



Lesson Plan For Exercises 23 – 25



40 min

Theme: Writing Words (4)

Focus: Spelling Skills

Lesson Objectives

Students are able to

1. identify actions and words related to the things around them,
2. spell words based on given pictures.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 1
2. Picture cards with pictures from **pages 58 – 61** of Learning Vocabulary Workbook 1
3. Letters of the alphabet on cards
4. A bag or box to put the cards in

Introduction / Warm-up Activity (5 min)

1. Show the students the picture cards. Let them look at them for thirty seconds. Then turn the picture cards over and ask them to describe what they have seen earlier. As they identify the pictures, write the names on the board. Then turn all the pictures back and get them to match the pictures to the words.
2. You may want to write sentences using the words on the board. Underline the words.
3. Alternatively, you may want the students to come up with the sentences themselves.

Lesson (15 min)

Spelling Skills

1. Go through the words to be learnt in this lesson by separating them according to their sounds. Teach the same sounds together.
2. You may want the students to air spell the words with their fingers.
3. Teach the words in blocks of about five words so that the students will not be confused with too many words.
4. After each block, get them to air spell the words. You may also call on students to write the words on the board and get them to search for letters in a bag or box to spell out each word.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 23 – 25 of Learning Vocabulary Workbook 1, pages 58 – 61** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Form a crossword puzzle with the class. Let them use all the words learnt from **pages 47 – 61**. Start by writing one word on the board. Then get the students to search for a word that contains one of the letters of the word you have written. Slowly, a crossword puzzle will be formed. For example, write the word 'aeroplane' on the board. Someone else could come up with 'reading' by using the 'r' in 'aeroplane' and writing the word vertically.
2. You may want to transfer this crossword onto a cardboard and pin it on the 'Writer's Wall'.

Optional Activities

1. Let the students refer to the list of words learnt from **pages 47 – 61**. Get them to make and decorate their own vocabulary book by listing the words they have learnt and using them in a sentence. You may want to let them include other similar sounding words that they learnt in the course of the Spelling Skills lessons.
2. You may also want them to decorate an invitation card. They are to look for words from **pages 47 – 61** that they would like to do with their friends. They can then invite their friends to their homes to do these things. Encourage them to use the words from the workbook to construct sentences of their own. For example, they would like to invite their friends to their house to play with their toys or kick a ball etc.
3. You may want to identify the words from **pages 47 – 61** that the students could possibly use and let them select from the list.