



Lesson Plan For Lesson 22



40 min

Theme: Our Favourite Food

Focus: Expressing Preference Using 'Prefer ... To ...'

Lesson Objectives

Students are able to

1. state what they like to do or eat using 'prefer ... to',
2. rewrite sentences using 'prefer ... to'.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 5
2. Picture cards of places, things and actions
3. Picture cards of food (You may just use the names of food for convenience.)
4. A list of sentences using 'prefer ... to' with mistakes

Introduction / Warm-up Activity (5 min)

1. Show the class 2 pictures at a time. Ask them which item they prefer.

Example:

- Do you prefer swimming or cycling?

Get them to answer in a complete sentence.

Example:

- I prefer swimming to cycling.

2. Repeat this activity as many times as possible using the different picture cards.
3. Write the answers on the board and underline 'prefer' and 'to'.

Lesson (15 min)

Expressing Preference Using 'Prefer ... To ...'

1. Refer the students to **page 121 of Learning Grammar Workbook 5**. Get them to read the examples.
2. Explain the use of the gerund in 'prefer ... to' sentences.
Example:
 - He prefers dancing to singing.
3. Provide as many examples as possible.

4. Call on a student. Let him select 2 types of food from the pictures of food or food names that you have on the board. Get him to form a sentence using 'prefer ... to'.
5. Repeat this activity as many times as possible.
6. Show a list of sentences, one at a time, and get the students to spot and correct the mistakes.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 62, pages 122 – 123** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Get each student to think of things that he likes to eat and pair the food items up. Form 3 sentences using 'prefer ... to'.
2. Let them share their sentences with their partners.

Optional Activities

1. You may want the students to ask their family members what types of food they prefer and what types of activities they like to do. Get them to write sentences using 'prefer ... to' about their findings. Tell them that they have to write a variety of sentences both with and without gerunds.
2. Let them share their findings with the class.
3. You may want to extend the activity by asking the students to find out the reasons for the preferences. They then have to include them in their sentences.

Example:

- My father prefers running to cycling because he does not have to buy a bicycle.
4. This activity can also be extended by having the students collate their information and forming a graph on the top 5 most popular activities and the top 5 most popular types of food.