

Theme: Our Holiday Plans**Focus: Future Time Using 'Shall' and 'Will'****Lesson Objectives**

Students are able to

1. identify different places that people go to on holidays,
2. use the simple future tense to talk about holiday plans,
3. complete sentences using 'shall' or 'will',
4. use 'shall' or 'will' and the correct form of the verb to complete sentences.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 4
2. Picture cards of flags of different countries
3. A small booklet consisting of about 10 blank pages that resembles a passport with the name of a country printed on each page (Have enough for each group in the class.)
4. A set of sentences using the simple future tense with different errors in each sentence
5. A list of questions a reporter could ask that will elicit information about future plans

Introduction / Warm-up Activity (5 min)

1. Give the students names of different make-believe families. Show them the picture cards of the flags. Take one card and tell them that the family will go to that country during the holidays. Ask the class where the family will go.
2. After the class has guessed where the family will go, form a sentence using the simple future tense.

Example:

- The Lim family will go to Australia.
3. Repeat this activity as many times as possible. You may want to ask other students to come up with the sentence using the simple future tense instead of telling them the sentence yourself.
 4. Write the sentences on the board.

Lesson (10 min)**Future Time Using 'Shall' and 'Will'**

1. Explain to the students when 'shall' and 'will' are used.

2. Direct the students to **page 39 of Learning Grammar Workbook 4**. Read the examples to them. Bring to their attention the use of the correct form of the verb after 'shall' and 'will'.
3. Ask the students about their holiday plans. If they do not have holiday plans yet, ask them about their plans for the weekend. Encourage them to answer using the simple future tense.
4. After they have answered, you may want to rephrase their sentences using 'you' instead of 'I'. After several students have answered and if there are common answers, encourage them to make sentences that start with 'We shall'.
5. Write the sentences on the board.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 24 and 25, pages 40 – 41** on their own.
2. Facilitate the students' learning by walking around to check their answers.
3. You may want them to underline the clues that tell them when the answer is 'shall'.

Additional Activities / Closure (15 min)

1. Divide the class of students into groups. Give each group a passport.
2. Show the set of sentences, one at a time. The student who raises his hand first and gets the answer correct gets a point.
3. Each time a person from a group gets a point, the group gets a stamp on their passport.
4. The group with the most number of stamps wins.
5. You may want to prevent the same student from answering more than twice.
6. You may want to let your students decorate the front cover of their passport.

Optional Activities

1. Ask the students to complete **Exercise 26, page 42** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want your students to pretend to be reporters. Give them a list of questions and get them to interview their classmates.

Example:

- What will you eat at recess?

Direct your students to **page 39**. Get them to think of more sentences using the simple future tense. You may want them to ask their friends what they will do during recess or after school. This includes what food they are going to eat as well. Get them to write what their friends say on the page.

4. Let them present their findings to the class.
5. You may also want to extend the above activity under 'Additional Activities' by asking the students to write sentences in the simple future tense based on the countries stated in the passport. For example, 'We shall go to Australia in June.'
6. You may also want them to draw pictures on the passport that are relevant to the countries stated on each page.