



# Lesson Plan For Lesson 18



40 min

**Theme: Things Around Me**

**Focus: Nouns (Countable) – Plural (Irregular)**

## Lesson Objectives

Students are able to

1. identify the things that they see every day,
2. complete sentences with the correct form of countable nouns.

## Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 2
2. Pictures of items found around the house and school (Ensure that there is a variety of items, some just one item and some with more than one.)

## Introduction / Warm-up Activity (5 min)

1. Review with the students what countable nouns are. Give them one minute to write as many countable nouns as they can think of which can be found around them. You may want to prompt them by telling them to think of things around the school, their house and on their way to school.
2. Get the students to tell you the nouns they have written. Write the nouns on the board by putting them into separate columns based on the spelling rules for converting singular to plural nouns.
3. For each column, select one or two nouns. If the nouns are in the plural form, ask the students what the nouns are in the singular form, and vice versa.
4. Write all the words on the board.

## Lesson (10 min)

### Nouns (Countable) – Plural (Irregular)

1. Using the words written on the board, explain what the spelling rules are. Get the students to write either the singular or plural form for the rest of the words on the board.
2. Encourage them to think of other words.
3. Select a set of words such as 'mouse and mice'. Get a student to make sentences using the two words. Highlight to the class the differences in the sentences when the noun is in the plural form. Highlight words that show quantity such as 'a few', 'three' etc.

### **Classroom Activities / Assessment (10 min)**

1. Refer the students to **pages 97 – 98 of Learning Grammar Workbook 2**. Read the examples to them.
2. Complete **Exercise 43 and 44, pages 99 – 101** together with the students.
3. Facilitate the students' learning by walking around to check their answers.
4. You may want the students to refer to **pages 97 – 98** on how to spell the plural form of the nouns.

### **Additional Activities / Closure (15 min)**

1. Pair up the students. Hand out a few pictures to each pair. Get them to identify the pictures and make sentences about them.
2. Invite them to read their sentences to the rest of the class.
3. Allow them to spell aloud the plural form of the items or write them on the board to ensure that they have spelt the words correctly.

### **Optional Activities**

1. Ask the students to complete **Exercise 45, page 102** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want your students to create their own card game using the singular and plural forms of countable nouns. Get them to cut out the cards. On each card, they are to write either the singular or plural form of a countable noun. They can play the game in pairs. Give out the cards equally. Open the cards one at a time. If the nouns match (the singular and plural forms of the same noun are seen), the one who shouts 'snap' first gets to keep the cards.