



Lesson Plan For Lesson 19



40 min

Theme: Technology

Focus: Adverb Clauses

Lesson Objectives

Students are able to

1. describe behaviour and events related to technology using adverb clauses,
2. complete sentences using the correct adverb clauses,
3. rewrite sentences using adverb clauses.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 6
2. A short paragraph that is simple and does not contain adverb clauses but which could be made more interesting with adverb clauses (for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Ask the students questions related to technology and their interests.

Example:

- What happens if you play computer games the entire night without sleeping?

Accept any reasonable answers from the students.

Example:

- My parents will take away the computer.

Rephrase the answer using 'if'.

Example:

- If I play computer games the entire night without sleeping, my parents will take away the computer.

2. Repeat this activity as many times as possible by asking a variety of questions. Rephrase the answers to include an adverb clause.
3. Write the answers on the board and underline the adverb clause.

Lesson (15 min)

Adverb Clauses

1. Refer the students to **pages 111 – 112 of Learning Grammar Workbook 6**. Get them to read the examples and highlight to them the different types of adverb clauses.
2. For each type of adverb clause, get them to make more sentences of their own.

3. Divide the students into groups.
4. Call out one type of adverb clause and a student in each group has to give you a sentence using that clause. You may want to specify the topic such as 'an adverb clause of concession on the topic of handheld games.' Before this activity, you may want to introduce other ways that adverb clauses of concession can begin with.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 54 and 55, pages 113 – 115** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the class of students into pairs. Assign each pair two types of adverb clauses to work on. Get them to come up with two sentences for each type of adverb clause. Then get them to cut up the sentence into individual words and let them exchange their cut-up sentences with another pair. The other pair has to rearrange the words to form the sentences, tell the other pair what type of adverb clause it has and then let the first pair check the sentence.
2. Let the students share the sentences with the class.

Optional Activities

1. Ask the students to complete **Exercise 56, page 116** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Give the students a short paragraph that could be made more interesting with adverb clauses. Get the students to add in adverb clauses of their choice. Tell them to use as many different types of clauses as they can.
4. Let them share their stories with the class.
5. You may want to pin their stories on the 'Writer's Wall'.