



## Lesson Plan For Lesson 16



40 min

**Theme: Our Hands and Feet**

**Focus: Simple Past Tense – Regular and Irregular Verbs**

### Lesson Objectives

Students are able to

1. identify action verbs that can be done with the hands and feet,
2. complete sentences with regular and irregular verbs.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 2
2. Enough dice for half the class
3. A numbered list of nouns
4. A numbered list of verbs (Ensure that the list contains both regular and irregular verbs related to actions done by the hands and feet.)
5. A set of magnetic cards with one verb written on each card (Ensure that the base form of a verb and its past tense form are written.)
6. A list of sentences in simple present and simple past tense (Ensure that there are mistakes in the use of the tenses for some sentences.)
7. Writing paper or an English exercise book

### Introduction / Warm-up Activity (5 min)

1. Divide the class into two groups, A and B.
2. Place the set of magnetic cards face down on the board. Invite a student from Group A to flip over a pair of cards to search for a verb in its base form and its past tense. If he cannot find the card, he has to place it face down again.
3. Get a student from Group B to find another pair of verb in its base form and its past tense.
4. Let each group take turns to find a pair of verb in its base form and corresponding past tense.
5. You may want to help the students out by asking them who knows the base form or the past tense form of the verb once one card is flipped over.

## Lesson (10 min)

### Simple Past Tense – Regular and Irregular Verbs

1. Review with the students when the simple past tense is used. Tell them that there are different ways of forming the past tense. Differentiate between regular and irregular verbs.
2. Give as many examples as possible and write them on the board.
3. Explain to the students how to search for clues in a sentence to find out if the verb should be in the simple past tense.
4. Show a list of sentences and get the students to identify whether the sentences are correct. You may want them to clap once if the sentence is correct or stamp their feet once if the sentence is wrong.
5. Ask the students why the sentences are wrong. Ensure that there is a mix of sentences in both simple present and simple past tense.

### Classroom Activities / Assessment (10 min)

1. Refer the students to **pages 89 – 90 of Learning Grammar Workbook 2**. Read the examples to them.
2. Highlight to the students words that do not change their form when in the past tense.
3. Complete **Exercise 40, page 91** together with the students.
4. Facilitate the students' learning by walking around to check their answers.
5. Allow the students to refer to the list of words on **page 90** if necessary.

### Additional Activities / Closure (15 min)

1. Pair up the students. Show them the two lists of verbs and nouns with their corresponding numbers. Give each pair of students a die. Get them to roll the die. From the list, look for the verb that corresponds to the number thrown. Then they throw the die again and look for the noun that corresponds to the second throw.
2. The students then have to use the verb in the simple past tense to form a sentence with the noun. Let them write the sentences on writing paper or in their English exercise books.
3. Get the students to repeat this activity as many times as possible.

### Optional Activities

1. Ask the students to complete **Exercise 41, pages 92 – 93** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want the students to think of one or two action verbs for each letter of the alphabet and write the base form and the past tense form for each of them.