

Theme: Actions**Focus: Word Recognition through Pictures and Sentences****Lesson Objectives**

Students are able to

1. identify different actions, prepositions and everyday items,
2. complete sentences using the correct words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 1
2. Word cards of action words printed on them
3. Enlarged pictures on **pages 5 – 17** of Learning Vocabulary Workbook 1
4. Writing paper or an English exercise book
5. A handout with sentences that students can complete about their favourite toy

Introduction / Warm-up Activity (5 min)

1. Call on a student. Get the student to select a word card from a given stack. Get the student to act out the word shown on the card. The rest of the class has to guess the word the student is trying to act out. When someone makes a correct guess, the student has to reveal the word card to the rest of the class.
2. Allow the students to make a sentence using the word shown on the card.
3. Repeat this activity as many times as possible.
4. Write the sentences on the board and underline the word that was acted out.

Lesson (10 min)**Word Recognition through Pictures and Sentences**

1. Show the students the pictures taken from the workbook **pages 5 – 17**. Ask the students questions about the pictures.
2. Write the sentences about the pictures on the board and underline the new vocabulary learnt.
3. You may want to categorize the pictures: occupations, pictures that show prepositions, pictures that show animals etc.

4. Ensure that the students learn more about the items in the pictures by describing them. Do not simply name the pictures. For example, if a picture of a nurse is shown, ask the students where they can find nurses and what nurses do.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 3 and 4 of Learning Vocabulary Workbook 1, pages 5 – 10** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Hand out the pictures that were used earlier. Get the students to label the items in the pictures. Then they need to write two sentences about each picture on writing paper or in their English exercise book.
2. Let them share their work with the class.
3. You may choose to do a Spelling Quiz. Divide the students into groups so they can challenge each other. Choose from the following spelling lists: **pages 7, 13, or 17**.

Optional Activities

1. Ask the students to complete **Exercise 5 and 6, pages 11 – 18** as homework.
2. Ask them to learn the words in the Spelling List for a quick quiz in the next lesson. Choose from the following spelling lists: **pages 7, 13 or 17**.
3. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
4. Give each student the handout. Get them to identify their favourite toy, draw it and complete the given sentences about it.
5. Let them share their work with the class.
6. You may want to pin their work on the 'Writer's Wall'.