

Theme: Communicating with One Another

Focus: Making Polite Requests Using 'Would' and 'Could'

Lesson Objectives

Students are able to

1. use 'would' or 'could' to make requests,
2. complete sentences using 'would' or 'could',
3. write questions using 'would' or 'could'.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 6
2. A script about students interacting in a class (The script contains questions which are asked in an impolite manner.)
3. A list of imperatives
4. Writing paper

Introduction / Warm-up Activity (5 min)

1. Before the lesson, prepare two students to act out a script. In class, the two students read the script. After the acting, ask the class what they observe about the conversation between the two students. Elicit from the students how they can form the questions in a more polite manner using 'would' or 'could'.
2. Go through the script again. This time, students raise their hands to point out the part of the conversation where the questions could be formed more politely.
3. Write the questions on the board.

Lesson (10 min)

Making Polite Requests Using 'Would' and 'Could'

1. Explain to the students that 'would' or 'could' are used to ask someone for something or to ask someone to do something in polite manner. Refer the students to [page 1 of Learning Grammar Workbook 6](#). Get them to read the examples.
2. Show the students some imperatives, one at a time, and get them to change them to questions using 'would' or 'could'.
3. You may want to highlight that the verb after 'would' or 'could' is in the base or infinitive form.
4. You may want to write the questions on the board.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 1 and 2, pages 2 – 4** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class of students into pairs. Get each student to come up with 5 imperatives. They then exchange the imperatives they have written with the other team member. Each of them has to change each other's imperatives into polite questions. After that, they will return the set of imperatives they have done to each other. Each of them will check if the answers are correct.
2. Get them to write their imperatives and questions on writing paper.
3. Let them share their sentences with the class.
4. If time permits, you may want them to form a short story with some of their sentences.

Optional Activities

1. Ask the students to complete **Exercise 3, page 5** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Let the students work in groups to come up with a script in different scenarios such as at a restaurant, at a bakery, in a shopping mall, at the bookshop etc. You may want to provide them with the scenarios or let them come up with their own scenarios.
4. Tell them to have characters that are both polite and rude in their script.
5. Let them act out their script in front of the class and get the rest of the students to decide which characters are being polite and which are not.