



# Lesson Plan For Lesson 13



40 min

**Theme: Pirates**

**Focus: The Simple Past Tense**

## Lesson Objectives

Students are able to

1. describe what pirates do,
2. complete sentences using the correct form of the verb.

## Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 6
2. The middle part of a short story about pirates
3. Pieces of paper with 2 verbs in the base form written on each paper
4. A bag to put the pieces of paper in

## Introduction / Warm-up Activity (5 min)

1. Read to the students or get them to take turns to read the short story. Ask them questions about the story. Ensure that their answers are given in complete sentences.
2. Write the answers on the board and underline the verbs in the simple past tense. You may want to ensure that there are both regular and irregular verbs.

## Lesson (15 min)

### The Simple Past Tense

1. Refer the students to **page 81 of Learning Grammar Workbook 6**. Get them to read the examples.
2. Highlight to them the clues in sentences that tell them whether the sentence is in the simple past tense.
3. Provide as many examples as possible.
4. You may want to highlight how the simple past tense of some irregular verbs is formed. Write a list of irregular verbs on the board or give the students a handout of irregular verbs.
5. Let the students select a piece of paper from the bag. Get them to select one of the verbs and give the other verb to a friend. The student has to make a sentence in the simple past tense with the verb he has chosen and the other student that was selected has to make a sentence in the simple past tense with the verb that he was given.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 37, 38 and 39, pages 82 – 84** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (10 min)**

1. Direct the students back to **page 81**. For each of the rules mentioned in the example, get them to think of 2 more sentences and write them on the page.
2. Let them share their sentences with the class.
3. Alternatively, you may want to show the story of pirates to the students again and let them continue the story or write the beginning of the story.

### **Optional Activities**

1. Get the students to think about what happened in school the past week. Allow them to select an incident and write a short paragraph about it. Remind them to write in the simple past tense. Encourage them to use a variety of verbs.
2. Let them share their stories with the class.
3. Alternatively, you may want your students to look for newspaper or magazine articles and get them to identify all the verbs in the simple past tense. Tell them that the article must contain a variety of verbs.
4. Let them share the articles with the class.