



Theme: Places We Visit

Focus: Word Recognition through Pictures and Sentences

Lesson Objectives

Students are able to

1. describe the people and items found in different places,
2. complete sentences using the correct words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 1
2. Picture cards of people doing things at places such as the park, farm, food court, school, at home
3. Picture cards of items found at the places listed in (2) (Some pictures can be taken from the workbook.)

Introduction / Warm-up Activity (5 min)

1. Ask the students if they have been to the park. Ask them what they do at the park.
2. Write the words that describe what they do on the board.
3. You may want to form sentences using those words.

Lesson (15 min)

Word Recognition through Pictures and Sentences

1. Draw five columns on the board. For each column, write the following headers: at the park, on the farm, at a food court, in school, at home. Show the students the picture cards of the five places and items that are commonly found in such places. Ask them which columns these pictures belong to. Ensure that the picture cards are identified by the students themselves before placing them in the correct columns. You may want to write the names of the pictures on the board.
2. Ask the students to form sentences based on the pictures.
3. Elicit from the students about people or items that you have not shown them but which could also be found at the places.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 15 and 16 of Learning Vocabulary Workbook 1, pages 41 – 46** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Direct the students back to **pages 45 – 46**. Divide the class into two groups. Get one group to focus on the pictures in **Exercise 16, questions 1 – 5** and the other group focus on the pictures from **questions 6 – 10**. Get them to come up with their own sentences about the pictures.
2. Let them share their sentences with the class.
3. You may choose to do a Spelling Quiz. Divide the students into groups so they can challenge each other. Use the following spelling list: **page 43**.

Optional Activities

1. Direct the students back to **page 42**. Get the students to read question 4 again. Ask them to make a list of things they can hear, see and smell. Remind them to write in complete sentences. You may want to form a possible sentence first.

Example:

- I can smell something burning.
2. You may also want them to divide their findings into what is pleasant and what is unpleasant.
 3. Get them to share their findings with the class.
 4. You may want to pin their work on the 'Writer's Wall'.
 5. Ask them to learn the words in the Spelling List for a quick quiz in the next lesson. Use the following spelling list: **page 43**.