

**Theme: At School****Focus: Adverbs – ‘Already,’ ‘Just’ and ‘Yet’****Lesson Objectives**

Students are able to

1. describe activities and events related to school,
2. complete sentences using ‘already,’ ‘just’ or ‘yet’.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 5
2. A script consisting of a short dialogue that illustrates the use of ‘already,’ ‘just’ and ‘yet’
3. Strips of paper that make up different parts of dialogues between students with the adverbs missing
4. Envelopes to place the paper strips in (Have enough for each pair in the class.)

Introduction / Warm-up Activity (5 min)

1. Before the lesson, select two students and give them a script for them to act out in front of the class. One student can take on the role of a teacher and the other, a student. The dialogue between them should use ‘already,’ ‘just’ and ‘yet’.
2. Ask the rest of the students questions about the dialogue after it is over.

Example:

- Has John completed his project yet?

Encourage them to answer in complete sentences.

Example:

- Yes, John has already completed his project./No, John has not completed his project yet./Yes, John has just completed his project.

3. Write their answers on the board. Underline the words ‘already,’ ‘just’ and ‘yet’.

Lesson (10 min)**Adverbs – ‘Already,’ ‘Just’ and ‘Yet’**

1. Refer the students to **page 85 of Learning Grammar Workbook 5**. Highlight the differences among the three adverbs. You may also want to tell the students that ‘yet’ is often used in questions and negatives.

2. You may want to review the present perfect tense with the students.
3. Ask the students questions about activities related to school and get them to answer using the adverbs taught in this lesson.

Example:

- Have you eaten breakfast yet?
4. Write the answers on the board. Change the adverbs given for each answer and ask the students if the meaning of the answer has changed.

Example:

- How is the sentence 'I have already eaten breakfast.' different from 'I have just eaten breakfast.' or 'I have not yet eaten breakfast.'?
5. You may want to introduce the structure '... have yet to ...' to the students to prepare them for the exercises in **Learning Grammar Workbook 5** later.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 46 and 47, pages 86 – 87** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class of students into pairs. Give each pair an envelope that contains the strips of paper which form a dialogue. Get them to piece the dialogue together and complete it using 'already', 'just' or 'yet'. Encourage them to add 2 more sentences to the dialogue to complete it.
2. Alternatively, you may want to give them only a small portion of the dialogue and get them to complete the rest of the dialogue on their own. You may want to set the total number of lines allowed so that the dialogue will not be too long.
3. Let them perform in front of the class.

Optional Activities

1. Ask the students to complete **Exercise 48, page 88** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to let the students select a sentence from a list which is then used to start their writing of a short paragraph. Tell them that the paragraph must contain the adverbs learnt in this lesson. For example, they may choose to start with the sentence 'It is getting late.' They can then continue the story in their own way.
4. Let them tell their story to the class. You may also want to put up their stories on the 'Writer's Wall'.