



Lesson Plan For Lesson 22

 40 min

Theme: The Things I Do

Focus: Adverbs of Frequency

Lesson Objectives

Students are able to

1. describe the things that they do using the appropriate adverbs of frequency,
2. complete sentences using the correct adverb of frequency,
3. rewrite sentences using adverbs of frequency.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 6
2. A list of possible actions carried out by the students used for Warm-up and Additional Activities (Have enough for each group in the class.)
3. A list of sentences with missing adverbs of frequency

Introduction / Warm-up Activity (5 min)

1. Write the adverbs of frequency 'sometimes', 'often', 'seldom', 'always' and 'never' on the board.
2. Show the students a list of actions such as 'sleep in class', 'clean the bathroom' etc. Go through the list and ask them how often they do those things.
3. Write some of the sentences on the board and underline the adverbs of frequency. Ensure that all the adverbs of frequency are used.

Lesson (10 min)

Adverbs of Frequency

1. Refer the students to **page 125 of Learning Grammar Workbook 6**. Get them to read the examples.
2. Provide more examples for each type of adverb of frequency.
3. Show the students a list of sentences and get them to complete the sentences with the most suitable adverb of frequency. Ask them for clues in the sentence that tells them which adverb to use.

Example:

- Jim enjoys eating ice cream but he (seldom) eats it.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 62 and 63, pages 126 – 127** on their own.
2. Facilitate the students' learning by walking around to check their answers.
3. You may want them to underline the clues that tell them which adverb of frequency to use.

Additional Activities / Closure (15 min)

1. Divide the class into groups. Give each group a copy of the possible actions that was used in the Warm-up Activity. Get them to write sentences about their group members using the most suitable adverb of frequency.
2. Alternatively, you may want to let each group focus on several actions. Then get them to come up with sentences.
3. Let them share their findings with the class.

Optional Activities

1. Assign several adverbs of frequency to each student. Get him to think about the frequency of the things he does based on the adverbs. If someone is given the adverb 'often', let them think of the things they often do.

Example:

- I often buy lunch from the coffee shop near my house.

You may want them to write three sentences for each adverb. Tell them to refrain from referring to daily mundance actions such as brushing teeth and washing face. Instead, they should focus on more interesting activities.

2. Let them share their sentences with the class.
3. You may want them to write a humorous story about a make-believe character. Get them to come up with ridiculous things that the character does in a make-believe world and write a short paragraph about them. Remind them to use the adverbs of frequency in their story.