

Theme: Camping**Focus: Word Recognition through Pictures and Sentences****Lesson Objectives**

Students are able to

1. identify items related to camping,
2. form sentences about a camping trip,
3. complete sentences using the correct words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 1
2. A sleeping bag
3. A composite picture card of students camping (Include tents, mugs, pots, fire, river, matches, sleeping bag etc.)
4. Picture cards that describe the words found on **pages 31, 37 and 39** and options from **pages 33 – 35** (Have enough so that each pair of students has four pictures.)
5. Cut-up sentences about the pictures in (4)

Introduction / Warm-up Activity (5 min)

1. Show the students the sleeping bag. Ask them questions about it.

Examples:

- What is it?
- Have you used it before?

Obtain as much information from the students as possible. Fill in the gaps in their knowledge about a sleeping bag after finding out what they know about it.

2. Write the sentences about what the students have discussed based on the item (sleeping bag) on the board.
3. You may want the students to come up with the sentences.

Lesson (10 min)**Word Recognition through Pictures and Sentences**

1. Show the students the composite picture card of the campsite. Discuss the picture with the students. Identify the items found at the campsite. Extend the discussion by talking about the suitable weather for a camp, how they will feel if they go for a camp, the possible dangers when camping etc.
2. Write the sentences on the board.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 11 and 12 of Learning Vocabulary Workbook 1, pages 31 – 35** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Give each pair cut-up sentences and pictures. Get them to search for the cut-up sentences that match each picture.
2. Let them stick their answers on writing paper or in the English exercise book. You may want to give each pair four sentences and pictures. The students in each pair help each other to match the sentences to the pictures. After that, each student takes two of the sentences and pictures and sticks them in his book.
3. You may choose to do a Spelling Quiz. Divide the students into groups so they can challenge each other. Use the following spelling list: **page 35**.

Optional Activities

1. Ask the students to complete **Exercise 13 and 14, pages 37 – 40** as homework.
2. Ask them to learn the words in the Spelling List for a quick quiz in the next lesson. Use the following spelling list: **page 35**.
3. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
4. Direct the students to the furniture on **page 38**. Get them to come up with other types of furniture that can be found in their homes and discuss the uses of such furniture.