

Theme: Having Fun

Focus: The Present Perfect Continuous Tense

Lesson Objectives

Students are able to

1. describe recreational activities and hobbies,
2. complete sentences using the present perfect continuous tense,
3. answer questions using the present perfect continuous tense.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 5
2. Picture cards of people engaged in various recreational activities
3. A list of sentences in the present perfect continuous tense showing what people of different occupations do
4. Sheets of paper with question prompts for conducting a survey

Introduction / Warm-up Activity (5 min)

1. Show the students the picture cards, one at a time. Ask them questions using the present perfect continuous tense.

Example:

- What has he been doing all afternoon?

The students should answer using the present perfect continuous tense.

Example:

- He has been playing computer games all afternoon.

2. Write the answers on the board and underline the words that are used in the present perfect continuous tense.

Lesson (10 min)

The Present Perfect Continuous Tense

1. Refer the students to **page 37 of Learning Grammar Workbook 5**. Get them to read the examples. Highlight how the present perfect continuous tense is formed. You may want to review subject-verb agreement rules.
2. Tell your students when the present perfect continuous tense is used. Provide as many examples as possible to illustrate what the rule 'actions in the past that continue to affect the present' means.

3. You may want to play a game with them by giving them a sentence in the present perfect continuous tense about an action done by someone. Then get them to guess that person's occupation.

Example:

- I have been examining sick animals all afternoon. What do I do?
4. You may want to use both singular and plural subjects to ensure that both the singular and plural forms of the verb in the present perfect continuous tense are used.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 21 and 22, pages 38 – 40** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class of students into pairs. Give each student a sheet of paper with interview prompts. Some suggestions for interview prompts could be 'carrying your school bag', 'living in your house' etc.
2. Get one of the students to write out the interview questions using the present perfect continuous tense. Then interview the other team member. The answers must be given in the present perfect continuous tense. Some possible questions are 'How long have you been carrying this school bag?', 'How long have you been living in your present house?' etc.
3. You may want to give them different question prompts to ensure that there is a greater variety across the class.
4. Let the students share their findings with the class.

Optional Activities

1. Ask the students to complete **Exercise 23, page 41** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Tell the students to come up with 5 sentences in the present perfect continuous tense about the things people do. All the sentences except one describe the activities of a particular occupation. They have to give these sentences to another classmate. That classmate has to guess the sentence that does not belong and based on the remaining sentences, guess the occupation of the person.