



Lesson Plan For Lesson 9

40 min

Theme: Our Likes and Dislikes

Focus: Gerunds

Lesson Objectives

Students are able to

1. describe their likes and dislikes using gerunds,
2. complete sentences using the correct gerunds,
3. rewrite sentences using gerunds.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 5
2. A list of sentences with 'to' and the infinitive that can be rewritten using gerunds

Introduction / Warm-up Activity (5 min)

1. Tell the students that you are going to tell them more about yourself. Use gerunds to tell your students about your likes and dislikes.
Example:
 - I like eating durians but I do not like eating apples.
2. Call on the students to tell the class about themselves as well. You may want to focus on things they like or do not like to eat.
3. Call on as many students as possible. You may want each student to focus on a different aspect of himself. They could focus on food, drinks, things they like to play, music they like to listen to, outdoor activities etc.
4. Write the sentences on the board and underline the gerunds.

Lesson (10 min)

Gerunds

1. Refer the students to **page 49 of Learning Grammar Workbook 5**. Get them to read the examples and point out the gerunds.
2. You may want to highlight to the students the differences between a verb in the continuous tense using the participle form and a verb in the participle form used as a gerund.
3. Show them some sentences one at a time that do not contain gerunds and get them to change the sentences using gerunds.

Example:

- Jake likes to read. → Jake likes reading.

Classroom Activities / Assessment (15 min)

1. Let the students complete **Exercise 27, 28 and 29, pages 50 – 53** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the class of students into pairs. Each student needs to write about the things that he likes to do, to eat, to drink, to play etc. Get the student to exchange their sentences with their team member. The other team member has to rewrite the sentences using gerunds.
2. Let the students share their sentences with the class.

Optional Activities

1. Ask the students to complete **Exercise 30, page 54** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to think of as many verbs as possible that can be used as gerunds. Get them to form both gerunds and gerund phrases using these verbs.
4. Encourage them to write a poem or a short story using these gerunds and gerund phrases. Let them be as creative as they want to.
5. Let them share their writing with the class.