

Theme: Let's Read**Focus: The Definite Article 'The' and the Indefinite Article 'A' or 'An'****Lesson Objectives**

Students are able to

1. complete sentences using 'a', 'an' or 'the',
2. rewrite sentences using 'a', 'an' or 'the'

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 6
2. Short paragraphs with definite and indefinite articles missing (Do include fiction and non-fiction text.)
3. A short video clip related to our natural world

Introduction / Warm-up Activity (5 min)

1. Show the students the short paragraphs one at a time. Ask them what is wrong with the paragraphs.
2. If the students do not spot all the mistakes, prompt them by giving them clues. You could give more obvious clues such as telling them that there is something wrong with a particular line of the sentence or you could give them less obvious clues such as the need for a word before the noun used to refer to a group of items.

Lesson (10 min)**The Definite Article 'The' and the Indefinite Article 'A' or 'An'**

1. Refer the students to **pages 43 – 44 of Learning Grammar Workbook 6**. Get them to read the examples.
2. You may want to mention that articles are not used in front of some nouns such as proper nouns. Provide as many examples as possible.
3. For each rule **from (e) to (g) and (i) to (k)**, get the students to come up with their own sentences.
4. You may want to refer to the text used in the Warm-up Activity and get the students to identify the rules which correspond to the articles used.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 20 and 21, pages 45 – 47** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class of students into pairs. Let them watch the video clip. Get them to take notes while watching.
2. Get the students to write a short paragraph or several sentences about what they have seen in the clip. Then get them to identify the use of articles in their sentences.
3. Let them share their sentences with the class.

Optional Activities

1. Ask the students to complete **Exercise 22, page 48** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to search for a fiction and non-fiction text. Then get them to identify the use of articles in the texts and indicate which rules on **pages 43 – 44** are followed in the text.
4. Alternatively, you may want them to do research and write a report on a topic of their choice or on a topic you have chosen. Pair the students up and get them to exchange reports and identify the use of articles. They can also point out missing articles.