



## Lesson Plan For Lesson 14



40 min

**Theme: Crime and Punishment**

**Focus: Passive Voice Using the Simple Present Tense**

### Lesson Objectives

Students are able to

1. describe different types of crime and punishment meted out,
2. complete sentences in the passive voice using the correct form of the verb,
3. complete sentences using the passive verb in the simple present tense,
4. rewrite sentences in the active voice to the passive voice in the simple present tense.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 4
2. Newspaper articles about crime (For convenience, you could also show a series of headlines and tell the students they are from newspaper articles. There should be headlines in both the active and passive voice.)
3. A list of sentences in both the active voice and the passive voice
4. A list of cards with action words for charade
5. A bag to put the cards in

### Introduction / Warm-up Activity (5 min)

1. Show the students the newspaper articles. The headlines should be in the passive voice.

**Examples:**

- Two arrested for shoplifting
  - Jewellery stolen
2. Get the students to read the headlines. Ask them if they know who committed the crime.
  3. Show them other headlines such as 'Boy steals bicycle' etc. Ask them if they know who committed the crime in these headlines.

### Lesson (10 min)

#### Passive Voice Using the Simple Present Tense

1. Direct the students to **page 67 of Learning Grammar Workbook 4**. Read the examples to them. Highlight the differences between active voice and passive voice. Emphasize how the simple present tense is formed in the passive voice.

2. Show the students the list of sentences and get them to decide if the sentences are in the active or passive voice.
3. You may want them to underline the word(s) in the passive voice that are actually subjects in the active voice.
4. If time permits, allow the students to change sentences in the active voice to the passive voice, and vice versa.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 42 and 43, pages 68 – 69** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Play charade with the students. Get a student to pick a card from a bag. He has to act out the action stated on the card.
2. Get the other students to guess what the action is. Select a student to construct a sentence in the active voice and another student to construct a sentence in the passive voice.

### **Optional Activities**

1. Ask the students to complete **Exercise 44, page 70** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to go through one question in **Exercise 44** in class before your students take the exercise home.
4. You may want your students to come up with humorous sentences in the passive voice. Give them 3 categories such as person/animal, verb, doer of the action and have them form sentences.  
*Example:*
  - Jim was licked by a donkey.
5. Let them share their sentences with the rest of the class.