



Lesson Plan For Lesson 9

 40 min

Theme: Forming Words

Focus: Phrasal Verbs

Lesson Objectives

Students are able to

1. describe actions using phrasal verbs,
2. complete sentences using the correct phrasal verbs,
3. complete sentences using the correct prepositions or adverbial particles,
4. replace given words with suitable phrasal verbs.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 6
2. Cards with phrasal verbs and separate cards with the meaning of these phrasal verbs
3. A spinning wheel with one preposition written on each segment of the wheel (used for Additional Activities – optional)
4. Small prize (for ‘Spinning Wheel’ game – optional)
5. Slips of paper with either verbs or prepositions written on them (for Optional Activity – have enough for everyone in the class)

Introduction / Warm-up Activity (5 min)

1. Show the students the list of phrasal verbs and the different meanings.
2. Get them to match the phrasal verbs to the meanings. You may also want them to form sentences using the phrasal verbs.
3. Write the sentences on the board and underline the phrasal verbs.

Lesson (10 min)

Phrasal Verbs

1. Refer the students to **pages 53 – 55 of Learning Grammar Workbook 6**. Identify phrasal verbs that you feel the students might not be familiar with as well as phrasal verbs that are commonly used that you want them to take note of.
2. You may want to point out certain phrasal verbs that seem similar but actually have different meanings.

Examples:

- blow out, blow up, call off, put off

3. Get the students to come up with sentences for some of the phrasal verbs. You may want to remind them that the phrasal verbs can be in different tenses depending on the sentences.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 25, 26 and 27, pages 56 – 60** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class of students into groups. Direct them back to **pages 53 – 55**. Divide the phrasal verbs in the list so that each group can work on a number of phrasal verbs. Get them to write sentences with the phrasal verbs omitted.
2. Let the groups exchange questions. The groups can then complete the sentences set by their friends.
3. Alternatively, you may want them to write sentences containing the wrong phrasal verbs. Their friends then need to correct the sentences.
4. You may want to play 'Spinning Wheel'. On each segment of the wheel, write a preposition. Divide the students into groups. One member from each group spins the wheel. If that student can think of a phrasal verb using that preposition, he gets 2 points. Another student in the group can then come up with a sentence for 6 points. If the group cannot come up with an answer, half the points will be given to the other group that does.
5. A small prize for the winning group may be given at the end of the game.

Optional Activities

1. Get the students to select 8 phrasal verbs and instruct them to write at least 2 sentences using each phrasal verb.
2. Let them share their sentences with the class.
3. Alternatively, you may want to give each student several verbs and prepositions and get them to match the two sets to form phrasal verbs. They would then have to write sentences or short paragraphs using the phrasal verbs.