

**Theme: Giving Orders****Focus: The Use of 'Bring', 'Take' and 'Fetch'****Lesson Objectives**

Students are able to

1. use 'take', 'bring' or 'fetch' to give orders,
2. complete sentences using 'take', 'bring' or 'fetch'.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 5
2. Cards with names of places

Introduction / Warm-up Activity (5 min)

1. Show the students the three verbs – 'take', 'bring', 'fetch'. Tell them that you are a dog trainer and you want to give instructions to a dog. Make a sentence using one of the verbs and ask the students if you are correct.
2. Repeat this activity as many times as possible. Give a new scenario and an order each time. Ask your students if you are correct.
3. Write the correct sentences on the board and underline the verb 'take', 'bring' or 'fetch'.

Lesson (10 min)**The Use of 'Bring', 'Take' and 'Fetch'**

1. Refer the students to **page 117 of Learning Grammar Workbook 5**. Get them to read the examples.
2. You may want to provide more examples if the students are confused about the usage of 'take', 'bring' or 'fetch'.
3. Call on a student to ask a friend who is standing next to him for a glass of water. Ask him to give the order. Ask the rest of the class if the answer is correct. If it is wrong, get another student to correct him. You may also want to ask your students why an answer is correct and get them to explain using the rules provided on **page 117**.
4. Repeat this activity as many times as possible by giving a variety of scenarios.
5. Write the sentences on the board.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 60 and 61, pages 118 – 119** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Place the cards in the classroom to represent two different places each time. For example, use the cards 'home' and 'zoo'. Call on a student. Provide a sentence to the student.

Example:

- John, please take me to the zoo with you.

Ask the student to stand in the appropriate place and repeat the sentence that you have said. Ask the rest of the class if he is in the correct position. You may then call on another student and say "Tom, please fetch John from the zoo." Once again, check with the class that they are standing in the appropriate places.

2. Repeat this activity as many times as possible. Change the names of the places so that a greater variety of sentences can be made.
3. You may want to let the students come up with the sentences themselves as well.

Optional Activities

1. You may want your students to come up with a place such as a library, the home, at a dog training school, at the park etc. Get them to think of orders that they can use when they are in such places. Make sure they use 'take', 'bring' or 'fetch'.
2. Get them to write at least 5 orders and get their classmates to guess what place they are referring to.
3. You may also want them to design a 'Learn English Grammar' poster to encourage people to sign up for grammar lessons. Get them to come up with examples on how to use 'take', 'bring' or 'fetch' in the poster and use it to attract people to sign up for the class.
4. Let them pin their posters on the 'Writer's Wall'.