



Theme: Advice and Warning

Focus: Passive Voice Using the Present Perfect Tense

Lesson Objectives

Students are able to

1. describe different types of advice and warning using the passive voice in the present perfect tense,
2. complete sentences using the present perfect tense form of the passive voice,
3. rewrite sentences using the present perfect tense form of the passive voice.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 5
2. A list of sentences in the active voice in the present perfect tense
3. A short passage from a popular fairy tale
4. A set of cards with sentences in the active voice
5. Writing paper or an English exercise book (for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Show the students the sentences, one at a time.

Example:

- Tom has told Mary to wash her hands properly.

Write the sentence on the board. Then tell the students that the sentence can be rewritten in another way.

Example:

- Mary has been told to wash her hands properly (by Tom).

You may want to tell the students that the person who gave Mary the advice can be left out of the sentence.

2. Get the students to rewrite the sentences after showing the next few sentences.
3. Write the passive sentences on the board.

Lesson (10 min)

Passive Voice Using the Present Perfect Tense

1. Refer the students to **page 19 of Learning Grammar Workbook 5**. Get them to read the examples. Point out the passive form of the present perfect tense verb. Highlight to them how the verb is formed.
2. Get the students to read the short passage of the fairy tale.

3. Identify several events in the fairy tale. Encourage the students to form sentences using the passive voice in the present perfect tense.

Classroom Activities / Assessment (15 min)

1. Let the students complete **Exercise 12, 13 and 14, pages 20 – 23** on their own.
2. Facilitate the students' learning by walking around to check their answers.
3. You may want to remind them that the form of the verb might change from the singular to the plural form and vice versa in **Exercise 13**.

Additional Activities / Closure (10 min)

1. Divide the class of students into pairs. Give each pair a set of cards with sentences in the active voice. Get the students to write the passive voice behind each card. Then let each pair exchange the cards with another pair. The group of four must then look at the sentences in the passive voice and say what the sentence in the active voice is. Get them to flip the cards to check if they are correct.
2. You may want to walk around to check that the sentences in the passive voice have been written correctly.

Optional Activities

1. Get the students to look for newspaper reports or articles about a disaster such as a fire, an earthquake, a flood etc.
2. Instruct the students to paste the article on writing paper or in their English exercise books.
3. Encourage them to write about the things that people do in both the active and passive voice using the present perfect tense.

Examples:

- The firemen have put out the fire.
- The fire has been put out by the firemen.

4. You may give them a scenario such as the preparation done just before a party or a camp. Get the students to write sentences in the passive voice.

Examples:

- The chicken wings have been fried.
- The balloons have not been hung yet.
- The tents have not been pitched yet.

5. Let them share their sentences with the class.