Workbook 1, pages 77 – 78** on their own.
2. Facilitate the students’ learning by walking around to check their answers.

**Additional Activities / Closure (10 min)**

1. Divide the students into pairs. Give each pair a cut-out of a person with empty boxes pointing to parts of the person’s body. Get them to label the parts of the body.
2. Give them strips of paper with words on them. These words could either be actions done by some parts of the body or things worn on some parts of the body. Get the students to stick the correct word next to the part they have labelled.
3. Allow each pair to come up with another action that the body can perform which is not given to them. Encourage them to write it on the paper.
4. Let them share their work with the class.

**Optional Activities**

1. Get the students to write three things they can do with their hands and another three things they can do with their legs. Get them to write the sentences and draw pictures to illustrate their writing.
2. Let them present their work to the class.
3. You may want to pin their work on the ‘Writer’s Wall’.
4. Have the students observe what they see, hear, taste, smell and touch over a period of two days. Let them write sentences about each of the senses. They can then draw pictures to illustrate their sentences.