



# Lesson Plan For Lesson 14



40 min

**Theme: Thoughts and Feelings**

**Focus: Infinitive Phrases**

## Lesson Objectives

Students are able to

1. describe feelings using infinitive phrases,
2. complete sentences using the correct form of the verb,
3. rewrite sentences using infinitive phrases.

## Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 5
2. A short passage about how the different guests and hosts felt during a party and why they felt that way
3. A list of sentences that include a word on feelings or thoughts

## Introduction / Warm-up Activity (5 min)

1. Show the short passage to the students. Get them to read it and discuss the reason the people had those feelings.

**Example:**

- Peter was pleased to see a large plate of his favourite chicken wings.
2. Get the students to come up with sentences about the reason for the people's feelings.
  3. Write the sentences on the board and underline the infinitive phrases.

## Lesson (10 min)

### Infinitive Phrases

1. Refer the students to **page 81 of Learning Grammar Workbook 5**. Get them to read the examples and point out the base form of the verb in the infinitive phrase. Highlight to them that the infinitive phrase starts with the word 'to' followed by the verb and other words such as pronouns, adjectives and nouns. Provide more examples to illustrate what infinitive phrases are.
2. Show the students a list of sentences and get them to elaborate the sentences using infinitive phrases.

**Example:**

- Tom was shocked.

Ask the students to elaborate the sentence in different ways.

**Examples:**

- Tom was shocked to hear the bad news./Tom was shocked to see his younger brother on the floor.
3. Write the sentences on the board and underline the infinitive phrases.

**Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 43 and 45, page 82 and page 84** on their own.
2. Facilitate the students' learning by walking around to check their answers.

**Additional Activities / Closure (15 min)**

1. Divide the class of students into groups. Give each group a scenario such as 'a waiter, two customers, in a restaurant'. Get them to think of sentences using infinitive phrases that the people would say.

**Example:**

- The waiter says, "I'll be glad to show you the menu." and the customer replies, "We would like to order a bowl of soup."
2. Let them share their sentences with the class. You may want each group to act out the scenario. Get the rest of the students to spot any mistakes made in the use of infinitive phrases in the sentences.

**Optional Activities**

1. Ask the students to complete **Exercise 44, page 83** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to go through one question in **Exercise 44** with the students before they do the questions on their own.
4. Get the students to write an email to a cousin based on the things that have been happening to them in the past week. They can make up their own events or use actual events. They should include their feelings and reasons for those feelings using infinitive phrases.

**Example:**

- I was surprised to receive a present from my mother.
5. Let them share their writing with the class.