



## Lesson Plan For Lesson 19



40 min

**Theme: Let's Cook**

**Focus: Nouns (Uncountable)**

### Lesson Objectives

Students are able to

1. identify ingredients used for cooking,
2. identify uncountable nouns that are liquids, substances and metals,
3. use the correct verb form with uncountable nouns.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 1
2. A variety of common uncountable nouns (food) found in the kitchen or picture cards of them
3. A set of coloured pencils

### Introduction / Warm-up Activity (5 min)

1. Pick a picture card from your stack or place one of the food items you have chosen behind a board so that it is hidden from the students.
2. Give clues to allow them to guess what the item is.

*Example:*

- It is yellow. We always put it in the refrigerator so it is hard. It can be quite oily but it tastes good. What is it?

3. After the students have guessed the item, form a sentence about the item.

*Example:*

- The butter is in the refrigerator. (Ensure that the written sentence includes the verb 'to be' in the singular form.)

4. Write the sentence on the board.
5. Repeat the activity using a different food item or picture card.

### Lesson (10 min)

#### Nouns (Uncountable)

1. Explain what an uncountable noun is. Contrast it with some common countable nouns that can be found in the classroom. Highlight to them that 's' is not placed at the end of uncountable nouns. There is only one form of the noun.

*Example:*

- 'smoke' and not 'smokes'

2. Get the students to provide other examples of uncountable nouns. Besides food and drinks, encourage them to think of the material used to make common items such as furniture and clothes.
3. List all the nouns on the board.
4. Explain to the students that uncountable nouns are used with the singular verb.
5. You may want them to work in pairs. Let one student pick a noun from the board and give the other student clues. The other student then has to guess what the noun is.

### **Classroom Activities / Assessment (10 min)**

1. Refer the students to **page 107 of Learning Grammar Workbook 1**. Read the examples to them.
2. Complete **Exercise 43 and 44, pages 108 – 111** together with the students.
3. You may want the students to underline the uncountable nouns for the sentences in **Exercise 44**.
4. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Direct the students back to **page 107**. Get them to write sentences of their own with uncountable nouns for each of the categories.
2. Prompt them by referring them to the nouns written on the board.
3. Allow them to draw the objects that they have mentioned in their sentences.
4. Let the students colour the objects they have drawn (if time permits).

### **Optional Activities**

1. Divide the students into pairs. Give them a list of uncountable nouns (food). Get them to tell a short story about a girl and the things she likes to eat.
2. Invite them to relate their story to the rest of the class.