



# Lesson Plan For Lesson 17

 40 min

**Theme: Playing Sports**

**Focus: Conjunctions**

## Lesson Objectives

Students are able to

1. describe different sports,
2. complete sentences using suitable conjunctions,
3. join sentences using suitable conjunctions.

## Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 4
2. Sets of cards with a different conjunction written on each of them (Have enough sets for each group.)
3. Two different lists of sentences with blanks that are to be completed with the conjunctions learnt
4. Blank Bingo cards (Have enough for each group in the class.)
5. A list of guiding questions for students to write about their favourite game (for Optional Activity)

## Introduction / Warm-up Activity (5 min)

1. Discuss with the students about the sports that they play. Ask them what they have to do before and after playing the sport.
2. Elicit from the students what happens when certain things happen while they are playing the sport.

**Example:**

- What will the coach do if a player falls?
3. Write the sentences on the board.

## Lesson (10 min)

### Conjunctions

1. Direct the students to **pages 83 – 84 of Learning Grammar Workbook 4**. Read the examples to them. Emphasize the different uses of the conjunctions and provide more examples if necessary. Compare and contrast the different conjunctions.

2. You may want to explain other conjunctions that will be used in the Bingo game under 'Additional Activities.'
3. Divide the class of students into groups. Give each group a set of conjunction cards.
4. Show the class the list of sentences, one at a time, and get the students to raise the cards with the suitable conjunction on them.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 51 and 52, pages 85 – 86** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Divide the class into groups. Give each group a Bingo card. Get them to write 16 conjunctions on the square on the Bingo cards. (and, or, because, after, before, but, so, if, until, since, although, for, yet, when, whether, wherever)
2. Show the list of sentences one at a time. Call on the students to complete the sentences with the most suitable conjunctions and get them to cross out the conjunction on their Bingo card. (Use a pencil so that the marks can be erased.) The first group to complete one line diagonally, horizontally or vertically on the card wins.
3. You may want to ensure that each sentence can only be filled in with one conjunction. Alternatively, you may want some sentences to be completed with more than one conjunction. The students will then have to decide which conjunction they want to cross out.
4. This game might end quickly, so you may want to have the top three winners of the game instead of just one winner so that more sentences can be done.

### **Optional Activities**

1. Ask the students to complete **Exercise 53, page 87** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want your students to write about a game that they like to play. You may want to give them a list of guiding questions to focus on.

#### **Examples:**

- What will happen when I do not follow the rules?
  - What do I need and why do I need them?
4. You may want them to draw a picture to be pasted with their writing. Alternatively, they can print a picture from the Internet.