



Lesson Plan For Lesson 19



40 min

Theme: Staying Home

Focus: Prepositions – ‘At’, ‘Near’, ‘Between’ and ‘Beside’

Lesson Objectives

Students are able to

1. identify the parts of a home,
2. complete sentences using the correct prepositions.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 2
2. Sets of pictures of people and things at home that will illustrate the prepositions
3. Picture cards of people and objects found in a house

Introduction / Warm-up Activity (5 min)

1. Divide the class into groups of three. In each group, the students label themselves ‘A’, ‘B’ or ‘C’.
2. Give instructions for the students to follow. Ensure that the prepositions ‘at’, ‘near’, ‘between’ and ‘beside’ are used.

Examples:

- Student A stands at his desk.
 - Student C stands near student A.
3. Continue with this activity until all the prepositions in this exercise have been covered.

Lesson (10 min)

Prepositions – ‘At’, ‘Near’, ‘Between’ and ‘Beside’

1. Explain what the different prepositions mean.
2. Show students the sets of pictures of people and things at home. Use prepositions when questioning the students about the picture.

Examples:

- Who is at the dining table?
- What is between the two chairs?

Ask questions that require a ‘yes’ or ‘no’ answer.

Example:

- Is the boy near the television set?

3. You may want to make sentences describing the picture. Deliberately use the wrong prepositions in constructing the sentences and check to see if the students are able to spot the mistakes. If the mistakes are spotted, let the students correct the sentences.

Classroom Activities / Assessment (10 min)

1. Refer the students to **pages 103 – 104 of Learning Grammar Workbook 2**. Read the examples to them.
2. Complete **Exercise 46, pages 105 – 106** together with the students.
3. Facilitate the students' learning by walking around to check their answers.
4. You may want to remind your students to look at the pictures carefully before answering the questions.

Additional Activities / Closure (15 min)

1. Pair up the students. Hand out the picture cards. Get them to discuss among themselves how they will arrange the people and objects in the house in order to show all the prepositions taught during the lesson.
2. Have them paste the pictures on a piece of paper and write four sentences about the pictures.
3. Selected pairs of students show the class their pictures and read out the sentences they have constructed to the class.

Optional Activities

1. Ask the students to complete **Exercise 47, page 107** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to take your students outdoors. Create an obstacle course for the students that will illustrate the prepositions taught. You can give instructions and the group that follows the instructions correctly will win the game.