

Theme: Writing Words (2)

Focus: Spelling Skills

Lesson Objectives

Students are able to

1. identify letters and sounds,
2. spell words to complete sentences.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 1
2. Picture cards with pictures from **pages 53 – 54** of Learning Vocabulary Workbook 1
3. A list of simple sentences with words that have been wrongly spelt (The wrongly spelt words should come from **pages 51 – 54.**)

Introduction / Warm-up Activity (5 min)

1. Act out the actions of certain animals (Refer to the animals shown from **pages 51 – 52.**). Alternatively, you may want to call on the students to act out the actions of the animals. Get the rest of the class to guess the animals that you or the students have acted out.
2. Write the names of the animals on the board but with certain letters missing from them. Ask the students if they know what the missing letters are.
3. Repeat this activity as many times as possible.

Lesson (10 min)

Spelling Skills

1. Show the students the picture cards, one at a time. Form a sentence about the picture, leaving out the word to be spelt. Ask the students if they know what word should fit in the blank. Get them to spell the word if they are able to. If they are unable to, give them one letter at a time until someone is able to come up with the answer.
2. You may want to bring to their attention the base form of certain words such as play, kick etc. You may also want to introduce other words that are related to the words needed to complete the exercise such as coat, rain, small etc.
3. Ensure that the students are able to identify the sounds associated with the words.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 19 and 20 of Learning Vocabulary Workbook 1, pages 51 – 54** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Give each pair the list of sentences with wrongly spelt words. Get them to work together to identify the wrong words, circle them and write the correct answers above the wrong words.
2. After the activity, call on the students and give them clues about the words that they have learnt in the lesson. After they have guessed the words, they can spell them. Let them score points and give small prizes to the pair with the highest points.
3. You may want to erase all earlier words spelt on the board and collect the workbooks and the list of sentences so that the students will not be able to refer to what was done earlier.

Optional Activities

1. Let the students identify three of the words from the list of words learnt that they find the most difficult to spell. Get them to use cardboard to make a bookmark. Get them to write three sentences using the words and then, allow them decorate their bookmarks.
2. Let them share what they have done with the class. Encourage them to use their bookmarks and to take note of the words they have difficulty spelling whenever they use the bookmark.
3. You may want your students to practise writing the words they have learnt. Specify the number of times you want them to write each word. Get the students to use a different colour for each time they spell the word.